



DEPARTMENT OF SOCIOLOGY

GAUHATI UNIVERSITY

SUBJECT: SOCIOLOGY

SEMESTER: FIRST

COURSE NAME: INTRODUCTION TO SOCIOLOGY

EXISTING BASE SYLLABUS: UG –CBCS

COURSE LEVEL: 100-199

CREDIT: 4

UNIT NO.	UNIT CONTENT	NO. OF CLASSES		Marks 100
		Contact Classes (50)	Non- Contact Class (10)	
Unit 1: Sociology: Discipline and Perspective	a. Thinking Sociologically b. Sociology as Science (Comte, Durkheim, Weber, Marx) c. Emergence of Sociology and Social Anthropology d. Sociology and other Social Sciences: Anthropology, Philosophy, Psychology, Economics and History	10	2	20
Unit 2: Basic Concepts	Social group: meaning, features and types Socialization, Social control, Status and Role Communities, Associations and Institutions Social Change: Meaning, Nature and Factors of social change	20	4	40
Unit 3 Culture and Society	a. Culture and Society: Meaning and Types b. Ethnocentrism, Cultural Relativism, Cultural Pluralism, Diversity c. Approaches to the study of culture	20	4	40

	d. Processes of Culture: Diffusion, Acculturation, Assimilation, Enculturation, Cultural Lag			
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READING LIST

Unit 1: Sociology: Discipline and Perspectives

a. Thinking Sociologically

- Inkeles, Alex. (1976). *What is Sociology? An Introduction to the Discipline and Profession*. Delhi. Prentice Hall of India.
- Mills. C. W. (1959). *The Sociological Imagination*: New York, Oxford University Press. Chapter 1, 'The Promise'.
- Giddens, Anthony and Philip W. Sutton (2017). *Sociology*: Delhi. Polity.
- Macionis, John and Ken Plummer. (2008). *Sociology: A Global Introduction*: Delhi. Prentice Hall of India.

b. Sociology as Science

- Aron, Raymond. (2022). *Main Currents in Sociological Thought Vol.1*: Delhi. Rawat. Chapter 3 Auguste Comte and Chapter 4, 'Karl Marx'.
- Aron, Raymond. (2022) *Main Currents in Sociological Thought Vol.2*: Delhi. Rawat. Chapter 4, 'Emile Durkheim' and Chapter 6, 'Max Weber'.
- H.H. Gerth and C. Wright Mills (Translated and edited), *From Max Weber: Essays in Sociology*, pp. 129-156, New York: Oxford University Press, 1946.
- Chalmers, A.F. (1976). *What is This Thing called Science?* Queensland. University of Queensland.

c. Emergence of Sociology and Social Anthropology

- Ritzer, George. (1996). *Classical Sociological Theory*. New York: McGraw Hill. Chapter 1, 'A Historical Sketch of Sociological Theory- The Early Years', (pp.13-46).

d. Sociology and Other Social Sciences

Sociology and Anthropology

- Béteille, Andre. (2002). *Sociology: Essays in Approach & Method*. New Delhi: Oxford University Press. Chapter 2, 'Sociology and Social Anthropology', (pp.28-54).

Sociology & Philosophy

- Bottomore, T. B. (1971). *Sociology: A Guide to Problems and Literature*. London: Allen and Unwin. Chapter 4, 'The Social Sciences, History and Philosophy', (pp.65-80).
- **Sociology & Psychology**
- Bottomore, T. B. (1971). *Sociology: A Guide to Problems and Literature*. London: Allen and Unwin. Chapter 4, 'The Social Sciences, History and Philosophy', (pp.65-80).

- Beattie, J. (1964). *Other Cultures: Aims, Methods and Achievements in Social Anthropology*. London: Routledge & Kegan Paul Ltd. Chapter 2, 'Social Anthropology and Some Other Sciences of Man', (pp. 25-29).

Sociology & Economics

- Smelser, N. J. and Alex Inkeles (2013). *The Sociology of Economic Life*. Winscon, Quid Pro Books (Kindle Edition)
- Bottomore, T. B. (1971). *Sociology: A Guide to Problems and Literature*. London: Allen and Unwin. Chapter 4, 'The Social Sciences, History and Philosophy', (pp.65-80).
- Kumar, Krishan. (1978) *Prophecy and Progress: The Sociology of Industrial and Post-Industrial*, London, Allen Lane: The Penguin Press

Sociology & History

- Burke, Peter. (1980). *Sociology and History*. London: George Allen and Unwin. Chapter 1, 'Sociologists and Historians', (pp.13-30).
- MacIver, Robert M and Page, Charles Hunt. (1949). *Society*. New York: Rinehart. Chapter 10, 'Types of Social Groups', (pp.213-237).
- Horton, Paul B. and Hunt, Chester L. (2004). *Sociology*. New Delhi: Tata McGraw-Hill. Chapter 8, (pp.185-209).

Unit 2: Basic Concepts

- a. Social group: meaning, features and types
 - b. Socialization, Social control, Status and Role
 - c. Communities, Associations and Institutions
 - d. Social Change: Meaning, nature, Factors of social change
- Bottomore, T. B. (1971). *Sociology: A Guide to Problems and Literature*. London: Allen and Unwin. Chapter 4, 'The Social Sciences, History and Philosophy', (pp.65-80).
 - MacIver, Robert M and Page, Charles Hunt. (1949). *Society*. New York: Rinehart. Chapter 10, 'Types of Social Groups', (pp. 213-237).
 - Horton, Paul B. and Hunt, Chester L. (2004). *Sociology*. New Delhi: Tata McGraw-Hill. Chapter 8, (pp. 185-209).
 - Horton, Paul B. and Hunt, Chester L. (2004). *Sociology*. New Delhi: Tata McGraw Hill. Chapter 9, (pp. 210-229).
 - Firth, Raymond. (1956). *Human Types*. Thomas Nelson & Sons. Chapter 3, 'Work and Wealth of Primitive Communities', (pp.71-97).

- Bierstedt, Robert. (1974). *The Social Order*. McGraw Hill. Chapter 20, 'The Problem of Social Change' (pp.527-567).
- Ritzer, George. (2004). *The McDonaldisation of Society*. Pine Forge Press. Chapter 1, 'An Introduction to McDonaldisation', (pp. 1-20), Chapter 2, McDonaldisation and Its Precursors' (pp. 21-39), Chapter 9, 'McDonaldisation in a Changing World', (pp. 167- 199).

Unit 3 Culture and Society

- a. Culture and Society: Meaning and Types
- b. Ethnocentrism, Cultural Relativism, Cultural Pluralism, Diversity
- c. Approaches to the study of culture
- d. Diffusion, Acculturation, Assimilation, Enculturation, Cultural Lag

- Bierstedt, Robert. (1974). *The Social Order*. New York: McGraw Hill Book Company. Part 3, Chapter 5, 'The Meaning of Culture', (pp. 125-151), Chapter 6, 'The Content of Culture', (pp. 152-187), Chapter 7, 'The Acquisition of Culture', (pp.188-212).
- Redfield, Robert. (1956). How Human Society Operates. In Harry L. Shapiro (Ed.) *Man, Culture and Society* (pp.345-368). New York: Oxford University Press.
- Sumner, W.G. (2007). *Folkways: A Study of Mores, manners, Customs and Morals*. India. Cosimo Classics
- Ogburn, W.F. and M.F. Nimkoff (1940) *Sociology*, California, University of California

COURSE OBJECTIVES

- To introduce students to the field of Sociology and its basic concepts.
- To understand the historical trajectory of the discipline of Sociology
- To introduce the students to a sociological way of thinking.
- To provide a foundation for the other more detailed and specialized courses in Sociology

LEARNING OUTCOMES:

- The course will enable students to comprehend social reality through sociological concepts.
- The course will assist students for higher studies, competitive examinations and research work.
- Enable critical and analytical thinking.
- Enable them to develop empathy, communication skills and multicultural competence.

THEORY CREDIT: 4

NUMBER OF CONTACT CLASSES:50

NUMBER OF NON-CONTACT CLASSES: 10

Course level: 100-199

Particulars of course designer (name, institution, email id):

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DEPARTMENT OF SOCIOLOGY

GAUHATI UNIVERSITY

SUBJECT: SOCIOLOGY

SEMESTER: SECOND

COURSE NAME: UNDERSTANDING SOCIETY IN INDIA

EXISTINGF BASE SYLLABUS: UG –CBCS

COURSE LEVEL: 200-299

CREDIT: 4

UNIT NO.	UNIT CONTENT	NO. OF CLASSES		Marks 100
		Contact Classes (45)	Non- Contact Class (15)	
Unit 1: India: An Object of Knowledge	a. The Colonial Approach b. Nationalist Perspectives c. The Subaltern Approach	15	5	35
Unit 2: Indian Society: Concepts	a. Caste b. Tribe c. Gender d. Rural Society e. Industrial Society	15	5	35
Unit 3: Indian Society: Institutions	a. Kinship b. Family and Marriage c. Religion	15	5	30

READING LIST

Unit 1: India: An Object of Knowledge

a. The Colonial Approach

- Cohn, B.S. (1990). *An Anthropologist among the Historians and Other Essays*. Delhi: Oxford University Press.(pp.136-171).
- Dirks, N. (2011) *Caste of the Mind: Colonialism and the Making of India*. Princeton University Press

b. Nationalist Perspectives

- Cohn, B.S. (1990) *An Anthropologist among the Historians and Other Essays*. Delhi: Oxford University Press, pp. 136-171.
- Chandra, B. et.al (2016) *India's Struggle for Independence*, Penguin India
- Gandhi, M.K., (1938), *Hind Swaraj*. Ahmedabad: Navjivan Publishing House.

c. The Subaltern Approach

- Guha, R. (1982). *Subaltern Studies, Volume I*. Delhi: Oxford University Press. (pp.1- 8).

Unit 2: Indian Society: Concepts

a. Caste

- Srinivas, M.N. (1969). The Caste System in India. In A. Béteille (Ed.), *Social Inequality: Selected Readings* (pp.265-272). Harmondsworth: Penguin Books.
- Mencher, J. (1991). The Caste System Upside Down. In D. Gupta (Ed.), *Social Stratification* (pp.93-109). Delhi: Oxford University Press.
- Srinivas, M. N. (1987). *The Dominant Caste and Other Essays*. Delhi: Oxford University Press. (pp.20-59).

b. Tribe

- Haimendorf, C. V. F. (1967). The Position of Tribal Population in India. In P. Mason *India and Ceylon: Unity and Diversity*. New York: Oxford University Press. Chapter 9
- Munshi, Indra (2004), Verrier Elwin and Tribal Development in T.B. Subba and Sujit Som (eds) *Between Ethnography and Fiction: Verrier Elwin and the Tribal Question in India*, New Delhi: Orient Longman
- Xaxa, V. (2011) Tribes and Social Exclusion (Occasional Paper, No. 2). Calcutta: CSSSC-UNICEF, Pp. 1-18.
- Beteille. A. (1986) The Concept of Tribe with Special Reference to India in *European Journal of Sociology* Vol. 27, No. 2, pp. 297-318 (22 pages)Cambridge University Press

c. Gender

- S. Jackson and S. Scott (eds.) 2002 *Gender: A Sociological Reader*, London: Routledge. Introduction, pp. 1-26.
- Dube, L., 1988, "On the Construction of Gender: Hindu Girls in Patrilineal India", in K. Chanana (ed.), *Socialization, Education and Women: Explorations in Gender Identity*. New Delhi: Orient Longman, Pp.166-192
- Uberoi, Patricia "Feminine Identity and National Ethos in Indian Calendar Art" *In Economic and Political Weekly* Vol. 25, No. 17 (Apr. 28,1990), (pp. WS41-WS48).
- Rege, S. 1998. "Dalit Women Talk Differently: A Critique of 'Difference' and Towards a Dalit Feminist Standpoint Position." *Economic and Political Weekly*, Vol. 33, No. 44 (Oct.31-Nov. 6, 1998) (pp 39-48)
- Oakley, Ann. (1972). *Sex, Gender and Society*. London. Temple Smith.

d. Rural Society

- Dhanagare, D.N. (1991). The Model of Agrarian Classes in India. In D.Gupta (Ed.), *Social Stratification* (pp. 271-275). Delhi: Oxford University Press.
- Madan, V., 2002, "Introduction" in V. Madan (ed.), *The Village in India*. Delhi: Oxford University Press, Pp. 1-26

e. Industrial Society

- Breman, J. (1999). The Study of Industrial Labour in Post-Colonial India: The Formal Sector. *Contributions to Indian Sociology*, 33(1&2), pp.1-41.

UNIT 3 Indian Society: Institutions

a. Kinship

- Karve, I. (1994). The Kinship Map of India. In P. Uberoi (Ed.), *Family, Kinship and Marriage in India* (pp.50-73). Delhi: Oxford University Press.

b. Family and Marriage

- Karve, I. (1994). The Kinship Map of India. In P. Uberoi (Ed.), *Family, Kinship and Marriage in India* (pp.50-73). Delhi: Oxford University Press.

c. Religion

- Srinivas, M.N. and A.M. Shah., 1968, "Hinduism", in D.L. Sills (ed.), *The International Encyclopedia of Social Sciences, Volume 6*. New York: Macmillan, Pp. 358-366.
- Momin, A.R., 1977, "The Indo Islamic Tradition", *Sociological Bulletin*, 26, Pp. 242-258.
- Uberoi, J.P.S., 1991, "Five Symbols of Sikh Identity", in T.N. Madan (ed.), *Religion in India*. Delhi: Oxford University Press, Pp. 320- 332.

COURSE OBJECTIVES:

- To understand India as an object of sociological study and knowledge.
- To understand the existing and evolving discourses and ideologies on Indian society.
- To understand key concepts and institutions which are useful for understanding of Indian society.

LEARNING OUTCOMES:

- The course will enable students to have an understanding on when, how and in what context Sociology as an academic discipline has emerged in India.
- The course will enable students to acquire a broad overview on various issues, concerns and overall social situations of Indian society by looking at diverse concerns of sociologists of India since the time of its inception as an academic discipline.

THEORY CREDIT : 4

NUMBER OF CONTACT CLASSES: 45

NUMBER OF NON-CONTACT CLASSES : 15

PARTICULARS OF COURSE DESIGNERS:

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University of Hyderabad

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Gauhati University



DEPARTMENT OF SOCIOLOGY

GAUHATI UNIVERSITY

FOUR YEAR UG PROGRAMME

SUBJECT: SOCIOLOGY

SEMESTER: THIRD

COURSE NAME: Classical Sociological Theory

EXISTING BASE SYLLABUS: UG –CBCS

COURSE LEVEL: 300-399

CREDIT:4

Course Outline:

UNIT NO.	UNIT CONTENT	NO. OF CLASSES		Marks 100
		Contact Classes (45)	Non contact Class (15)	
Unit 1: Emergence of Sociological Theory:	a. Meaning and Nature of sociological theory. b. Formation process of sociological theory. c. Levels of theorization	9	3	10
Unit 2: Karl Marx	a. Materialist Conception of History b. Class and Class Struggle, Capital and Surplus Value c. Alienation	12	4	30
Unit 3 Emile Durkheim	a. Rules of Sociological Method b. Collective Conscience and Solidarity c. Suicide d. Elementary Forms of Religious Life	12	4	30

Unit 4: Max Weber	a. Verstehen, Ideal Types, Social Action b. Power, Authority and Bureaucracy c. The Protestant Ethic and the Spirit of Capitalism	12	4	30
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READING LIST:

Unit 1: Sociology: Discipline and Perspectives

a. Thinking Sociologically

- Inkeles, Alex. (1976). *What is Sociology? An Introduction to the Discipline and Profession*. Delhi. Prentice Hall of India.
- Mills. C. W. (1959). *The Sociological Imagination*: New York, Oxford University Press. Chapter 1, 'The Promise'.
- Giddens, Anthony and Philip W. Sutton (2017). *Sociology*: Delhi. Polity.
- Macionis, John and Ken Plummer. (2008). *Sociology: A Global Introduction*: Delhi. Prentice Hall of India.

b. Sociology as Science

- Aron, Raymond. (2022). *Main Currents in Sociological Thought Vol.1*: Delhi. Rawat. Chapter 3 Auguste Comte and Chapter 4, 'Karl Marx'.
- Aron, Raymond. (2022) *Main Currents in Sociological Thought Vol.2*: Delhi. Rawat. Chapter 4, 'Emile Durkheim' and Chapter 6, 'Max Weber'.
- H.H. Gerth and C. Wright Mills (Translated and edited), *From Max Weber: Essays in Sociology*, pp. 129-156, New York: Oxford University Press, 1946.
- Chalmers, A.F. (1976). *What is This Thing called Science?* Queensland. University of Queensland.

e. Emergence of Sociology and Social Anthropology

- Ritzer, George. (1996). *Classical Sociological Theory*. New York: McGraw Hill. Chapter 1, 'A Historical Sketch of Sociological Theory- The Early Years', (pp.13-46).

f. Sociology and Other Social Sciences

Sociology and Anthropology

- Béteille, Andre. (2002). *Sociology: Essays in Approach & Method*. New Delhi: Oxford University Press. Chapter 2, 'Sociology and Social Anthropology', (pp.28-54).

Sociology & Philosophy

- Bottomore, T. B. (1971). *Sociology: A Guide to Problems and Literature*. London: Allen and Unwin. Chapter 4, 'The Social Sciences, History and Philosophy', (pp.65-80).

Sociology & Psychology

- Bottomore, T. B. (1971). *Sociology: A Guide to Problems and Literature*. London: Allen and Unwin. Chapter 4, 'The Social Sciences, History and Philosophy', (pp.65-80).
- Beattie, J. (1964). *Other Cultures: Aims, Methods and Achievements in Social Anthropology*. London: Routledge & Kegan Paul Ltd. Chapter 2, 'Social Anthropology and Some Other Sciences of Man', (pp. 25-29).

Sociology & Economics

- Smelser, N. J. and Alex Inkeles (2013). *The Sociology of Economic Life*. Winscon, Quid Pro Books (Kindle Edition)
- Bottomore, T. B. (1971). *Sociology: A Guide to Problems and Literature*. London: Allen and Unwin. Chapter 4, 'The Social Sciences, History and Philosophy', (pp.65-80).
- Kumar, Krishan. (1978) *Prophecy and Progress: The Sociology of Industrial and Post-Industrial*, London, Allen Lane: The Penguin Press

Sociology & History

- Burke, Peter. (1980). *Sociology and History*. London: George Allen and Unwin. Chapter 1, 'Sociologists and Historians', (pp.13-30).
- MacIver, Robert M and Page, Charles Hunt. (1949). *Society*. New York: Rinehart. Chapter 10, 'Types of Social Groups', (pp.213-237).
- Horton, Paul B. and Hunt, Chester L. (2004). *Sociology*. New Delhi: Tata McGraw-Hill. Chapter 8, (pp.185-209).

Unit 2: Basic Concepts

- Bottomore, T. B. (1971). *Sociology: A Guide to Problems and Literature*. London: Allen and Unwin. Chapter 4, 'The Social Sciences, History and Philosophy', (pp.65-80).
- MacIver, Robert M and Page, Charles Hunt. (1949). *Society*. New York: Rinehart. Chapter 10, 'Types of Social Groups', (pp. 213-237).
- Horton, Paul B. and Hunt, Chester L. (2004). *Sociology*. New Delhi: Tata McGraw-Hill. Chapter 8, (pp. 185-209).
- Horton, Paul B. and Hunt, Chester L. (2004). *Sociology*. New Delhi: Tata McGraw Hill. Chapter 9, (pp. 210-229).
- Firth, Raymond. (1956). *Human Types*. Thomas Nelson & Sons. Chapter 3, 'Work and Wealth of Primitive Communities', (pp.71-97).
- Bierstedt, Robert. (1974). *The Social Order*. McGraw Hill. Chapter 20, 'The Problem of Social Change' (pp.527-567).

- Ritzer, George. (2004). *The McDonaldisation of Society*. Pine Forge Press. Chapter 1, 'An Introduction to McDonaldisation', (pp. 1-20), Chapter 2, McDonaldisation and Its Precursors' (pp. 21-39), Chapter 9, 'McDonaldisation in a Changing World', (pp. 167- 199).

Unit 3 Culture and Society

- Bierstedt, Robert. (1974). *The Social Order*. New York: McGraw Hill Book Company. Part 3, Chapter 5, 'The Meaning of Culture', (pp. 125-151), Chapter 6, 'The Content of Culture', (pp. 152-187), Chapter 7, 'The Acquisition of Culture', (pp.188-212).
- Redfield, Robert. (1956). How Human Society Operates. In Harry L. Shapiro (Ed.) *Man, Culture and Society* (pp.345-368). New York: Oxford University Press.
- Sumner, W.G. (2007). *Folkways: A Study of Mores, manners, Customs and Morals*. India. Cosimo Classics
- Ogburn, W.F. and M.F. Nimkoff (1940) *Sociology*, California, University of California

Unit 4. Max Weber

- Gerth, H.H. and Mills, C. Wright. (Eds.).(1948). *From Max Weber: Essays in Sociology*. London: Routledge and Kegan Paul. Introduction.
- Aron, R. (1967). *Main Currents in Sociological Thought*. London: Weidenfield and Nicholson. Vol. 2.(pp.177-252).
- Calhoun, J. Craig.(2007). *Classical Sociological Theory* (2nd Ed.). West Sussex: Blackwell. (pp.205-274).
- Jayapalan, N. (2001). *Sociological Theories*. New Delhi: Atlantic Publisher.(pp.97-115).

COURSE OBJECTIVES

- To introduce students to the field of Sociology and its basic concepts.
- To understand the historical trajectory of the discipline of Sociology

LEARNING OUTCOMES:

- The course will enable students to comprehend social reality through sociological concepts.
- The course will assist students for higher studies, competitive examinations and research work.

THEORY CREDIT: 4

NUMBER OF CONTACT CLASSES: 45

NUMBER OF NON-CONTACT CLASSES: 15

PARTICULARS OF COURSE DESIGNERS:

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DEPARTMENT OF SOCIOLOGY

GAUHATI UNIVERSITY

SUBJECT: SOCIOLOGY

SEMESTER: FOURTH

COURSE NAME: SOCIOLOGICAL RESEARCH METHODS (Core)

EXISTINGF BASE SYLLABUS: UG –CBCS

COURSE LEVEL: 400-499

CREDIT:4

UNIT NO.	UNIT CONTENT	NO. OF CLASSES		Marks 100
		Contact Classes (45)	Noncontact Class (15)	
Unit 1: The Logic of Social Research	a. What is Sociological Research? b. Theory and Research c. Quantitative and Qualitative Research d. Objectivity in the Social Sciences e. Interpretivism and Reflexivity f. Ethics in Research	15	5	35
Unit 2: Methodological Perspectives	a. Historical Method b. Comparative Method c. Statistical Method d. Ethnographic Method	15	5	35
Unit 3: Techniques of Social Research	a. Hypothesis b. Research Design c. Methods of Data Collection: Sampling, Questionnaire, Interview,	15	5	30

	Participant, non-participant observation			
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READING LIST

Unit 1. The Logic of Social Research (2 Weeks)

a. What is Sociological Research?

- Gluckman, M. (1978). Introduction. In A. L. Epstein (Ed.). *The Craft of Social Anthropology*. Delhi: Hindustan Publishing Corporation. (pp. xv-xxiv).
- Mills, C. W. (1959). *The Sociological Imagination*. London: Oxford University Press. Chapter 1, (pp. 3-24).

b. Theory and Research

- Merton, R.K. (1972). *Social Theory & Social Structure*. Delhi: Arvind Publishing House. Chapters 4 & 5, (pp. 139-171).

c. Quantitative and Qualitative Research

- Bryman, Alan. (2004). *Quantity and Quality in Social Research*. New York: Routledge. Chapter 2 & 3, (pp. 11-70).

d. Objectivity in the Social Sciences

- Durkheim, Emile. (1958). *The Rules of Sociological Method*. New York: The Free Press. Chapter 1, 2 & 6, (pp. 1-46, 125-140).
- Weber, Max. (1949). *The Methodology of the Social Sciences*. New York: The Free Press. Foreword and Chapter 2, (pp. 49-112).

c. Interpretivism and Reflexivity

- Gouldner, Alvin. (1970). *The Coming Crisis of Western Sociology*. New York: Basic Books. Chapter 13, (pp. 481-511).

f. Ethics in Research

- Creswell, J W. (2009). *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*, 3rd ed. Sage Publications, California, pp. 87-93

Unit 2. Methodological Perspectives

a. Historical Perspective

- Young, P.V. (1988). *Scientific Social Survey and Research*. New Delhi: Prentice Hall.(pp 148-159)

b. Comparative Method

- Beiteille, A. (2002). *Sociology: Essays on Approach and Method*. New Delhi: Oxford University Press. Chapter 4, (pp. 72-94).
- Radcliffe-Brown, A.R. (1958). *Methods in Social Anthropology*. Delhi: Asia Publishing Corporation. Chapter 5, (pp. 91-108).

c. Statistical Perspective

- Gupta, S. P. (2007). *Elementary Statistical Methods*. Sultan Chand & Sons. Pp.101-108, 115-118, 131-137
- Young, P.V. (1988). *Scientific Social Survey and Research*. New Delhi: Prentice Hall.
- Raftery A E. 'Statistics in Sociology, 1950-2000', *Journal of the American Statistical Association*, Vol. 95, No. 450, (June 2000), pp. 654-661.

d. Ethnographic Perspective

- Malinowski, Bronislaw. 1922. *Argonauts of the Western Pacific: An Account of Native Enterprise and Adventure in the Archipelagoes of Melanesian New Guinea*. Studies in Economics and Political Science, no. 65. London: Routledge and Kegan Paul.
- Srinivas, M. N. 1976. *The Remembered Village*. Delhi: OUP
- Geertz, Clifford. (1973). *Interpretation of Cultures*. New York: Basic Books, Ch.1

Unit 3: Techniques of Social Research

a. Hypothesis

- Goode, W. E. and P. K. Hatt. 1952. *Methods in Social Research*. New York: McGraw Hill. Chapters 5 and 6. Pp. 41-73.

b. Research Design

- Bailey, K. (1994). *The Research Process in Methods of Social Research*. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Pp.3-19

c. Methods of Data Collection: Sampling, Questionnaire, Interview, Participant, non-participant observation

- Bailey, K. (1994). *Survey Sampling in Methods of social research*. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Ch-5. Pp. 81- 104.
- Bailey, K. (1994). Questionnaire Construction and The Mailed Questionnaire in *Methods of social research*. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Chs-6 and 7. Pp. 105-172.
- Bailey, K. (1994). Interview Studies in *Methods of social research*. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Ch8. Pp.173-213.
- Bailey, K. (1994). Observation in *Methods of social research*. Simon and Schuster, 4th ed. The Free Press, New York NY10020. Ch 10. Pp.241-273.
- Whyte, W. F. 1955. *Street Corner Society*. Chicago: University of Chicago Press.

Course Objectives:

- To introduce students to sociological research methods.
- To acquire some elementary knowledge of the complexities and philosophical underpinnings of research

LEARNING OUTCOMES:

- The course will provide students with skills to conceptualize research problem and carry out their research work.
- The course will provide student with some elementary knowledge of the complexities and philosophical underpinnings of research.

THEORY CREDIT : 4

NUMBER OF CONTACT CLASSES: 45

NUMBER OF NON-CONTACT CLASSES: 15

PARTICULARS OF COURSE DESIGNERS:

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DEPARTMENT OF SOCIOLOGY

GAUHATI UNIVERSITY

SUBJECT: SOCIOLOGY

SEMESTER: FOURTH

COURSE NAME: SOCIOLOGY OF HEALTH (Elective)

EXISTINGF BASE SYLLABUS: UG –CBCS

COURSE LEVEL: 400-499

CREDIT: 4

UNIT NO.	UNIT CONTENT	NO. OF CLASSES		Marks 100
		Contact Classes (52)	Non contact Class (8)	
<u>Unit1-Sociology of Health: Basic Concepts and Approaches</u>	<ul style="list-style-type: none">• Health, Illness, sickness, diseases, nutrition, healing, hygiene• Medicalization• Dimensions of health Social epidemiology	13	2	25
<u>UNIT2- Health and Society</u>	<ul style="list-style-type: none">• Health and society• Social linkage to illness• Gender and health• Globalisation and health	13	2	25
<u>UNIT 3- Perspectives on Sociology of Health</u>	<ul style="list-style-type: none">• Functionalist• Conflict• Interactionist• Postmodern	13	2	25
<u>UNIT4- Mental health</u>	<ul style="list-style-type: none">• Mental illness• Ethnicity and mental health• Gender and mental health• Stigma	13	2	25

READING LIST

Readings

- Young Allan Anthropologies of Illness and Sickness. 1982. Annual Review of Anthropology, 11, pp 257-285
- Rothman, Kenneth 2002. Epidemiology. An introduction, Oxford: Oxford University Press
- Conard P. 2007. Medicalisation of Society: On the Transformations of Human Conditions into treatable Disorders, Baltimore, John Hopkins University Press
- David. Arnold, 1994. Colonising the Body: State, Medicine and the Epidemic Disease in Nineteenth Century India, Oxford University Press, Delhi,
- Douglas Mary 1966. Purity and Danger: An Analysis of Concepts of Pollution and Taboo. Routledge
- Kevin White 2009. An Introduction to the Sociology of Health and Illness. New Delhi: Sage Publications.
- Nagle Madhu 1988. Medical Sociology, Printwell Publishers, Jaipur
- Sontag Susan 1990. Illness and its Metaphors, London: Penguin pp 1-86
- Turner Bryan , 1987. Medical Power and Social Knowledge, London; Sage
- Annandale, Ellen 1998. The Sociology of Health and Medicine: A Critical Introduction London: Polity Press
- D Banerjee 1982. Poverty, Class and Health Culture in India, Vol. 1, New Delhi: Prachi Prakasan
- Foucault, Michael, 1989. The Birth of the Clinic: An Archeology of Medical Perception Routledge
- Gunatillake, G. 1984. Inter-sectoral Linkages and Health Development: Case Studies in India (Kerala), Jamaica, Norway, Sri Lanka and Thailand (WHO Offset Series) Geneva: WHO
- Surbrigg 1984. Rekku Story: Structures of Illhealth and Source of Change, New Delhi
- Venkataratnam, R. 1979. Medical sociology in an Indian setting, Madras: Macmillan.
- Cockerham, William C. 1997. Medical Sociology. New Jersey: Prentice Hall.
- Michael Bury, Jonathan Gabe, 2004. The Sociology of Health and Illness: A Reader, London: Routledge
- Nandy and S. Visvanathan, 1990. 'Modern Medicine and its Non-Modern Critics', in A. Marglin and S. Marglin, Dominating Knowledge: Development, Culture and Resistance, Clarendon Press, Oxford,
- Bidwai Praful 1995. One Step Forward, Many Steps Back- Dismemberment of India's National Drug Policy. Development Dialogue, 1, pp 193-222,
- Dak, T.M. Ed. 1991. Sociology of Health, Rawat Publications, New Delhi,
- Madhulika Banerji, 2000. 'Wither Indian System of Medicine' www.india-seminar.com
- P. Brass, 1972. 'The Politics of Ayurvedic Education: A Case Study of Revivalism and Modernisation in India', in L.I. Rudolph and S.H. Rudolph, Politics and Education in India, Harvard University Press, Cambridge
- Quadeer Imrana 1988. Reproductive Health: A Public Health Perspective Economic and Political Weekly Vol 33, No.41, pp 2675-2684.
- Sujatha V and Leena Abraham. 2009. 'Medicine State and Society' Economic and Political Weekly XLIV No 16 April

COURSE OBJECTIVES

- To elaborate and compare the concepts of health and its development as a subject of sociological study.
- To analyze socio-cultural, economic and political forces that shapes the idea of health

LEARNING OUTCOMES:

- The course will enable students to conceptualize and theorize health as a social institution
- The course will enable students to understand and trace the interrelationship between social life and health

THEORY CREDIT : 4

NUMBER OF CONTACT CLASSES: 52

NUMBER OF NON-CONTACT CLASSES : 8

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DEPARTMENT OF SOCIOLOGY

GAUHATI UNIVERSITY

SUBJECT: SOCIOLOGY

SEMESTER: FOURTH

COURSE NAME: RURAL SOCIOLOGY (Elective)

EXISTING BASE SYLLABUS: UG –CBCS

COURSE LEVEL: 400-499

CREDIT: 4

UNIT NO.	UNIT CONTENT	NO. OF CLASSES		Marks 100
		Contact Classes (52)	Non Contact Class (8)	
Unit 1: - Introducing Rural Sociology	1. Origin and Development of Rural Sociology in India 2. Perspectives on Rural Sociology 3. Indian Village Communities: Types and Features 4. Rural–Urban Linkages and Differences	13	2	25
Unit 2: Rural Agrarian Social Structure	1. Agrarian Social Structure Class and Caste 2. Agrarian Unrest and Farmers' Movements in India 3. Rural poverty in India: conditions and problems of the agricultural labourers	13	2	25
Unit 3: Rural Institutions	1. Rural Social Institutions: Family; Caste and Jajmani relations 2. Rural Economy: Landownership pattern, non-farm economy	13	2	25

	3. Rural Politics: Democratic Decentralization, Panchayati Raj Institutions : structure and function, Power to women and weaker sections			
Unit 4: Rural India in Transition	1. Trends in Rural Change: Nature and Dimension, Agents of change (e.g. Corporate Initiatives in Agriculture and Its Implications) 2. Programmes of Rural Development 3. Process of change in rural society: Green Revolution, Migration, Mobility, Globalisation	13	2	25

READING LIST

Unit 1- Introducing Rural Sociology (4 weeks)

1. Origin and Development of Rural Sociology in India

- 1.1.1 Chitambar J. B. (1974). *Introductory Rural Sociology: A Synopsis of Concepts and Principles*. John Willy and Sons.
- 1.1.2 Desai, A.R. (1996). *Rural Sociology in India*. Bombay: Popular Prakashan.
- 1.1.3 Doshi, S.L. & Jain, P.C. (2001). *Rural Sociology*. New Delhi: Rawat Publications.

2. Perspectives on Rural Sociology

- 1.2.1 Srinivas, M.N. (1960). *India's Villages*. Bombay: Asia Publishing House.
- 1.2.2 Sanderson, Dwight. (1952). *Sociology and Rural Social Organization*. New York: John Wiley.
- 1.2.3 Chauhan, B.R. (2003). Village Community. In J. Spencer & Veena Das (Eds.): *The Oxford India Companion to Sociology and Social Anthropology* (pp.409-457). New Delhi: OUP.
- 1.2.4 Smith, Thomas L. (1947). *The Sociology of Rural Life*. New York: Harper and Brother.

3. Indian Village Communities: Types and Features

- 1.3.1 Dube, S.C. (1967). *Indian Village*. London: Routledge.
- 1.3.2 Mukherjee, Ramakrishna. (1957). *The Dynamics of Rural Society*. Berlin: Akademie-Verlag.
- 1.3.3 Mandelbaum, David. (1972). *Society in India* (Vol. 1&2). Bombay: Popular Prakashan.
- 1.3.4 Sharma. K.L. (1997). *Rural Society in India*. Jaipur: Rawat Publication.

4. Rural- Urban Linkages and Differences

- 1.4.1 Desai, A.R. (1979). *Rural India in Transition*. Bombay: Popular Prakashan.
- 1.4.2 Bremann, J.C., Kloos, P., & Saith, A. (1997). *The Village in Asia Revisited*. Delhi: OUP.
- 1.4.2 Dube, S.C. (1988). *India's changing Village: Human Factor in Community Development*. Bombay: Himalayan Publishing House.

- 1.4.3 Halpern, Joel Martin. (1967). *The Changing Village Community*. Engelwood Cliffs: Prentice-Hall.
- 1.4.4 Nandy, Ashish. (1999). *Ambiguous Journey to the City*. New Delhi: OUP.
- 1.4.5 Oommen T. K. (1984). *Social Transformation of India*. New Delhi: Vikas Publishing House.

Unit 2- Rural Agrarian Social Structure (3 weeks)

1. Agrarian Social Structure- Class, Caste

- **2.1.1** Beteille. A. (1974). *Studies in Agrarian Social Structure*. Delhi: OUP.
- **2.1.2** Beteille Andre. (1971). *Caste, Class, and Power*. California: California University Press.

2. Agrarian Unrest and Farmers Movements in India

- 2.2.1 Dhanagare D. N. (1988). *Peasant Movements in India*. New Delhi: OUP.
- 2.2.2 Doshi, S.L. & Jain, P.C. (2001). *Rural Sociology*. New Delhi: Rawat Publications.
- 2.2.3 Desai, A.R. (1986). *Agrarian Struggle in India after Independence*. Bombay: OUP.
- 2.2.4 Radhakrishnan, P. (1989). *Peasant Struggles: Land reforms and Social Change in Malabar 1836 – 1982*. New Delhi: Sage.
- 2.2.5 Roy, Debhal. K. (2004). *Peasant Movements in Post-Colonial India: Dynamics of Mobilization and Identity*. New Delhi: Sage.

3. Rural poverty in India: conditions and problems of the agricultural labourers

- 2.3.1 Desai, A.R. (1979). *Rural India in Transition*. Bombay: Popular Prakashan.

Unit 3- Rural Institution (3 weeks)

1. Rural Social Institution- Family, Caste, Jajmani relations

- Desai, A.R. (1996). *Rural Sociology in India*. Bombay: Popular Prakashan.
- Majumdar, D.N. (Ed.). (1955). *Rural Profile*. Lucknow: Ethnographic and Folk Culture Society.

2 Rural Economy- Landownership and its type

- Majumdar, D.N. (Ed.). (1955). *Rural Profile*. Lucknow: Ethnographic and Folk Culture Society.
- Desai, A.R. (1996). *Rural Sociology in India*. Bombay: Popular Prakashan.

3 Rural Politics- Democratic Decentralization, Panchayati Raj Institutions: structure and function, Power to women and weaker sections.

- Desai, A.R. (1996). *Rural Sociology in India*. Bombay: Popular Prakashan.
- Majumdar, D.N. (Ed.). (1955). *Rural Profile*. Lucknow: Ethnographic and Folk Culture Society.

Unit 4- Rural India in transition (5 weeks)

1. Trends in Rural Change: Nature and Dimension, Agents of change (e.g. Corporate Initiatives in Agriculture and Its Implications)

- Desai, A.R. (1996). *Rural Sociology in India*. Bombay: Popular Prakash.

- Majumdar, D.N. (Ed.). (1955). *Rural Profile*. Lucknow: Ethnographic and Folk Culture Society.

2. Programmes of Rural Development

- Maheshwari, S.R. (1985). *Rural Development in India*. New Delhi: Sage Publication.
- Sharma, S.K. and Malhotra, S.L. (1977). *Integrated Rural Development: Approaches, Strategy and Perspectives*. New Delhi: Abhinav Publications.
- Long, Norman. (1977). *Introduction to the Sociology of Rural Development*. London: Tavistock.

Process of change in rural society- Green Revolution, Migration, Mobility, Globalisation

Further References :

4. Bhattacharya, Vivek R. (1983). *The New Strategies of Development in Village India*. Metropolitan.
5. Berch, Berberogue. (Ed.) (1992). *Class, State and Development in India*. New Delhi: Sage.
6. Bremann, J.C., Kloos, P., & Saith, A. (1997). *The Village in Asia Revisited*. Delhi: OUP.
7. Dasgupta, Sugata. (Ed.). (1967). *History of Rural Development in Modern India*. New Delhi: Impex.
8. Desai, V. (1988). *Rural Development*. New Delhi: Himalaya Publishing House.
9. Mandelbaum, David. (1972). *Society in India* (Vol. 1&2). Bombay: Popular Prakashan.
10. Majumdar, D.N. (Ed.). (1955). *Rural Profile*. Lucknow: Ethnographic and Folk Culture Society.
11. Mencher J. (1974). Problems of Analysing Rural Class Structure. *Economic and Political Weekly*, Vol. IX.
12. Kavoori, J.C. & Singh, B.N. (Eds.). (1968). *History of Rural Development in Modern India* (Vol.1). New Delhi: Impex.
13. Saxena, Ashish. (2007). Rethinking Indian Villages: A Sociological appraisal. *E-Bulletin International Sociological Association*, No. 8, November.
14. Shanin, T. (Ed.) (1971). *Peasant and Peasant Societies*. Harmondsworth: Penguin Publication.
15. Sharma, S.K. and Malhotra, S.L. (1977). *Integrated Rural Development: Approaches, Strategy and Perspectives*. New Delhi: Abhinav Publications.
16. Singer, Milton and Cohn, Bernard. (Eds.). (1968). *Structure and Change in Indian Society*. Chicago: Aldine Publishing Company.
17. Singer, Milton. (1972). *When A Great Tradition Modernizes*. New Delhi: Vikas
18. Singh, Katar. (1986). *Rural Development: Principles, Policies and Management*. New Delhi: Sage.
19. Singh, Raghvendra Pratap. (1987). *Sociology of Rural Development in India*. New Delhi: Discovery Publishing House.
20. Singh, Yogendra. (1973). *Modernisation of Indian Tradition*. New Delhi: Thomson Press
21. Singh, Yogendra. (1986). *Indian Sociology: Social Conditioning and Emerging Concerns*. New Delhi: Visthar Publications.
22. Thorner, Daniel and Thorner, Alice. (1962). *Land and Labour in India*. Bombay: Asia Publications.

COURSE OBJECTIVES

- i) Rural Sociology studies the various components of rural social structure such as village community, family, caste, etc.
- ii) It also analyses the effect of religion, customs and tradition on rural social structure.

LEARNING OUTCOMES:

- i) It will enable students to make a scientific, systematic and comprehensive study of the rural social organisation of its structure, function and objective tendencies of development.
- ii) And on the basis of such a study it will help students suggest ways for improving village conditions and discover the laws of its development.

THEORY CREDIT : 4

NUMBER OF CONTACT CLASSES: 52

NUMBER OF NON-CONTACT CLASSES : 8

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DEPARTMENT OF SOCIOLOGY

GAUHATI UNIVERSITY

SUBJECT: SOCIOLOGY

SEMESTER: FOURTH

COURSE NAME: SOCIOLOGY OF EDUCATION (Elective)

EXISTING BASE SYLLABUS: UG –CBCS

COURSE LEVEL: 400-499

CREDIT: 4

UNIT NO.	UNIT CONTENT	NO. OF CLASSES		Marks
		Contact Classes (45)	Non Contact Class (15)	
Unit 1: Perspectives in the Sociology of Education	a) Education as Socialisation b) Education as Social Reproduction c) Education and Resistance d) The New Sociology of Education e) Education and Gendered Identities	15	5	40
Unit 2: Sites of Reproduction and Negotiations of Social Identities	a) Contexts of Discrimination b) Pedagogical Discourses c) Texts and Learning	15	5	40
Unit 3: Contemporary Issues in Higher Education		15	5	20

READING LIST

Perspectives in the Sociology of Education

1.1. Education as Socialisation

- Durkheim, Emile, 1977. 'On Education and Society', in Karabel, J. and Halsey A.H. (eds.) *Power and Ideology in Education*. New York: Oxford University Press. (pp. 92-104).
- Parsons, Talcott, 1959/2008. 'The School Class as a Social System', in Ballantine, J.H. and Spade, J.Z. (eds.) *Schools and Society: A Sociological Approach to Education*. 3rd ed. California: Pine Forge Press. (pp. 80-85).

1.2. Education as Social Reproduction

- Bowles, S. and Gintis, H. 1976/2011. *Schooling in Capitalist America: Educational Reform and the Contradictions of Economic Life*. Chicago: Haymarket Books. Ch.1 (pp. 3-17).
- 1.2.2. Bourdieu, Pierre. 1977. 'Cultural Reproduction and Social Reproduction', in Karabel, J. and Halsey, A.H. (eds.) *Power and Ideology in Education*. New York: Oxford University Press. (pp. 487- 510).
- Macleod, Jay. 2009. 'Social Reproduction in Theoretical Perspective', in *in't No Makin It: Aspirations and Attainment in a Low Income Neighbourhood*. 3rd ed. USA: Westview Press. (pp.11- 24).

1.3. Education and Resistance

- Apple, Michael. 2013. 'The Other Side of the Hidden Curriculum: Culture as Lived-I' Knowledge, Power and Education: The Selected Works of Michael W. Apple. New York: Routledge. Ch.7 (pp. 132-151).
- Freire, Paulo. (1970/ 1993) *Pedagogy of the Oppressed*. (Tr. Myra Bergman Ramos). London: Penguin Books. Ch. 2. (pp. 52-67).

1.4. The New Sociology of Education

- Woods, Peter. 1983. *Sociology and the School: An Interactionist Perspective* London: Routledge and Kegan Paul. Ch.1 and 2 (pp. 1- 41).
- Hammersley, Martyn. (ed.) 1999. *Researching School Experience: Ethnographic Studies of Teaching and Learning*. London: Falmer Press. Introduction(pp.1-12).

1.5 Education and Gendered Identities

- Youdell, Deborah. 2010. 'Recognizing the Subjects of Education: Engagements with Judith Butler' in Apple et al. (eds.) *The Routledge International Handbook of the Sociology of Education*. Routledge. London and New York. (pp. 132-141).
- Davies, Bronwyn. 2004. 'The Discursive Production of the Male/Female Dualism in School Settings' in Ball, S. J. (ed.) *The Routledge Falmer Reader in Sociology of Education*. Routledge Falmer London. (pp. 128- 139).

2. Sites of Reproduction and Negotiations of Social Identities

2.1. Contexts of Discrimination

- Macleod, Jay. 1987. 'Leveled Aspirations: Social Reproduction Takes its Toll', in *'Ain't No Makin It': Aspirations and Attainment in a Low Income Neighborhood*. USA: Westview Press. (pp. 112-136).
- Nambissan, Geetha. 2000. 'Dealing with Deprivation' in *Seminar*, Sept. 2000.

2.2. Pedagogical Discourses

- Froerer, Peggy. 2007. Disciplining the saffron way: Moral education and the Hindu rashtra. *Modern Asian Studies*, 41, 5, 1033-1071.
- Thapan, Meenakshi. 2006. 'Docile' bodies, 'good' citizens or 'agential' subjects? Pedagogy and Citizenship in Contemporary Society. In *Economic and Political Weekly*, Sept 30, 4195 - 4203.
- Benei, Veronique. 2005. 'Serving the Nation: Gender and Family Values in Military Schools.' In Jeffery, P. and Chopra, R. (eds.) *Educational Regimes in Contemporary India*. Sage Publications. London - Thousand Oaks – New Delhi. (pp.141-159).
- Nambissan, Geetha, B. 2004. 'Integrating Gender Concerns', in *Seminar* April 2004,

2.3 Texts and Learning

- Kumar, Krishna. 2004. *What is Worth Teaching?* Orient Longman. Ch.2,7 and 8.

3. Contemporary Issues in Higher Education:

- Deshpande, Satish. 2011. 'Revisiting the Basics', in *Seminar*, August 2011
- Lukose, Ritty, . 2009. 'Politics, Privatization and Citizenship', in *Liberalization's Children: Gender, Youth, and Consumer Citizenship in Globalizing India*. USA: Duke University. Ch. 4pp. 132-162.
- Jeffrey, Craig. 2011. 'Great Expectations: Youth in Contemporary India', in Clark Deces, Isabelle (ed.) *A Companion to the Anthropology of India*. UK: Blackwell. pp. 62-79.
-

SUGGESTED READINGS:

- Willis, Paul. 1977. *Learning to Labor: How Working-Class Kids Get Working Class Jobs*. New York: Columbia University Press.
- Thapan, Meenakshi. 1991. *Life at School: An Ethnographic study*. Delhi: Oxford University Press.
- Ball, Stephen J. 1981. *Beachside Comprehensive: A Case Study of Comprehensive Schooling*. Cambridge: Cambridge University Press.
- Everhart, R. B. 1983. *Reading, Writing and Resistance*. Boston: Routledge and Kegan Paul.
- McLaren, P. 1986. *Schooling as a Ritual Performance*. Boston and London. Routledge and Kegan Paul.
- Jeffrey, Roger et.al. 2006. 'Parhai Ka Mahaul? An Educational Environment in Bijnor, Uttar Pradesh', in Neve, G. De and Donner, H. (eds.) *The Meaning of the Local: Politics of Place in Urban India*. Abingdon, Oxon: UCL Press.
- Jeffrey, Craig. 2010. *Timepass: Youth, Class and the Politics of Waiting in India*. Stanford, California: Stanford University Press

- Bettie, Julie. 2003. *Women Without Class: Girls, Race, and Identity*. California: University of California Press.

COURSE OBJECTIVES

This course intends to familiarize the students with perspectives on the social meaning of education and the relationship between education and society. This includes issues of knowledge, comprehension, empowerment and contestation to sites and practices of education.

LEARNING OUTCOMES:

THEORY CREDIT : 4

NUMBER OF CONTACT CLASSES: 45

NUMBER OF NON-CONTACT CLASSES : 15

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DEPARTMENT OF SOCIOLOGY

GAUHATI UNIVERSITY

SUBJECT: SOCIOLOGY

SEMESTER: FOURTH

**COURSE NAME: SOCIOLOGY OF FAMILY, MARRIAGE AND KINSHIP
(Elective)**

EXISTING BASE SYLLABUS: UG –CBCS

COURSE LEVEL: 400-499

CREDIT: 4

UNIT NO.	UNIT CONTENT	NO. OF CLASSES		Marks 100
		Contact Classes (45)	Non contact Class (15)	
Unit 1: Nature and Significance	a. Basic Concepts: Descent, Inheritance, Incest, Consanguinity, Affinity, Clan, Lineage, Kindred, Family, Marriage. b. Approaches to Kinship studies: Descent, Alliance, Cultural c. Descent: Unilineal, Double and Cognatic Descent	9	3	15
Unit 2: Family and Household	a. Family Structure and Composition, Household b. Functions of Family c. Changing Patterns in Family d. Gender in Family	12	4	30
Unit 3: Conceptualising Marriage	a. Marriage as a Sacrament and Contract b. Rules of Marriage: Endogamy, Exogamy, Prescriptive and Preferential Marriage, Monogamy, Polygamy, Levirate and Sororate, Hypogamy and Hypergamy c. Rules of Residence d. Marriage transactions: Dowry, Bride Wealth, Bride Price	12	4	30

Unit 4: Kinship	a. Kinship and Gender b. New Reproductive Technologies c. New Forms of Family: blended and same sex d. Kinship Organizations in India	12	4	25
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READING LIST

- Carsten, Janet. (Ed.). (2000). Cultures of Relatedness: New Approaches to the Study of Kinship. Cambridge: Cambridge University Press, Introduction.
 - Collier, Jane F. & Yanagisako, Sylvia J. (Ed.). (1987). Gender and Kinship: Essays Towards a Unified Analysis. Stanford: Stanford University Press, Introduction.
 - Dube, Leela. (1997). Women and Kinship: Comparative Perspectives on Gender in South and South East Asia. New Delhi: Sage Publications.
 - Fortes, M. (1970). Time and Social Structure and Other Essays. University of London: The Athlone Press, Ch. 3.
 - Fox, Robin. (1967). Kinship and Marriage: An Anthropological Perspective. Harmondsworth: Penguin
 - Goody, Jack. (Ed.) (1958). The Developmental Cycle in Domestic Groups. Cambridge: Cambridge University Press.
 - Gough, Kathleen E. (1959). The Nayars and the Definition of Marriage. The Journal of the Royal Anthropological Institute of Great Britain and Ireland, Vol. 89, pp. 23-34.
 - Graburn, N. (Ed.) (1971). Readings in Kinship and Social Structure. New York: Harper and Row.
 - Keesing, R.M. (1975). Kin Groups and Social Structure. New York: Holt Rinehart and Winston
 - Lévi-Strauss, Claude. (1969). The Elementary Structures of Kinship. London: Eyre and Spottiswoode, Ch. 1, 2 & 3.
- 36
- Madan, T.N. (1965). Family and Kinship: A Study of the Pandits of Rural Kashmir. Bombay: Asia Publishing House.
 - Parkin, R. & Stone, L. (Ed.). (2004). Kinship and Family: An Anthropological Reader, U.S.A.:

Blackwell, pp. 64-78, 257-274.

- Radcliffe-Brown, A.R. (1952). Structure and Function in Primitive Society. London: Cohen and West.
- Radcliffe-Brown, A. R. and D. Forde (Eds.). (1950). African Systems of Kinship and Marriage. London: Oxford University Press, Introduction, pp.1-85.
- Schneider, D., 2004, "What is Kinship All About?", in R. Parkin and L. Stone (eds.) Kinship and Family: An Anthropological Reader, U.S.A.: Blackwell, pp. 257-274.
- Shah, A.M. (1998). Basic Terms and Concepts in the Study of the Family in India. In The Family in India: Critical Essays. New Delhi: Orient Longman, pp. 14-51.
- Shah, A.M. (1998). The Family in India: Critical Essays. New Delhi: Orient Longman.
- Uberoi, Patricia. (1993). Family, Kinship and Marriage in India. New Delhi: Oxford University Press.
- Uberoi, Patricia. (1995). When is a Marriage not a Marriage? Sex, Sacrament and Contract in Hindu Marriage. Contributions to Indian Sociology, Vol. 29, No.1&2, pp. 319-45.
- Weston, Kath. (1991). Families We Choose: Lesbians, Gays, Kinship. New York: Columbia University Press, Ch.5.

COURSE OBJECTIVES

- To elaborate and compare the concepts of family, marriage and kinship as social institutions, its development as a subject of sociological study.
- To analyze socio-cultural, economic and political forces that shape family, marriage and kinship.

LEARNING OUTCOMES:

- The course will enable students to conceptualize and theorize the social institutions of family, marriage and kinship.
- The course will enable students to understand the changes in the institutions of family, marriage and kinship in the contemporary period.

THEORY CREDIT : 4

NUMBER OF CONTACT CLASSES: 45

NUMBER OF NON-CONTACT CLASSES : 15

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DEPARTMENT OF SOCIOLOGY

GAUHATI UNIVERSITY

SUBJECT: SOCIOLOGY

SEMESTER: FOURTH

COURSE NAME: INDIAN SOCIOLOGICAL TRADITIONS (Elective)

EXISTINGF BASE SYLLABUS: UG –CBCS

COURSE LEVEL: 400-499

CREDIT: 4

UNIT NO.	UNIT CONTENT	NO. OF CLASSES		Marks 100
		Contact Classes (45)	Non Contact Class (15)	
1 Emergence of Sociology in India	<ul style="list-style-type: none">• Colonial Ethnography• Emergence of the Discipline• Post- Colonial Development	9	3	20
2. Indological Perspective	a. GS Ghurye Caste and Race b. IrawatiKarve Gender and Kinship	9	3	20
3. Functionalist Perspective:	A. MN Srinivas Social Change in Modern India	9	3	20
4. Marxist Perspective:	a.D.P Mukerji i. Tradition and Modernity ii. Middle Class b. AR Desai Social Background of Indian Nationalism Use of Marxian methodology in understanding Indian Society	9	3	20
5.Feminist Perspective:	A. Leela Dube	9	3	20

READING LIST

- Upadhyaya, Carol 2010, „The Idea of an Indian Society: G.S. Ghurye and the Making of Indian Sociology“ in Patricia Uberoi, Satish Deshpande and Nandini Sundar (ed) Anthropology in the East: Founders of Indian Sociology and Anthropology New Delhi: Permanent Black
- Ghurye, G.S. 1969, Caste and Race in India, Delhi: Popular Prakashan Pp 114-140,404-460 (82 pages)
- Mukerjee, Radhakamal 1950, The Social Structure of Values, London: George Allen and Unwin Chp 2,3, 5, 6 & 9
- Mukerjee, Radhakamal 1932, (reproduced in1994) ‘An Ecological Approach to Sociology’
- in Ramchandra Guha (ed) Social Ecology Delhi: OUP
- Mukerjee, Radhakamal 1932, The concepts of balance and organization in Social Ecology
- Sociology and Social Research 16 (July-August 1932) 503- 516
- Venugopal, C.N. 1988, Ideology and Society in India: Sociological Essays, New Delhi: Criterion Publications Chp 7
- Madan, T.N. 2010, „Search for Synthesis: The Sociology of D.P Mukerji“ in Patricia Uberoi, Satish Deshpande and Nandini Sundar (ed) Anthropology in the East: Founders of Indian Sociology and Anthropology, New Delhi: Permanent Black
 - Mukerji D.P. (1958 second edition 2002), Diversities: Essays in Economics, Sociology and Other Social Problems, Delhi: Manak Publications Pg. 177-225, 261-276
 - Chakraborty, D 2010, D P Mukerji and the Middle Class in India, Sociological Bulletin 59(2), May-August 235-255
 - Guha, Ramchandra 2010, „Between Anthropology and Literature: The Ethnographies of Verrier Elwin“ in Patricia Uberoi, Satish Deshpande and Nandini Sundar (eds) Anthropology in the East: Founders of Indian Sociology and Anthropology, New Delhi: Permanent Black
 - Elwin, Verrier 1955, The Religion of an Indian Tribe, Bombay: OUP Chp 11, 15, 16, 17
 - Munshi, Indra 2004, „Verrier Elwin and Tribal Development“ in T.B. Subba and Sujit Som(eds) Between Ethnography and Fiction: Verrier Elwin and the Tribal Question in India, New Delhi: Orient Longman
 - Srinivas, M.N. 1996, Indian Anthropologists and the study of Indian Society EPW 31(11) 656-657
 - Srinivas, M.N. 1971, Social Change in Modern India University of California Press Berkeley Chp 4-5
 - Srinivas, M. N.1992, On Living in a Revolution and Other Essays, Delhi: OUP Chp1,2,3,5&7

- Sundar, Nandini 2010 „In the Cause of Anthropology: The Life and Work of Irawati Karve“ in Patricia Uberoi, Satish Deshpande and Nandini Sundar (ed) Anthropology in the East: Founders of Indian Sociology and Anthropology Permanent Black New Delhi
- Karve, Irawati 1965, Kinship Organization in India, Bombay and New York: Asia Publishing House
- Dube, Leela 1967, Caste, Class and Power: Eastern Anthropologist Lucknow 20(2) 215-225
- Dube, Leela 2001, Anthropological Explorations in Gender: Intersecting Fields, New Delhi: Sage Chp 3,5,6.
 - Desai.A.R, 2013, Social Background of Indian Nationalism:Sage, New Delhi

Further Reading

- Dhanagare, D.N (1999), Themes and Perspectives in Indian Sociology, Delhi: Rawat Publications. Chp 7
- Mukerjee, Radhakamal 1951, The Dynamics of Morals, London: Macmillan & Co Mukerji D.P. (1942 republished 2002), Modern Indian Culture: A Sociological Study, New Delhi: Rupa & Co.
- Elwin, Verrier 1952, Bondo Highlander, Bombay: OUP
- Madan T N 2011, Sociological Traditions: Methods and Perspectives in the Sociology of India, New Delhi: Sage
- Uberoi, Patricia Deshpande Satish and Sundar Nandini (ed) 2010, Anthropology in the East: Founders of Indian Sociology and Anthropology, New Delhi: Permanent Black
- Karve, Irawati (1969 reprinted 1991), Yuganta: The end of an epoch, Hyderabad: Disha Books
- Karve, Irawati 1961, Hindu Society — an interpretation, Pune:

COURSE OBJECTIVES

The course primarily aims at tracing the traditions in Indian Sociology through formal teaching in the subject which started in Bombay university way back in 1914.

- The course is important keeping in view of the debate over “Sociology in India” and “Sociology of India” in terms of whether it has been influenced by western philosophy, is there a need of indigenization etc.

LEARNING OUTCOMES:

- This paper will provide students with perspectives of key Indian sociologists.
- The paper will enable students to engage their understanding with issues of tradition and modernity, caste, tribe and gender in context to India and Indian Sociologists.

THEORY CREDIT : 4

NUMBER OF CONTACT CLASSES: 45

NUMBER OF NON-CONTACT CLASSES : 15

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DEPARTMENT OF SOCIOLOGY

GAUHATI UNIVERSITY

SUBJECT : SOCIOLOGY

SEMESTER: FIFTH

COURSE NAME: SOCIOLOGICAL THEORY (Core)

EXISTINGF BASE SYLLABUS: UG –CBCS

COURSE LEVEL: 500-99

CREDIT: 4

UNIT NO.	UNIT CONTENT	NO. OF CLASSES		Marks 100
		Contact Classes (45)	Non contact Class (15)	
• Unit 1: Structural Functionalism	a) Foundations: A.R Radcliffe- Brown & Malinowski b) Talcott Parsons: Social Action and Social Systems c) RK Merton: Reformulation of Functional Analysis	9	3	20
• Unit 2: Structuralism and Post-Structuralism	a) Claude Le-Strauss: Theory of Kinship, Myth and Binary Structures b) Michel Foucault: Structuralism and Post Structuralism c) Jean-Francois Lyotard: Post Modern condition	9	3	20
• Unit 3: Interactionism	a) G.H. Mead and Blumer: Symbolic Interactionism b) Harold Garfinkel: Ethnomethodology c) Erving Goffman: Dramaturgy	9	3	20
Unit 4: Conflict Theory	a) CW. Mills: Power Elite b) Ralf Dahrendorf: Dialectical Conflict c) Lewis Coser: Functional Conflict Analysis	9	3	20
• Unit 5: Critical Theory	1. Jurgen Habermas: Public Sphere, Life-World 2. Louis Althusser: Structural Marxism 3. Antonio Gramsci: Hegemony and Civil Society	9	3	20

READING LIST

References:

- Alexander, Jeffrey C. (1987). *Twenty Lectures: Sociological Theory since World War II*. New York: Columbia University Press.
- Calhoun, Craig. (Ed.). (2012). *Contemporary Sociological Theory*. John Wiley & Sons.
- Craib, Ian. (1992). *Modern Social Theory: From Parsons to Habermas*. London: Harvester Press.
- Dahrendorf, R. (1959). *Class and Class Conflict in Industrial Society*. Stanford: Stanford University Press.
- Foucault, Michel. (1977). *Discipline and Punish*. London: Allen Lane.
- Foucault, Michel. (1980). *Power/Knowledge*. Brighton: Harvester Press.
- Giddens, Anthony (1987). *Social Theory and Modern Sociology*. Stanford: Stanford University Press.
- Habermas, J. (1991). *The Structural Transformation of the Public Sphere: An Inquiry Into a Category of Bourgeois Society*. Cambridge: MIT Press.
- Lévi-Strauss, C. (1963). *Structural Anthropology (vol-1 & 2)*. Basic Books.
- Lévi-Strauss, C. (1963). *Totemism*. Beacon Press.
- Lévi-Strauss, C. (1969). *The Elementary Structures of Kinship*. Beacon Press.
- Merton, R. K. (1996). *On Social Structure and Science*. Chicago: University of Chicago Press.
- Mills, C. W. (1956). *The Power Elite*. Oxford : OUP.
- Parsons, T. (1951). *Social System*. London: Routledge.
- Radcliffe-Brown, A. R. (1959). *Structure and Function in Primitive Society: Essays and Addresses*. Cohen & Wes.
- Ritzer, George. (1992). *Sociological Theory*. New York: McGraw Hill.
- Ritzer G. and Barry Smart. (Ed.). (2001). *Handbook of Social Theory*. London: Sage Publication.
- Sturrock, Jon. (Ed.). (1979). *Structuralism: From Levi Strauss to Deleuze*. Oxford: OUP.
- Turner, Jonathan H. (1995). *The Structure of Sociological Theory (4th edition)*. Jaipur: Rawat Publication.
- Zeitlin, Irving M. (1998). *Rethinking Sociology*. Jaipur: Rawat.

COURSE OBJECTIVES

- To enable the students to compare the theories of the classical and contemporary sociology
- To generate new ideas and perspectives in context of sociological theorization.
To critically apply the concepts in explaining socio-historical change.
- To enable students to apply classical and contemporary theories to current social issues and phenomena.

LEARNING OUTCOMES:

- The course will acquaint students with the four Important sociological theories: Functionalism Structuralism and Post-Structuralism, Conflict Theory and Critical Theory).
- The course will help cultivate students' perception of reality and provide them the ability to see things from various sociological perspectives.

THEORY CREDIT : 4

NUMBER OF CONTACT CLASSES: 45

NUMBER OF NON-CONTACT CLASSES : 15

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DEPARTMENT OF SOCIOLOGY

GAUHATI UNIVERSITY

SUBJECT: SOCIOLOGY

SEMESTER: FIFTH

COURSE NAME: SOCIOLOGY OF SOCIAL MOVEMENTS (Elective)

EXISTINGF BASE SYLLABUS: UG –CBCS

COURSE LEVEL: 500-599

CREDIT: 4

UNIT NO.	UNIT CONTENT	NO. OF CLASSES		Marks 100
		Contact Classes (45)	Non contact Class (15)	
Unit 1. Contextualizing Social Movements	a) Definition, Nature and Scope b) Key Factors of Social Movement c) New Social Movement	15	5	30
Unit 2. Theories of Social Movements	a) Collective Mobilization theory b) Structural Strain Theory c) Resource Mobilization Theory d) Rational Actor Theory	15	5	35
Unit 3. Ideology, Participation and Mobilization: Case Studies.	a) Peasant Movement b) Dalit Movement c) New Social Movement: student's movement, Women's movement d) Environmental Movement	15	5	35

READING LIST

Unit 1. Contextualizing Social Movements

- David Snow, Sarah A. Soule and Hanspeter Kriesi, ed. 2008. *Blackwell Companion to Social Movements*. 'Mapping the Terrain' New York:Wiley-Blackwell. pp. 3-16.
- Della Porta, Donatella and Mario Diani, 2006. *Social Movements: An Introduction*. Oxford: Blackwell Publishing. pp. 1-29.
- Oommen, T.K.: *Protest and Change*(1990) *Studies in Social Movements*, Delhi, Sage
- Rao, M.S.A.(2016) *Conceptual Problem in the Study of Social Movement* in M.S.A. Rao (ed) *Social Movements in India*, Delhi, Manohar
- Scott, James (1989) *Everyday forms of Resistance in Copenhagen Papers*, 4-89 pp:33-62
<file:///D:/E%20articles/Everyday%20Forms%20of%20Resistance%20James%20Scott.pdf> accessed on 5-5-2023/ "Everyday forms of resistance," pp. 3-33 in Forest D. Colburn (ed.), *Everyday Forms of Peasant Resistance*. Armonk: M. E. Sharpe

Unit 2. Theories of Social Movements

- Le Bon, Gustave. 2007. "The Minds of Crowds". In Jeff Goodwin and James, M. Jasper, eds, *Social Movements: Critical Concepts in Sociology, Vol I*. London: Routledge, pp.7-17
- Crossley, Nick. 2009. *Making Sense of Social Movements*. Jaipur: Rawat Publication, pp. 17-55.
- Nilsen, Gunvald Alf.2009. "The Author and the Actors of their own Drama: Notes towards a Marxist Theory of Social Movements", *Capita land Class*, 33:3, pp. 109-139.
- McCarthy, John. D and Mayer, N. Zald. 1977. "Resource Mobilization and Social Movements: A Partial Theory", *American Journal of Sociology*, 82 (6), pp. 1212-1241.
- Sidney Tarrow. 1996. "States and Opportunities: the Political Structuring of Social Movements". In Doug McAdam, John D. McCarthy and Mayer N. Zald, eds, *Comparative Perspectives on Social Movements*, MA: Cambridge University Press, pp. 41-61.
- Pichardo Nelson A. 1997. "New Social Movements: A Critical Review", *Annual Review of Sociology*, 23, pp. 411-430
- David. A, Burke Rochford, Jr and Steven K. Worden; Robert D.Benford.,1986."Frame Alignment Processes, Micromobilization, and Movement Participation", *American Sociological Review*, 51(4), pp. 464-481

Unit 3. Ideology, Participation and Mobilization: Case Studies

- Omvedt, Gail. 2005. "Farmer's Movements and the Debate on Poverty and Economic Reforms in India". In Raka Ray and Fainsod Katzenstein, eds, *Social Movements in India Poverty, Power and Politics*. London: Rowman and Littlefield Publishers, pp. 179-202.
- Hardtman, Eva-Maria. 2009. "Dalit Activities in Lucknow: Buddhism and Party Politics in Local Practice". In Eva-Maria, Hardtman, *The Dalit Movement in India: Local Practices, Global Connections*. Delhi: Oxford University Press, pp. 124-158.
- Dwivedi, Ranjit. 2010. Parks, People and Protest: The Mediating Role of Environmental Action Groups". In T. K. Oommen, ed., *Social Movements: Concerns of Equity and Security*. Delhi: Oxford University Press, pp. 297-316.
- McCormick, Sabrina. 2007. Democratizing Science Movements: A New Framework for Mobilization and Contestation. *Social Studies of Science*, Vol. 37, No. 4, pp. 609-623.
- Lalitha, K. and Susie Tharu. 1989. *We Were Making History: Life Stories of Women in Telangana People's Struggle*. Delhi: Kali for Women, pp.19-32.
- Frank. A.G. (1987) Nine Thesis on Social Movement, *Economic and Political Weekly*, pp1503-1510
- Guha, Ramachandra (2013) *Unquiet Woods*, Delhi, Orient Blackswan.
- Baviskar, Amita. (2004) *In the Belly of the River: Tribal Conflicts*, Oxford University Press

COURSE OBJECTIVES

This course looks at social movements from a sociological perspective. It introduces the contexts and concepts of social movements and attempts to theoretically locate them through concrete case studies.

LEARNING OUTCOMES:

THEORY CREDIT : 4

NUMBER OF CONTACT CLASSES: 45

NUMBER OF NON-CONTACT CLASSES : 15

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DEPARTMENT OF SOCIOLOGY

GAUHATI UNIVERSITY

SUBJECT : SOCIOLOGY

SEMESTER: FIFTH

COURSE NAME: SOCIOLOGY OF GENDER (Elective)

EXISTINGF BASE SYLLABUS: UG –CBCS

COURSE LEVEL: 500-599

CREDIT:4

UNIT NO.	UNIT CONTENT	NO. OF CLASSES		Marks 100
		Contact Classes (45)	Non contact Class (15)	
Unit 1. Gendering Sociology	Gendering Sociology	9	3	25
Unit 2. Gender as a Social Construct	a) Gender, Sex, Sexuality b) Production of Masculinity and Femininity	12	4	25
Unit 3. Gender: Differences and Inequalities	a. Class, Caste b) Family, Work	12	4	25
Unit 4. Gender, Power and Resistance	a) Power and Subordination b) Resistance and Movements	12	4	25

READING LIST

Unit 1. Gendering Sociology

- S. Jackson and S. Scott (eds.) 2002 *Gender: A Sociological Reader*, London: Routledge. Introduction, (pp. 1-26).

- Liz Stanley. 2002., "Should Sex Really be Gender or Gender Really be Sex" in S. Jackson and S. Scott (eds.) *Gender: A Sociological Reader*, London: Routledge (pp. 31-41)
- Strathern, Marilyn. 1987. "An Awkward Relationship: The Case of Feminism and Anthropology." *Signs* 12(2):276-292.

Unit 2: Gender as a Social Construct

a) Gender, Sex, Sexuality

- Sherry Ortner. 1974. "Is male to female as nature is to culture?" M.Z. Rosaldo and L. Lamphere (eds.) *Women, culture and society*. Stanford: Stanford University Press (pp. 67-87).
- Rubin, Gayle. 1984. "Thinking Sex: Notes for a Radical Theory of the Politics of Sexuality" in Carole Vance, ed., *Pleasure and Danger*. London: Routledge (pp 143-179).
- Newton, Esther. 2000. "Of Yams, Grinders and Gays: The Anthropology of Homosexuality" in *Margaret Mead Made Me Gay: Personal Essays, Public Ideas*. London: Duke University Press (pp229- 237).
- Suzanne Kessler and Wendy McKenna, "Toward a Theory of Gender," in *Gender: An Ethnomethodological Approach*
- Nancy Chodorow, "Gender as a Personal and Cultural Construction," *SIGNS*

b) Production of Masculinity and Femininity [Weeks 4-6]

- Halberstam, Judith. 1998. "An Introduction to Female Masculinity: Masculinity without Men" in *Female Masculinity*. London: Duke University Press (Also Delhi: Zubaan 2012 Reprint) (pp 1-43).
- Alter, Joseph. 1992. *The Wrestler's Body: Identity and Ideology in North India*. California: University of California: California (pp 163-194).

- Uberoi, Patricia “Feminine Identity and National Ethos in Indian Calendar Art” In *Economic and Political Weekly* Vol. 25, No. 17 (Apr. 28, 1990), (pp. WS41-WS48).
- Ann Fausto-Sterling, “How to Build a Man,” in *The Gender/Sexuality Reader*, ed. Lancaster and diLeonardo

Unit 3. Differences and Inequalities

a) Class, Caste

- Walby, Sylvia. 2002. “Gender, Class and Stratification: Towards a new approach” in S. Jackson and S. Scott (eds.) *Gender: A Sociological reader*. London: Routledge (pp 93-96).
- Leela Dube 1996 “Caste and Women” in M.N.Srinivas (ed.) *Caste: Its twentieth century avatar*, New Delhi: Penguin (pp 1-27).
- Rege, S. 1998. “Dalit Women Talk Differently: A Critique of ‘Difference’ and Towards a Dalit Feminist Standpoint Position.” *Economic and Political Weekly*, Vol. 33, No. 44 (Oct.31-Nov. 6, 1998) (pp 39-48)

b) Family, Work

- Whitehead, A. 1981, “„I’m Hungry Mum“: The Politics of Domestic Budgeting” in K. Young et al. (eds.) *Of Marriage and the Market: Women’s Subordination Internationally and its Lessons*. London: Routledge and Kegan Paul (pp. 93-116).
- Palriwala, Rajni. 1999. “Negotiating Patriliney: Intra-household Consumption and Authority in Rajasthan (India)”, in Rajni Palriwala and Carla Risseuw (eds.), *Shifting Circles of Support: Contextualising kinship and gender relations in South Asia and Sub-Saharan Africa*. Delhi: Sage Publications [pp.190-220]

Unit 4: Gender, Power and Resistance

a. Power and Subordination

- Candace West and Don H. Zimmerman. 2002. “Doing Gender” in S. Jackson and S. Scott (eds.) *Gender: A Sociological Reader*. London: Routledge [pp 42-47].
- Susie, Tharu and Tejaswini Niranjana. 1999. “Problems for a contemporary theory of gender” in Nivedita Menon (ed.) *Gender and Politics in India*, New Delhi: Oxford University Press [pp 494-525].
- Abu-Lughod, Lila. 2002. “Do Muslim Women Really Need Saving? Anthropological Reflections on Cultural Relativism and its Others.” *American Anthropologist* 104 (3) [pp 783-790].

b. Resistance and Movements

- Kandiyoti, Deniz. 1991 “Bargaining with Patriarchy” in Judith Lorber and Susan A. Farrell (eds.) *The Social Construction of Gender*, New Delhi: Sage Publications [pp.104-118].
- Hill-Collins, Patricia. 2002. “Learning from the outsider within” in S. Jackson and S. Scott (eds.) *Gender: A Sociological Reader*. London: Routledge [pp 69-78].
- Kumar, Radha. 1999. “From Chipko to Sati: The Contemporary Indian Women’s Movement” In Nivedita Menon (ed.) *Gender and Politics in India*. New Delhi: Oxford University Press [pp342-369].

[Projects, feature films and documentaries screenings, field-work oriented tasks will be the integral part of the course]

COURSE OBJECTIVES

The course introduces gender as a critical sociological lens of enquiry in relation to various social fields.

It also interrogates the categories of gender, sex, and sexuality.

LEARNING OUTCOMES:

- The course will help students to gain a comprehensive knowledge and understanding of the conceptual framework of gender and its interrelated concepts.
- The course will enable students to critically analyse, explain and describe the interrelationship between gender and society from a broader perspective.

THEORY CREDIT: 4

NUMBER OF CONTACT CLASSES: 45

NUMBER OF NON-CONTACT CLASSES: 15

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DEPARTMENT OF SOCIOLOGY

GAUHATI UNIVERSITY

SUBJECT : SOCIOLOGY

SEMESTER: FIFTH

COURSE NAME: URBAN SOCIOLOGY IN INDIA (Elective)

EXISTINGF BASE SYLLABUS: UG –CBCS

COURSE LEVEL: 500-599

CREDIT: 4

UNIT NO.	UNIT CONTENT	NO. OF CLASSES		Marks 100
		Contact Classes (52)	Non contact Class (8)	
Unit 1: Introducing Urban Sociology	a) Development and Importance of Urban Sociology b) Urban and Urbanism c) The City	13	2	25
Unit 2: Perspectives in Urban Sociology	a) Ecology b) Political Economy c) Network d) City as Culture	13	2	25
Unit 3: Movements and Settlement	a) Migration b) Community	13	2	25
Unit 4: Urban space and problems with reference to India	a) Housing and Slum b) Poverty c) Crime and juvenile delinquency	13	2	25

READING LIST

- a) **Development and Importance of Urban Sociology** 1.1.1 Rao, M.S.A. (1974). *Urban Sociology in India*. New Delhi: Orient Longman.

Rao, M.S.A., Bhat, C. &Kadekar, A. (Eds.). (1991). *Urban Sociology*. New Delhi: Orient Longman, pp.179- 208, 305-364.

b) Urban and Urbanism

Parker, Simon. *Urban Theory and Urban Experience: Encountering the City, London: Routledge*. Chapter 2. Foundations of Urban Theory Pp. 8 - 26

1. Rao, M.S.A. (1974). *Urban Sociology in India*. New Delhi: Orient Longman.
2. Rao, M.S.A., Bhat, C. &Kadekar, A. (Eds.). (1991). *Urban Sociology*. New Delhi: Orient Longman, pp.179- 208, 305-364.
3. Lewis, Wirth 1938 “*Urbanism as a way of Life*” in *American Journal of Sociology*, Vol. 44, No.1 (July), Pp. 1-24

b) The City

1. Weber, Max 1978. *The City*. The Free Press: New York. Pp 65-89
2. Mumford, Lewis 1961. *The City in History: its origins and transformations and its prospects*. Mariner Books: Pp 3-29, 94-118
3. Holton, R. J. *Cities, Capitalism and Civilization, London: Allan and Unwin*, Chapters. 1 & 2. Pp. 1 – 32

2. Perspectives in Urban Sociology: (4 Weeks)

1. Rao, M.S.A. (1974). *Urban Sociology in India*. New Delhi: Orient Longman.
2. Rao, M.S.A., Bhat, C. &Kadekar, A. (Eds.). (1991). *Urban Sociology*. New Delhi: Orient Longman, pp.179- 208, 305-364.
3. Harvey, David 1985 *The Urban Experience, Baltimore: Johns Hopkins University Press*, Chapter 1. Money, Time, Space and the City. Pp. 1-35
4. Manuel, Castells 2002. *Conceptualising the city in the information age*, in I.Susser (ed.) *The Castells Reader on Cities and Social Theory*, Blackwell Publishers, Malden, Ma, Pp. 1-13
5. Weber, Max 1978. *The City*. The Free Press: New York. Pp 65-89

Unit 3: Movements and Settlement

1. Rao, M.S.A, 1981, *Some aspects of the sociology of migration*, *Sociological Bulletin*, Vol. 30, 1. Pp21-38
2. Anand, Inbanathan. 2003, “Migration and Adaptation: Lower Caste Tamils in a Delhi Resettlement Colony” in Ranvinder Singh Sandhu (ed.) *Urbanization in India*. Sage: New Delhi. Pp. 232-246
3. Benjamin S, 2004, “Urban Land Transformation for Pro-Poor Economies”, *Geoforum*, Volume 35, Issue 2, March 2004, Pp. 177-197

Unit 4: Urban space and problems with reference to India

1. D’ Souza, Alfred. (1978). *The Indian City: Poverty, Ecology and Urban Development*. New Delhi: Manohar.

2. Ramachandran, R. 2009, Urbanization and Urban Systems in India, Oxford University Press

COURSE OBJECTIVES

- The course will focus on the significance and scope of urban sociology.
- The course will give a specific understanding of the urban communities and structures of social organizations through sociological knowledge.

LEARNING OUTCOMES:

- The course will provide the students with the knowledge on the distinctness of the urban dimensions in India.
- The course will enable students to develop an understanding of the fundamental social reality, social process and change in development perspective of urban communities.

THEORY CREDIT : 4

NUMBER OF CONTACT CLASSES: 52

NUMBER OF NON-CONTACT CLASSES : 8

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DEPARTMENT OF SOCIOLOGY

GAUHATI UNIVERSITY

SUBJECT: SOCIOLOGY

SEMESTER: FIFTH

COURSE NAME: SOCIAL STRATIFICATION (Elective)

EXISTING BASE SYLLABUS: UG –CBCS

COURSE LEVEL: 500-599

CREDIT: 4

UNIT NO.	UNIT CONTENT	NO. OF CLASSES		Marks 100
		Contact Classes (52)	Non Contact Class (8)	
Unit 1: Introducing Stratification	Introducing Stratification	13	2	25
Unit 2: Theories of Stratification	a. Marx, Weber and Class b. Functionalism	13	2	25
Unit 3: Identities and Inequalities	Caste, Race and Ethnicity	13	2	25
Unit 4: Mobility and Reproduction	Mobility and Reproduction	13	2	25

READING LIST

Unit 1. Introducing Stratification

- Bêteille, André. (1977). *Inequality among Men*. London: Blackwell. Chapter 1, (pp. 1-22).
- Tawney, R. H. (1964). *Equality*. London: Unwin Books. Chapter 1, (pp. 33-56).

- Worsley, Peter. (1970). *Introducing Sociology* (2nd Ed.). Harmondsworth: Penguin Books. Chapter 8, (pp. 395 – 408).

Unit 2. Theories of Stratification

Marx, Weber and Class

- Bendix, Reinhard. (1974). Inequality and Social Structure: A Comparison of Marx and Weber *American Sociological Review*, 39(2), pp. 149-161.
- Bottomore, T. B. (1966). *Classes in Modern Society*. New York: Pantheon Books. Chapters. 2 & 3, (pp.9-75).
- McLellan, David. (1995). *The Thought of Karl Marx*. London: Papermac. Part 2, Chapter 6, (pp. 182-194).
- Weber, Max, Gerth, Hans Heinrich and Mills, C. Wright. (1946). *From Max Weber*. New York: Oxford University Press. Chapter VII, (pp. 180-195).

Functionalism

- Davis, Kingsley, and Moore, Wilbert E. (1945). Some Principles of Stratification. *American Sociological Review*, 10(2), pp. 242-249.
- Davis, Kingsley & Moore, Wilbert E. (1953). Some Principles of Stratification: Critical Analysis: Reply. *American Sociological Review*, 18(4), pp. 394-397.
- Stinchcombe, Arthur L. (1963). Some Empirical Consequences of the Davis-Moore Theory of Stratification. *American Sociological Review*, 28(5), pp. 805-808.
- Tumin, Melvin M. (1953). Some Principles of Stratification: A Critical Analysis. *American Sociological Review*, 18(4), pp. 387-394.
- Wrong, Dennis H. (1959). The Functional Theory of Stratification: Some Neglected Considerations. *American Sociological Review*, 24(6), pp. 772-782.

Unit 3. Identities and Inequalities

Caste, Race and Ethnicity

- Bailey, F.G. (1963). Closed Social Stratification in India. *European Journal of Sociology*,4(1), pp. 107-124.
- Jain, Ravindra K. (1996). Hierarchy, Hegemony and Dominance: Politics of Ethnicity in Uttar Pradesh. *Economic and Political Weekly*,31(4), pp. 215-223.
- Omi, Michael& Winant, Howard. (1986).*Racial Formation in the United States*. New York: Routledge & Kegan Paul. Chapters 1 & 4, (pp. 14-24, 57-69).
- Pitt-Rivers Julian Alfred. (1967). Race Color and Class in Central America and the Andes. *Daedalus*, 96(2), pp. 542-559.

Feminism and Gendered Stratification

- Acker, Joan. (1973). Women and Social Stratification: A Case of Intellectual Sexism. *American Journal of Sociology*,78(4), pp. 936-944.
- Collins, Patricia Hill. (1993). Toward a New Vision: Race, Class, and Gender as Categories of Analysis and Connection. *Race, Sex & Class*,1(1),pp. 25-45.
- Mitchell, Juliet. (1971). *Woman's Estate*. Harmondsworth: Penguin. Chapter 5, (pp. 99-122).

Unit 4. Mobility and Reproduction

- Bottero, Wendy. (2005). *Stratification*. London: Routledge. Chapters 12 &14, (pp. 205-223 & 246-258).
- Bourdieu Pierre. (1973). *Cultural Reproduction and Social Reproduction*.
<https://edu301s2011.files.wordpress.com/2011/02/cultural-reproduction-and-social-reproduction.pdf>

COURSE OBJECTIVES

To provide knowledge on sociological study of social inequalities.

To acquaint students with principal theoretical perspectives on social inequality.

LEARNING OUTCOMES:

The course will introduce students to sociological study of social inequalities.

The course will explain students the theoretical perspectives on and diverse forms of social inequality in articulation with each other.

THEORY CREDIT : 4

NUMBER OF CONTACT CLASSES: 52

NUMBER OF NON-CONTACT CLASSES : 8

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DEPARTMENT OF SOCIOLOGY

GAUHATI UNIVERSITY

SUBJECT: SOCIOLOGY

SEMESTER: FIFTH

COURSE NAME: SOCIOLOGY OF TRIBES IN INDIA(Elective)

EXISTINGF BASE SYLLABUS: UG –CBCS

COURSE LEVEL: 500-599

CREDIT: 4

UNIT NO.	UNIT CONTENT	NO. OF CLASSES		Marks 100
		Contact Classes (52)	Non contact Class (8)	
Unit 1: Introduction	a. Tribe–Indigenous Debates b. Tribe, Caste, Territoriality and Nation	13	2	25
Unit 2: Colonial and Postcolonial Policies	a. Impact of colonial rule on tribal society b. Government Policies in Post-Independent India c. Development versus Environment/Displacement	13	2	25
Unit 3: Tribal Issues	a. Poverty b. Unemployment c. Identity Assertion d. Land Alienation e. Indebtedness	13	2	25
Unit 4: Integration and Autonomy	a. The fifth and sixth schedules of the Constitution of India b. Formation of tribal states c. Tribal Movements in India	13	2	25

READING LIST

Unit 1. Introduction (3 Weeks)

- Haimendorf, C.V.F. (1967). The Position of Tribal Population in India. In Philip Mason (Ed.). India and Ceylon: Unity and Diversity. New York: Oxford University Press.

Chapter 9.

- Hasnain, Nadeem. (1983). *Tribal India Today*. New Delhi: Harnam Publications.

Chapter Problems with Concept and Definition of Tribe.

- Singh, K.S. (1997). The Emerging Tribal Scenario. *India International Centre*

Quarterly, 24 (1), pp. 85-91.

- Xaxa, Virginus. (1999). Tribes as Indigenous People of India. *Economic & Political*

Weekly, 34(51), pp. 3589-3595

- Xaxa, Virginus. (1999). Transformation of Tribes in India: Terms of Discourse. *Economic and Political Weekly*, 34 (24), pp. 1519-1524.

- Bétéille, André. (1986). The concept of tribe with special reference to India. *European Journal of Sociology*, 27(2), pp. 297-318.

- Desai, A.R. (1969). Tribes in Transition. In A.R. Desai. *Rural Sociology in India* (5th Ed.). Bombay: Popular Prakashan. (pp.221-231).

- Haimendorf, Christoph von Fürer. (1982). *Tribes of India: The Struggle for Survival*. Berkley: University of California Press. Introduction.

Unit 2. Colonial/Post-Colonial Policies and Tribes (3 Weeks)

- K.S. Singh. (1978). Colonial Transformation of Tribal Society in Middle India. *Economic & Political Weekly*, 13(30), pp. 1221+1223+1225-1232.

- Das Gupta, Sanjukta. (2019). Imagining the 'Tribe' in Colonial and Post-Independence India. *Politeja*, 2(59), pp. 107-121.

- Munshi, Indra. (2004). Verrier Elwin and Tribal Development. In T.B. Subba and Sujit Som (Ed.). *Between Ethnography and Fiction: Verrier Elwin and the Tribal Question in India*. New Delhi: Orient Longman. Chapter 3, (pp.27-40).

- Xaxa, Virginus. (2011). Tribes and Social Exclusion. Delhi: University of Delhi. https://cssscal.org/pdf/unicef/OP_Virginus_Xaxa.pdf

- Das Gupta, Sanjukta. (2019). Imagining the 'Tribe' in Colonial and Post-Independence India. *Politeja*, 2(59), pp. 107-121.

- Haimendorf, Christoph von Fürer. (1982). Tribes of India: The Struggle for Survival. Berkley: University of California Press. Chapter 1, 2 & 3.
- Singh, K.S. (1995). The Scheduled Tribes. New Delhi: Oxford University Press.

Unit 3. Problems of Tribal People (2 Weeks)

- Das, Maitreyi Bordia & Mehta, Soumya Kapoor. (2011). Poverty and Social Exclusion in India: Adivasis. <https://openknowledge.worldbank.org/bitstream/handle/10986/26335/114157-BRI-India-PSE-Adivasis-Brief-PUBLIC.pdf? Sequence=1&isAllowed=y>
- Pal, Gobinda C. (2015). Poverty Among Tribals in India: Variations and Vulnerabilities. Journal of Social Inclusion Studies, 1(2), pp.91-107.
- Haimendorf, Christoph von Fürer. (1982). Tribes of India: The Struggle for Survival. Berkley: University of California Press. Chapter 1, 2 & 9.
- Rupavath, Ramdas. (2019). Tribal Alienation and Conflict in India: A Perspective from Below. Contemporary Voice of Dalit, 11, pp. 194 - 209.
- Chaudhuri, Kalyan. (1975). Indebtedness among Tribals. Economic and Political Weekly, 10(47), p. 1795

Unit 4. Issues of Integration and Autonomy (4 Weeks)

- Desai, A.R. (1969). Tribes in Transition. In A.R.Desai. Rural Sociology in India (5th Ed.). Bombay: Popular Prakashan. (pp.221-231).
- Haimendorf, Christoph von Fürer. (1982). Tribes of India: The Struggle for Survival. Berkley: University of California Press. Chapter 6 & 7.
- Guha, Abhijit. (2018). Scrutinising the Hindu Method of Tribal Absorption. Economic & Political Weekly, 53(17).
b. Formation of tribal states
- Mishra, Kamal K. & Jayaprakashan, G. (Ed.). (2012). Tribal Movements in India: Visions of Dr. K.S. Singh. New Delhi: Manohar. Chapter 8.

- Sema, H John. (2012). Naga Politics: Issues and Problems. The Indian Journal of Political Science, 73(2), pp. 331-346.
- Desai, A. R. (1979). *Peasant Struggles in India*. Bombay: Oxford University Press. Chapter 1, 2 & 7.
- Rao, M.S.A. (1979). *Social Movements in India*. Delhi: Manohar. Section V. (pp.319-364).
- Singh, K.S. (1982). *Tribal Movements in India* (Vol.I& II). New Delhi: Manohar.
- Shah, Ghansham. (2004). *Social Movements in India: A Review of Literature*. New Delhi: Sage. Chapter 3, (pp.92-117).

COURSE OBJECTIVES

- To provide students with a comprehensive profile and understanding of the tribal communities in India.
- To provide knowledge about tribal societies in India in terms of their distribution, concentration, demographic feature, social structure and cultural pattern.
- To develop an understanding about the changes and challenges in development perspective of the tribal society in India

LEARNING OUTCOMES:

- The course will help students to gain a comprehensive knowledge and understanding of tribal societies in India.
- The course will enable students to critically analyse, explain and describe tribal societies in India from a broader perspective.

THEORY CREDIT : 4

NUMBER OF CONTACT CLASSES: 52

NUMBER OF NON-CONTACT CLASSES : 8

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DEPARTMENT OF SOCIOLOGY

GAUHATI UNIVERSITY

SUBJECT: SOCIOLOGY

SEMESTER: SIX

COURSE NAME: SOCIOLOGY OF NORTH EAST INDIA (Elective)

EXISTING BASE SYLLABUS: UG –CBCS

COURSE LEVEL: 300-399

CREDIT: 4

UNIT NO.	UNIT CONTENT	NO. OF CLASSES		Marks 100
		Contact Classes (52)	Non contact Class (8)	
Unit 1: Northeast India: The Space	A: Geographical Location and The Perception of A Singular Region B. Emergence and Evolution of The Term Northeast India C. Social, Economic and Demographic Profile of Northeast India	13	2	25
Unit 2 Traditional Society, Polity and Economy of Northeast India	A. Traditional Family B. Traditional Kinship C. Traditional Marriage D. Traditional Political Structures E. Traditional Economic Situation Scenario	13	2	25
Unit 3. Social Change in Northeast India	A. Neo Vaishnavism (tribe- caste continuum) B. Christianity and indigenous C. Advent of modernity D. Emergence of Middle Class	13	2	25
Unit 4: Assertion of Ethnic Identity in Northeast India	A. Building a Narrative of Resistance B. A Region in Conflict: Violence and Militarization	13	2	25

	C. Belonging and Recognition			
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READING LIST

Unit 1 Northeast India: The Space

Bhattacharjee. J.B. (2018). The Northeast: The evolution of the idea of a region. *Studies in People's History*, 5 (1): 65-71. SAGE Journals. Link: <https://journals.sagepub.com/doi/10.1177/2348448918759869>

Ministry of Development of North Eastern Region (2008). *Northeastern Region: Vision 2020* (pp 4-7). Link: https://mdoner.gov.in/contentimages/files/Vision_2020.pdf

Misra, Udayon (2013). *The Periphery Strikes Back :Challenges to the Nation-State in Assam and Nagaland* (pp 1-14). Indian Institute of Advanced Study, Shimla.

Nath, D. (Ed.) (2011). *Religion and Society in Northeast India*. DVS Publishers, Guwahati.

Saikia, A. and Sen, S. (2013). *Society in North East India- A Socio Economic and Historical Perspectives*. Brahmaputra Offset, Assam.

Verghese, B.G. (1996). *India's Northeast Resurgent*. Konark Publishers, Delhi

Unit 2 Traditional Society, Polity and Economy of Northeast India

Barpujari, H. K. (1990). *Comprehensive History of Assam* (Vol 1). Publication Board, Assam.

Das, S.T. (1986). *Tribal life of North Eastern India*. Gian Publishing House, Delhi.

Mohan, R. (2003). *Economic Development of the North East Region: Some Reflections*.

Saikia, A and Sen, S. (2013). *Society in North East India- A Socio Economic and Historical Perspectives*. Brahmaputra Offset, Assam.

Sharma, C.K. (2012). "The State and the Ethnicisation of Space in Northeast India" in Mahanta, N.G. and Gogoi, D. (ed) *Shifting Terrain: Conflict Dynamics in North East India*. DVS Publishers, Guwahati.

Unit 3. Social Change in Northeast India

Barpujari H. K & Others (1977). *Political history of Assam* (Vol 1), Government of Assam, Guwahati.

Barpujari H. K (1990). *Comprehensive history of Assam* (Vol 1). Publication Board, Assam.

Dangmei, S (2012). *Religious politics and search for indigeneity a study of donyi polo and heraka movements in North East India* (PhD.)Jawaharlal Nehru University: Delhi. Retrieved from:

<http://hdl.handle.net/10603/117881/7/07>

Gohain, H. (1973). Origins of the Assamese middle class. *Social Scientist*, 2 (1): 11-26

Ray B.D. (1983) (ed). *The Emergence and Role of Middle Class in North East India*. Uppal Publishing House, New Delhi.

Sharma, C.K. (2009). "The Tribe Cate Continuum and the Formation of the Assamese Identity" in Medhi, B.K., Athparia, R.P. and Jose SVD, K. (ed). *Tribes of North-East India*, (pp 354-366). Omsons Publications, New Delhi.

Sharma, C.K. (2011). "Religion and Social Change: Neo-Vaishnavism vis-à-vis Tribal Groups in Assam Valley" in Nath, D.(ed), *Religion and Society in Northeast India*. DVS Publishers, Guwahati.

Xaxa, V (1999). Transformation of tribes in India: terms of discourse. *Economic and Political Weekly*. Vol. 34 (24): 1519-1524.

Unit 4: Assertion of Ethnic Identity in Northeast India

Baruah, S. (2001). *India Against Itself: Assam and the Politics of Nationality*. Oxford University Press, New Delhi. Baruah, S. (2007). *Durable Disorder: Understanding the Politics of Northeast India*. Oxford University Press, New Delhi.

Biswas, P., & Suklabaidya, C. (2008). *Ethnic Life-worlds in Northeast India: An Analysis*. Sage, New Delhi.

Debbarma R.K. (2017). "Celebrating a New 'New Year' in Tripura: Space, Place and Identity Politics" in Saikia, Y., & Baishya, A. R (ed), *Northeast India: A Place of Relations*, (pp201-217). Cambridge University Press.

Guha, A. (1982). "The Indian National Question: A Conceptual Frame". *Economic and Political Weekly*, 17(31), PE2-PE12. Retrieved from www.jstor.org/stable/4371179

Ramesh, J. (2005). *Northeast India in a New Asia*. Seminar, (550). Retrieved from <https://www.india-seminar.com/2005/550/550>

Saikia, Y., & Baishya, A. R. (Eds.). (2017). *Northeast India: A Place of Relations*. Cambridge University Press, Delhi.

Sharma, C. K. (2012). "The Immigration Issue in Assam and Conflicts Around It". *Asian Ethnicity*, 13(3), 287–309.

COURSE OBJECTIVES

- To introduce students to Northeast India and its societies and people
- To understand the historical trajectory of Northeast India

LEARNING OUTCOMES:

- The course will enable students to comprehend the social realities of Northeast India through sociological concepts.
- The course will assist students for higher studies and research work in the area of Northeast India

THEORY CREDIT : 4

NUMBER OF CONTACT CLASSES: 52

NUMBER OF NON-CONTACT CLASSES : 8

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DEPARTMENT OF SOCIOLOGY

GAUHATI UNIVERSITY

SUBJECT: SOCIOLOGY

SEMESTER: SIX

COURSE NAME: SOCIOLOGY OF RELIGION (Elective)

EXISTING BASE SYLLABUS: UG –CBCS

COURSE LEVEL: 300-399

CREDIT: 4

UNIT NO.	UNIT CONTENT	NO. OF CLASSES		Marks 100
		Contact Classes (52)	Non contact Class (8)	
Unit 1: Understanding Sociology of Religion	1. Definition, Nature and Scope 2. Basic Concepts: Sacred, Profane, Rituals, Myth, Belief system 3. Elements of Religious Experience	13	2	25
Unit 2: Theorizing Religion	1. Bronislaw Malinowski 2. Emile Durkheim 3. Max Weber 4. Karl Marx	13	2	25
Unit 3: Major Religions of India:	1. Hinduism 2. Islam 3. Christianity 4. Sikhism 5. Buddhism	13	2	25
Unit 4: Contemporary issues of Religion in Society	1. Fundamentalism, Secularism & Communalism: concept, issues & challenges 2. Proselytization 3. Religion & Gender 4. Religion & Social Change	13	2	25

READING LIST

Unit 1. Understanding Religion

1. B eteille, A. 2002. *Sociology: Essays on Approach and Method*. OUP: New Delhi, pp134-150.
2. Genep A. V, 1960. *Rites of Passage*. London: Routledge and Kegan and Paul, pp 1 - 14; 65-70; 74-77; 85-90; 101-107; 116-128; 130- 135&141- 16
3. Mauss, Marcel. (2008 [2003]). *On prayer*. USA: Berghahn Books. (pp. 19-58)
4. Ginzburg, Carlo. (1991). *Ecstasies* (Translated by Raymond Rosenthal). New York: Pantheon Press. (pp. 1-32).
5. Robert, Hertz. (1973 [1909]). *The Pre-eminence of the Right Hand*. In Rodney Needham (Ed.). *Right and Left: Essays on Dual Symbolic Classification*. Chicago: University of Chicago Press. (pp. 3-10, 13-14, 16-17, 19-21).
6. Johnstone, Ronald L. *Religion in society: A sociology of religion*. Routledge, 2015

Unit 2. Theorizing Religion

1. Malinowski, Bronislaw. (1948). *Magic, Science and Religion and Other Essays*. Boston: The Free Press. (pp.37-50).
2. Tylor Edward Burnett, (2019) *Religion and Culture*. (edited by Paul-Fran ois Tremlett, Graham Harvey, Liam T. Sutherland). London, Bloomsbury Academic.
3. Durkheim Emile. (1995). *The Elementary Forms of Religious Life* (Translated by Karen E. Fields). New York: The Free Press. Book one and Conclusion, (pp. 21-39, 418-440)
4. WeberMax. (2001). *The Protestant Ethic and The Spirit of Capitalism* (Translated by Stephen Kalberg). England: Roxbury Publishing Press. (pp. 103-126).
5. Karl Marx & Friedrich Engels. (2008). *On Religion*. New York. Dover Publications
6. Johnstone, Ronald L. *Religion in society: A sociology of religion*. Routledge, 2015

Unit 3 : Religions of India

1. Madan T.N. (2004), *India's Religions*. India, OUP.
2. Srinivas, M.N. 1952. *Religion and Society among the Coorgs of South India*, Clarendon: Oxford, pp 100-122

Unit 4 : Contemporary issues of Religion in Society

1. Madan, T.N. (1991). 'Secularism in its Place' in T. N. Madan, T.N. (ed.) *Religion in India*. New Delhi: OUP, pp 394 -413.
2. Saberwal, S. (1991). 'Elements of Communalism' in T. N. Madan, (ed.) *Religion in India*. OUP: New Delhi, pp 339 -350. 18
3. Madan T.N. (2004), *India's Religions*. India, OUP.
4. Johnstone, Ronald L. *Religion in society: A sociology of religion*. Routledge, 2015
5. Srinivas, M.N. 1952. *Religion and Society among the Coorgs of South India*, Clarendon: Oxford, pp 100-122.
6. Marx, Karl. (2008/9 [1843]). *On the Jewish Question*. <https://www.marxists.org/archive/marx/works/1844/jewish-question>
7. Beauvoir Simone De, *The Second Sex* (2010). RHUK
8. Failinger Marie A., Elizabeth Schiltz, Susan J. Stabile (2016). *Feminism, Law, and Religion*, Routledge

COURSE OBJECTIVES

- The course aims to understand religion and various religious aspects.
- To understand the relation between religion and society through different themes.

LEARNING OUTCOMES:

- The course will enable students to understand religion as a belief system and as a social institution.
- The course will enable students to theorize and critically analyse religion and its various contemporary issues.

THEORY CREDIT : 4

NUMBER OF CONTACT CLASSES: 45

NUMBER OF NON-CONTACT CLASSES : 15

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DEPARTMENT OF SOCIOLOGY

GAUHATI UNIVERSITY

SUBJECT: SOCIOLOGY

SEMESTER: SIX

COURSE NAME: ECONOMIC SOCIOLOGY (Elective)

EXISTING BASE SYLLABUS: UG –CBCS

COURSE LEVEL: 300-399

CREDIT: 4

UNIT NO.	UNIT CONTENT	NO. OF CLASSES		Marks 100
		Contact Classes (52)	Non contact Class (8)	
Unit 1. Perspectives in Economic Sociology	a) Formalism and Substantivism b) New Economic Sociology	12	2	15
Unit 2. Forms of Exchange	Reciprocity and Gift Exchange and Money	12	2	20
Unit 3: Systems of Production, Circulation and Consumption	a) Hunting and Gathering b) Domestic Mode of Production c) Peasant d) Capitalism e) Socialism	15	2	40
Unit 4: Some Contemporary Issues in Economic Sociology	a) Development b) Globalization	13	2	25

READING LIST

Unit 1: Perspectives in Economic Sociology

a) Formalism and Substantivism

- Hann, Chris. And Keith Hart. *Economic Anthropology*. Cambridge, UK:

Polity Press, 2011. Chapter 5. —After the Formalist-Substantivism Debate, pp. 72– 99; Chapter 2. Economy from the Ancient World to the Age of Internet. Pp. 18 – 36.

- Karl, Polanyi. *The Livelihood of Man*. New York: Academic Press, 1977. Chapters 1 & 2, —The Economistic Fallacy & Two meanings of Economics, Pp. 5-34
- Wilk, Richard R. *Economies and Cultures*. Boulder, Colo.: Westview Press, 1996. Ch. 1, Economic Anthropology: An Undisciplined Discipline, pp. 1-18.

b) New Economic Sociology

- Granovetter, M., —Economic Action and Social Structure: The Problem of Embeddedness, *American Journal of Sociology*, Vol.91, No.3 (Nov), 1985, pp.481 - 507.
- Swadberg, R., —Major Traditions of Economic Sociology, in *Annual Sociological Review*, Vol.17, 1991, pp 251-276.

Unit 2. Forms of Exchange

a) Reciprocity and Gift

- Mauss, M., *The Gift: Forms and Functions of Exchange in Archaic Societies*, London: Cohen and West, 1924, Introduction, Chapters.1 & 2, The Exchange of Gifts and the Obligation to Reciprocate (Polynesia) & The Extension of this System: Liberality, Honour, Money. Pp. 1 – 46.
- Carrier, James G. *Gifts and Commodities*, London, Routledge, 1995. Ch.1. Gifts and Commodities, People and Things. Pp. 19-39.

b) Exchange and Money

Bohannon, P. and G. Dalton (eds.). 1962. *Markets in Africa*. Evanston, Illinois, Northwestern University. Pp. 1-26.

Zelizer, Viviana A. 1989. —The Social Meaning of Money: Special Monies ‘—in *American Journal of Sociology*, Vol.95. (Sept.) pp. 342-377.

Unit 3: Systems of Production, Circulation and Consumption

a) Hunting and Gathering

Sahlins, M. *Stone Age Economics*. London, Tavistock, 1974. Ch.1.

b) Domestic Mode of Production

c) Sahlins, M. *Stone Age Economics*. London, Tavistock, 1974. Ch.2, **Peasant**

Wolf, Eric R. *Peasants*. New Jersey, Prentice Hall. 1966 Ch. 1. Shanin, Teodor. Peasantry: Delineation of a Sociological Concept and a Field of Study in *European Journal of Sociology*, Cambridge University Press, 1971, pp. 289-300 ([url: https://www.jstor.org/stable/pdf/23998674.pdf](https://www.jstor.org/stable/pdf/23998674.pdf))

d) Capitalism

Wallerstein, Immanuel Maurice. *Historical Capitalism*. London: Verso, 1983. 1.

Commodification of Everything: Production of Capital. Pp. 13 – 43.

e) Socialism

Verdery, Katherine. *What Was Socialism, And What Comes Next?* Princeton, N.J.: Princeton University Press, 1996. Chapter 1. Pp. 19 – 38.

Unit 4: Some Contemporary Issues in Economic Sociology

a) Development

- Hann, Chris. And Keith Hart. *Economic Anthropology*. Cambridge, UK: Polity Press, 2011. Pp. 100-119

b) Globalisation

- Tonkins, Fran. *Contemporary Economic Sociology*. London: Routledge, 2006. Chapter 1, Capitalism and Globalization. Pp. 3-28.
- Howes, D. (ed), *Cross-Cultural Consumption: Global Markets and Local Realities*, Routledge, London, 1996, pp. 1-16.
- Petra, James and Henry Veltmeyer. *Globalisation Unmasked: Imperialism in the 21st Century*, Fernwood Publishing, Halifax and Zed Books, NY. 2001

SUGGESTED READINGS:

- Smelser, Neil. J. and Richard Swedberg. 1994. —The Sociological Perspective on the Economy in N.J. Smelser and Richard Swedberg (eds).1994.*The Handbook of Economic Sociology*
- Velthuis, Olav. _The Changing Relationship between Economic Sociology and Institutional Economics: From Parsons to Mark Granovetter‘1999. *American Journal of Economics and Sociology*, Vol. 58, No.4. pp. 629-649
- Zelizer, Viviana A. _Human Values and the Market: The Case of Life Insurance and Death in 19th Century America‘.1978. *American Journal of Sociology* Vol.84, No.3. pp. 591-610
- Zelizer, Viviana A. _Payments and Social Ties‘.1996. *Sociological Forum*, Vol.11, No. 3. Special Issue: Lumping and Splitting. Pp. 481-495.
- Sahlins, M. 1974. *Stone Age Economics*. London, Tavistock. Ch. 4. Pp 149-183Hilton, Rodney.1973. *Bond Men Made Free*. London. Methern. Ch.1. pp. 25-40
- Appadurai, A. 1986.*The Social Life of Things: Commodities in Cultural Perspective*. Cambridge, Cambridge University Press. Pp. 3-63

- Nancy,A. Bodies, Borders, and Sex Tourism in a Globalized World: A Tale of Two Cities—Amsterdam and Havana.‘ 2001. *Social Problems*, Vol. 48. No. 4. Pp.545-571
- Sassen, Saskia. 2007. *A Sociology of Globalization*. W.W. Norton & Co. NY. London
- Hirst, Paul & G Thompson 1999. *Globalization in Question*. 2nd Edition. Polity Press. Cambridge, Oxford.
- Wallerstein, Immanuel. 2004. *World Systems Analysis: An Introduction*. USA: Duke University Press.

COURSE OBJECTIVES

- The course provides an understanding of the social and cultural bases of economic activity.
- It highlights the significance of sociological analysis for the study of economic processes in local and global contexts.

LEARNING OUTCOMES:

- The paper will enable students to trace the trajectory of Economics and its implication in different perspectives of Sociology.
- The paper will help students have a comprehensive understanding of the concept of Economics.

THEORY CREDIT: 4

NUMBER OF CONTACT CLASSES: 45

NUMBER OF NON-CONTACT CLASSES : 15

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DEPARTMENT OF SOCIOLOGY

GAUHATI UNIVERSITY

SUBJECT: SOCIOLOGY

SEMESTER: SIX

COURSE NAME: POLITICAL SOCIOLOGY (Core)

EXISTINGF BASE SYLLABUS: UG –CBCS

COURSE LEVEL: 300-399

CREDIT: 4

UNIT NO.	UNIT CONTENT	NO. OF CLASSES		Marks 100
		Contact Classes (45)	Non contact Class (15)	
UNIT 1	a) Political Sociology : Intellectual history b) Sociology of Power: Marx, Weber, Parsons and Foucault	15	5	35
UNIT 2	a). Nationalism, Nation-state and Citizenship: The Politics of Recognition/ Representation b) Movements and Resistance	15	5	30
UNIT 3	a) Political Economy of the Indian State: Colonial History; Developmental State; Neo-liberal turn: b) Everyday State, Governance and Politics c) Tradition, Modernity and Democratic Politics: Caste, Religion, Ethnicity	15	5	35

READING LIST

Unit 1

a) Political Sociology: Intellectual history

- Bottomore, T. B, *Political Sociology* (Introduction)
- Martin, Roderick, *The Sociology of Power: Problems of Definition and Measurement*, Delhi: Ambika, 1978 (esp. chapter 3 : The Sociology of Power: Problems of Definition and Measurement)
- Lipset, S. M, *Political Man: Social Bases of Politics*, 1960 (Chapter 1)

b) Sociology of Power: Marx, Weber, Parsons and Foucault

- Foucault, M., 'The Subject and Power', in K. Nash ed. *Readings in Contemporary political Sociology*, Oxford: Blackwell Publishers, 2000, pp. 8-26
- Weber, Max, *The Theory of social and Economic Organization*, New York: The Free press, 1947 (pp. 324-33, 341-45 and 358-63).
- Nordlinger, Eric. A, 'Political sociology: Marx and Weber' in Nordlinger ed. *Politics and Society*, New Jersey: Prentice Hall, 1970
- Jessop, B. 'Marxist Approaches to Power in K. Nash and A. Scott, eds, *Blackwell Companion to Political Sociology*, Oxford: Blackwell, 8-16.
- Wallenstein, Sven-Olov, 'Foucault, Biopolitics and Governmentality (Introduction)', Soderton University, 2013

Unit 2

a) Nationalism, Nation-state and Citizenship: The Politics of Recognition/ Representation

- Anderson, Benedict, *Imagined Communities* (intro)
- Gellner, E. *Nations and Nationalism (Intro)*
- Oommen, T.K, *Nationality, Ethnicity and Citizenship, London: Polity, 1997 (introduction)*
- T.H Marshall, *Citizenship and social Class* in J. Manza and M. Sauder ed. *Inequality and Society*, New York: W.W Norton, 2009
- Charles Taylor, *Politics of recognition*, in Amy Gutman ed, *Multiculturalism and the Politics of Recognition*, Princeton Univ Press, 1992.
- Nancy Fraser, *From Recognition to Redistribution? Dilemmas of Justice in a 'Post-socialist' Age*, *New Left Review* 212: 68–93

b) Movements and Resistance

- Gaventa, John, *Power and Powerlessness: Quintessence and Rebellion in an Appalachian Valley*, Chicago: University of Illinois Press, 1980 (Chpt 1: Power and Participation)
- Skocpol, Theda: *State and Revolution: Old Regimes and Revolutionary Crises in France, Russia, and China, Theory and Society*, Vol. 7, No. ½
- A.G Frank and M. Fuentes, *Nine thesis on Social movements*, *EPW*, Aug 29, 1987
- Scott, James C., *Weapon's of the Weak: Everyday forms of Resistance*, Yale Univ. Press, 1990

Unit 3

a. Political Economy of the Indian State: Colonial History; Developmental State; Neo-liberal turn:

- Pantham, 'The Indian nation-state: From Pre-colonial Beginnings to Post-colonial reconstructions' in Veena Das ed. *The Oxford India Companion to Sociology and Social Anthropology* vol II, Delhi: OUP, 2003, pp. 1413-47
- Bardhan, P., *The Political Economy of Development in India*, Oxford: Blackwell, 1984
- L. Rudolph & S. Rudolph, *In Pursuit of Lakshmi: The Political Economy of the Indian State* Chicago University Press, 1987.
- Kohli, Atul, 'Politics of Economic Growth in India, 1980-2005, Part II: The 1990s and Beyond', *Economic and Political Weekly*, XLI(14), pp. 1361-70, 2006

b. Everyday State, Governance and Politics:

- Corbridge, Stuart et. al., *Seeing the State: Governance and Governmentality in India* (esp. Section 1: The State and the Poor), Cambridge: Cambridge Univ. Press, 2005
 - Hansen, T.B., 'Governance and Myths of State in Mumbai', in Fuller, C.J & V. Benei, *Everyday state and Society in Modern India*, Delhi: Social Science Press, 2000, pp. 31-67
 - Fuller, C.J & John Harriss, 'For An Anthropology of the Modern Indian State' in Fuller and Benei eds., *Everyday state and Society in Modern India*, Delhi: Social Science Press, 2000
- c. Tradition, Modernity and Democratic Politics: Caste, Religion, Ethnicity**
- Kaviraj, Sudipta, 'Modernity and Politics in India', *Daedalus*, Vol. 129, No. 1, Multiple Modernities (Winter, 2000), pp. 137-162
 - Kothari, Rajni, 'Introduction', *Caste in Indian Politics*, Hyderabad: Orient Longman, 1970 (rep. 2004)
 - Nandy, Ashis, Politics of Secularism and the Recovery of Religious Tolerance, *Alternatives*, XIII (1988), pp.177-94
 - Bhargava, Rajeev, *Secularism and Its Critics: Themes in Politics*, Delhi: OUP, 1999.
 - Fazal, Tanweer, *Nation-state and Minority Rights in India*, London: Routledge, 2015 (esp. Chapter 2)

COURSE OBJECTIVES

- The course introduces key concepts and ideas within political sociology.
- The course engages with the interface between state and society in contemporary India and the diverse forms of politics that this interaction has produced.

LEARNING OUTCOMES:

- It will help familiarize students with critical tools and theoretical debates necessary to analyse the dynamics of social structure and relations of power, their legitimation in different social/ institutional contexts and the contestations.
- The course will enable students to examine in detail both the evolving structures and processes of the 'political' in India.

THEORY CREDIT : 4

NUMBER OF CONTACT CLASSES: 45

NUMBER OF NON-CONTACT CLASSES : 15

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DEPARTMENT OF SOCIOLOGY

GAUHATI UNIVERSITY

SUBJECT: SOCIOLOGY

SEMESTER: SIX

COURSE NAME: SOCIOLOGY OF DEVELOPMENT (Elective)

EXISTINGF BASE SYLLABUS: UG –CBCS

COURSE LEVEL: 300-399

CREDIT: 4

UNIT NO.	UNIT CONTENT	NO. OF CLASSES		Marks 100
		Contact Classes (52)	Non contact Class (8)	
Unit 1: Introduction	a) Definition & Concept b) Theorizing Development	13	2	25
Unit 2: Recent trends in Development and post Development	a) Sustainable development b) Changing paradigms of development	13	2	25
Unit 3: Social services & Human development	a) Concept of social service b) Civil society & grass root initiatives:SHG, NGO c) Decentralisation of Development: Panchayat &Municipality, MNREGA	13	2	25
Unit4:Issuesin Development Praxis	a) Development induced displacement b) Development , Gender & Governance	13	2	25

READING LIST

UNIT 1. Introduction

a. Definition & Concept

- Barnett, T., 1988. Sociology & Development, Nutchinson, London.

- Bernstein, Henry. *Underdevelopment and Development*. Harmondsworth: Penguin, 1973. Introduction: Development and the Social Sciences. Pp. 13 – 28.
- Wolfgang, Sachs (ed.) *The Development Dictionary: A Guide to Knowledge and Power*. London: Zed Books. 1992. pp. 1-21.
- Rist, Gilbert. *The History of Development*. London: Zed, 2008. Pp. 8 – 46
- Ferguson, J. 2005. 'Anthropology and its Evil Twin; 'Development' in the Constitution of a Discipline', in M. Edelman and A. Haugerud (eds.) *The Anthropology of Development and Globalization*. Blackwell Publishing. pp 140-151.

b) **Theorizing Development**

- Harrison, David. *The Sociology Of Modernization And Development*. London: Routledge, 1991. Chapters 1 &2. Pp. 1 – 54
- Frank, Andre Gunder. 1966. 'The Development of Underdevelopment', *Monthly Review*. 18 (4) September 17-31
- Redclift, Michael. 1984. *Development and the Environmental Crisis. Red or Green alternatives?* New York: Methuen & Co. Chapter 1 and 7, pp 5-19, 122-130

Unit 2: Recent trends in Development and post Development

a) **Sustainable development**

- Sen, Amartya. And Sudhir Anand. 1994. "Sustainable Human Development: Concepts and Priorities." Background Paper for the Human Development Report.

b) **Changing paradigms of development**

- Santhanam M.L. (1993). Community participation in sustainable development. *The Indian Journal of Public Administration*. Vol. XXXIX (3).
- Oommen, T.K. (1998). Changing paradigm of development: The evolving participatory society. *Journal of Social and Economic Development*, 35-45.

Unit 3: Social services & Human development

a) **Concept of social service**

- Adamsen L, Rasmussen JM. 2001. Sociological perspectives on self-help groups: reflections on conceptualization and social processes; *Journal of Advanced Nursing*. 2001 Sep; 35 (6):909-17.
- Chandhoke, Neera. 1995. *State & civil society: Explorations in Political theory*, Sage publications.
- Jayaram, N. (Ed.) 2005. *On civil society: Issues & Perspectives*. New Delhi: Sage publications.

b) **Civil society & grass root initiatives: SHG, NGO**

c) **Decentralisation of Development: Panchayat & Municipality, MNREGA**

- K. Raja Reddy C.S. Reddy. 2012. *Self Help Groups in India: A Study on Quality and Sustainability*; ENABLE Publication.
- Lee, Fang Cook & Quiaoling He. 2010. "Corporate social responsibility and HRM in China: a study of textile and apparel enterprises. *Asia Pacific Business Review*, Vol.16 (3) July, pp.355-376. 3.
- Maddick, Henry. (2018). *Panchayati Raj: A study of rural local governance in India*. Rawat Publications.
- MoRD, 2012. *MGNREGA Sameeksha: An anthology of research studies on the Mahatma Gandhi National Rural Employment Guarantee Act, 2005, 2006-2012*. New Delhi: Orient Blackswan.

Unit 4: Issues in Development Praxis

- Scudder. T. 1996. 'Induced Impoverishment, Resistance and River Basin Development' in Christopher McDowell (ed.) Understanding Impoverishment: The Consequences of Development Induced Displacement. Oxford: Berghahn books. Pp. 49-78.
- Sharma, Aradhana. Logics of Empowerment: Development, Gender and Governance in Neoliberal India. Minneapolis: University of Minnesota Press, 2008. Chapters. Introduction, Chapter 4 and Conclusion

COURSE OBJECTIVES

- This paper examines the ideas of development from a sociological perspective.
- This paper introduces students to different approaches to understanding development.

LEARNING OUTCOMES:

- The paper will enable students to trace the trajectory of Indian experience with development from an interdisciplinary perspective.
- The paper will help students have a comprehensive understanding of the concept of development.

THEORY CREDIT: 4

NUMBER OF CONTACT CLASSES: 45

NUMBER OF NON-CONTACT CLASSES: 15

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DEPARTMENT OF SOCIOLOGY

GAUHATI UNIVERSITY

SUBJECT: SOCIOLOGY

SEMESTER: SIX

COURSE NAME: RESEARCH METHODOLOGY AND FIELDWORK (Elective)

EXISTING BASE SYLLABUS: UG –CBCS

COURSE LEVEL: 300-399

CREDIT: 4

UNIT NO.	UNIT CONTENT	NO. OF CLASSES		Marks 100
		Contact Classes (45)	Non contact Class (15)	
Unit 1 – The Philosophy of Research Methodology	i) Epistemology & Ontology ii) Positivism and Hermeneutics iii) Phenomenology and Critical Theory iv) Postmodernism and Post-Structuralism	13	0	25
Research Procedures	i) Identification & Formulation of Research Problem ii) Review of literature Theoretical Framework iii) Research Design iv) Statistics & Computers in Social Research v) Ethics in Research	13	0	25
Unit 3-Methods of Data Collection and Analysis	i) Ethnographic Mode of Enquiry and interview ii) Case Study iii) Grounded Theory iv) Textual Analysis and Visual methods	13	0	25
Unit 4- DISSERTATION / Field work and Research Report	Any topic under the supervision of the faculty.	6	15	25

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READING LIST

UNIT 1 - The Philosophy of Research Methodology

- Flick, Uwe. (2009). *An Introduction to Qualitative Research*, SAGE
- Howell, Kerry E. (2013) *An Introduction to the Philosophy of Methodology*. SAGE.
- Allen F. Repko, Rick Szostak, Michelle Phillips Buchberger. (2014). *Introduction to Interdisciplinary Studies*, SAGE

Unit 2 - Research Procedures

- Agarwal, B.K. *Statistical Mechanics*, New Delhi
- Bailey, Kenneth. 1998. *Methods of Social Research*, John Wiley & Sons, New York.
- Davis, G.B. 1981. *Introduction to Computers*, Mc Graw Hill, New Delhi.
- John H. Mueller and Karl F. Schuessler. 1969. *Statistical Reasoning in Sociology*. New Delhi: Oxford
- Goode, William J. & Hatt, Paul K. 1952. *Methods in Social Research*. Mc Graw Hill, New Delhi.
- Flick, Uwe. (2009). *An Introduction to Qualitative Research*. SAGE
- Bryman, Alan. (2012) *Social Research Methods*. New York. OUP

UNIT 3 - Methods of Data Collection and Analysis

- Paloma Gay y Blasco and Huon Wardle (2007) 'How to Read Ethnography' by, London: Routledge,
- Malinowski, Bronislaw. 1922. *Argonauts of the Western Pacific: An Account of Native Enterprise and Adventure in the Archipelagos of Melanesian New Guinea*. Studies in Economics and Political Science, no. 65. London: Routledge and Kegan Paul.
- Srinivas, M. N. 1976. *The Remembered Village*. Delhi: OUP
- Flick, Uwe. (2009). *An Introduction to Qualitative Research*, SAGE
- Uwe Flick, (2013). *Handbook of Qualitative Data Analysis*; SAGE
- Howell, Kerry E. (2013) *An Introduction to the Philosophy of Methodology*. SAGE. (117-130)
- Silverman, David. (2017), *Doing Qualitative Research*. SAGE
- Byrne, David. (2002); *Interpreting Quantitative Data*, SAGE
- Berg, Bruce Lawrence. (2001) 4th ed. *Qualitative Research Methods for the Social Sciences*. USA, Pearson Education Company.
- Bryman, Alan. (2012) *Social Research Methods*. New York. OUP
- Berg, Bruce Lawrence. (2001) 4th ed. *Qualitative Research Methods for The Social Sciences*. USA, Pearson Education Company.
- Williams, Malcolm. (2006), *Philosophical Foundations of Social Research Methods*, SAGE

COURSE OBJECTIVES

- To Identify the underlying characteristics of sociological analysis
- To distinguish asociological perspective from other perspectives

LEARNING OUTCOMES:

- To enable students to think critically
- To equip students with the understanding of doing research Sociologically

THEORY CREDIT: 4

NUMBER OF CONTACT CLASSES: 45

NUMBER OF NON-CONTACT CLASSES: 15

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