

COURSE OUTCOME

Dr. B. K. B. College is committed to the cause of students' learning and its outcome. Educational process and outcomes are aimed at providing cognitive and skill based learning that support students' all-round and holistic development. The institution has set its goal with shifting focus on expansion of academic activities and with this end in view three different courses both in formal and informal modes including certificate courses have been introduced – Arts, Commerce and B.Voc with three certificate courses (under B. K.B. Study Centre, Department of English and Department of Economics) and distance learning under KKHSU. The college has clearly stated course outcomes and program specific outcomes in the form of its **Vision and Mission** offered by the institution through a display board and the same will be available in some detailed outlines in the college website. The vision, mission and objectives of the institution are clearly displayed in the institutional website, prospectus and at the main entrance of the college. The staff and students are made aware of the aims and objectives and Program out comes through meetings, orientation programs for teachers, staff members and students. University and affiliated colleges organize workshops on new syllabus and give insights on Program outcomes and course outcomes/objectives and communicate the same to the teachers.

CORE VALUES AS OUTCOME OF THE COURSE

Critical Thinking: The Governing Body, IQAC, the units of teaching and nonteaching staff and the Alumni Association continue to focus on these issues while functioning with specific assignments, take appropriate measures in tune with the curricular-extension interface. These assumptions regarding course outcome, vision and missions do broadly reflect the thinking and action of the entire academic community. Critical thinking on the part of the teachers and other stake holders is reflected in the course of action and students also are acquainted with the same. It is also necessary to check out to which extent the assumptions are accurate and valid. It is equally important that we look at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

Effective Communication: This is one basic area educational enterprises have to take care of. Precisely speaking all our endeavors are directed in the lines of Speaking, reading, writing and listening clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

Social Interaction: while connecting curricular contents and class room deliberations with larger issues we generally perform certain activities within and outside the college and each time we engage ourselves in extension activities social interaction takes place, students get a chance to come into contact with people and ideas that can widen the scope of their minds.

Effective citizenship: institutional values inculcated through various plans and works demonstrate empathetic social concern and equity-centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering of NCC, NSS.

Ethics: the teaching-learning situation finally rests on validation of ethical concerns. Professional ethics prepare a teacher to maintain code of conduct with utmost honesty. It recognizes different value systems including all stakeholders, makes us understand the moral dimensions of our decisions, and accept responsibility for them.

Environment and Sustainability: all learners can understand the issues of environmental crisis and importance of sustainable development in this emerging context. The course of studies across disciplines can create space for eco-critical insight.

Self-directed and Life-long Learning: best practices are framed to help acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes. It remains a constant focus to inspire the learners with perennial values of a reading culture and a practice of independent learning by utilizing the digital repository readily available through internet and other sources.

Employability: After completion of the programme students become employable on the basis of their qualification, acquired knowledge and skills depending on opportunities provided by the state agencies.

Leadership Quality: The programmes offered to the students are expected to inculcate moral and ethical values, managerial skills, adaptability, interest in problem solving, taking initiative, decision making, risk taking – all these being so essential for developing leadership.

Entrepreneurship: Programmes with commerce and economics can prepare a learner among others for accepting business opportunities and entrepreneurial enterprises.

Application of knowledge: diversification of knowledge generates the ability to review, present and interpret quantitative and qualitative information to: (a) Develop lines of argument (b) make sound judgment in accordance with the major theories, concepts and methods. The ability uses a basic range of established techniques and innovative ideas to a) Analyze information and; b) Evaluate the appropriateness of different approaches to solving problems.

Broad understanding of some of the major fields in a discipline: Ability to gather, review, evaluate and interpret information, field inputs and knowledge in an area of the discipline.

Critical thinking and analytical skills inside and outside the discipline: All programmes together can provide holistic development of each student. Students get opportunities to deliberate on various alternatives and get informed to make choices so that they learn to become independent. Students become well equipped with various soft skills so that they become ready to face the challenges of life. Students will be able to think and make an inquiry into the socio-economic and political problems. General knowledge and understanding of many key concepts, methodology, theoretical approaches and assumptions in a discipline can prepare them for greater responsibilities. It makes them understand the nature and basic concepts of the respective subjects for further pursuit. Knowledge of

language and literature has its unique imaginative and critical grip over diverse fields of humanities and interdisciplinary nature of the programmes offered. The course offers scope for analyzing the relationship of different courses, understanding the applications of social sciences, languages and commerce.

SPECIFIC OUTCOMES OF DIFFERENT PROGRAMMES -

DEPARTMENT OF ASSAMESE:

Students will get a very sound knowledge on Assamese literature, language and culture. They will be well introduced with the north eastern states from its linguistic and cultural point of view. They will get a clear knowledge on development of writing and speaking languages. The study of literature as well as language is the study of our intellectual history and civilisation. It will develop the aesthetic senses and socialistic approaches of the students. In addition to these, the students will be able to develop their concept on some noble field viz. grammar, philosophy, history, anthropology etc. Students will be able to know not only about the Indian literature but also the world literature. They will be well introduced with the varied form of literature e.g. short story, novel, song, poetry etc. By the skill enhancement course, the students will be able to start their profession as proof reader or creative writer or script writer. Through project work they will learn to do work in group and they have scope for their innovation.

Course	Outcome
Core Course	Aims to make students acquainted with the history of Assamese literature and language. Many famous and historically important writers and writings are introduced to the students. It intends to give the knowledge of the culture of Assam, north east and India. Give thorough knowledge of General Linguistic, different form of language, language families etc. It intends to give an idea of the development of Assamese scripts. It also makes a student expert in grammar. It exposes the students to the different form of Assamese literature in particular and Indian literature in general e.g. poetry, short story, novel etc. It also gives knowledge of literary criticism
AECC	This course will develop the speech delivering capacity, social adaptability and acceptability of a student through speech.
SEC	Students can do Assamese typing, proof reading and also can start carrier as creative writer.
DSE	Give knowledge of folk literature, Romantic poetry, Sankardev, Assamese science fiction etc. It will help to improve the student's creativity through project

	work.
GE	This course teaches the students about recitation, stage performance and musical aspects.
1. History of Assamese language, Oral literature to	Students will gain knowledge about the development of Assamese language, literature and script.
2. modern lit. Development of script –Specially Brahmi lip	
3. Language Families of the world	Acquire knowledge on the language varieties and their characteristics
4. Indo European Language families	Gain knowledge on language families of the world.
5. Culture-theory and exercises Specially of north east India	Apart from gaining knowledge, students could understand our cultural roots and heritage, unity among diversity etc
6. Poetry-theory, Brajabulu, old Assamese poetry, Modern Assamese poetry And Criticism	Student can develop their knowledge, understanding skill, feel the essence of creative writing, develop their own writing.
7. Drama-theory Ankiya Naat (old Assamese Drama) Modern Assamese Drama	To gain knowledge about old as well as modern Assamese dramas and their significance in literary arena
8. Novel-theory, some important novels	To acquire in-depth understanding and critical analysis of various epic novels.
9. Comparative Literature Indian and foreign	Understand the world community through their study
10. Assamese prose	Students can develop their expression through writing as well as talking and learn how to write prose and analytical skill of prose writing.
11. .Translation	Students can take translation as profession, feeling attachment with the whole world
12. . New trends of study literature and language	Up-to- date knowledge of the philosophy, changing norms of analysis through this content.
13. Criticism	Develop thinking capacity, by completing the course, apart from various government services students could take option in mass communication sector i.e. print, audio-visual and other social media. They can work as editor and translator. Students can also be self-engaged in tourism sector as local guide. They can work as language teacher by establishing own institutes.

DEPARTMENT OF ENGLISH:

1. Critically and analytically read works of literature produced in many different cultures and historical periods.
2. Employ a variety of methods to respond to, evaluate, analyze, and understand literary and nonliterary texts.
3. Examine various literary techniques that writers use in constructing their texts, and demonstrate an understanding of these techniques.
4. Demonstrate, through discussion and writing, an understanding of significant cultural and societal issues presented in literature.
5. Apply critical and technical vocabulary to describe and analyze, and formulate an argument about, literary and other texts.
6. Write clearly and effectively in a variety of forms, adapting writing and analytical skills to all situations.
7. Identify and evaluate appropriate research sources, incorporating the sources into documented academic writing, and formulate original arguments in response to those sources.
8. Recognize and write in accordance with a standardized system (such as MLA) for formatting research papers and citing resources.
9. Adapt literary, critical, and oral skills to communicate effectively in business and graduate school environments.
10. Appreciate literature as a source of practical wisdom, aesthetic pleasure, and knowledge of the diversity of human experience.

Paper	Course	Outcome
ENG-HC-1016	Honours CBCS Semester I/II Indian Classical Literature	<ul style="list-style-type: none">• To help the students of English Literature gain an extensive understanding of the English language and the texts.• The aim is to provide students with the opportunity to study major classic as well as popular writings from the British, American and global Anglophone traditions• The aim is to help acquaint the learners to explore the entire vista of varied human experience as expressed in Fiction, Poetry, Non-Fiction, Prose and Drama
ENG-HC-1026	European Classical Literature	<ul style="list-style-type: none">• The Programme seeks to provide imagination and critical insights into the wide spectrum of human emotions and experiences- nature and culture, identity and sexuality, love and peace, history and justice.
ENG-HC-1016	Indian writing in	<ul style="list-style-type: none">• Literature encourages the learners to develop reading as a source of life-long commitment to learning and growth.• It aims to help the learners to develop the habit of active

<p>ENG-HC-1026</p>	<p>English British Poetry and Drama: 14th to 17th century</p>	<p>reading and the ability to comprehend the complex, nuanced literary texts, appreciate the literal and figurative uses of language.</p> <ul style="list-style-type: none"> • To encourage learners students to develop analytical and interpretive skills thereby instilling research-oriented outlook • The students are encouraged to practice critical writing and creative expression to enhance their thinking and communicative ability. • Students are trained to explore the diverse genres of literary 41 writing to enhance their intellectual growth and instil the habit of intellectual inquiry. • To sensitize the students to become effective thinkers and communicators • Increase confidence in public speaking and articulating clear ideas in class discussion by listening thoughtfully and respectfully to other ideas. • Enhance ability to organize and deliver informed and interesting oral/written presentations make the learners well equipped for various professions in future.
<p>ENG-HC-3016 ENG-HC-3026 ENG-HC-3036</p>	<p>Semester III/IV History of English Literature and Forms American Literature British Poetry and Drama- 17th to 18th century</p>	<ul style="list-style-type: none"> • To help the students of English Literature gain an extensive understanding of the English language and the texts. • The aim is to provide students with the opportunity to study major classic as well as popular writings from the British, American and global Anglophone traditions • The aim is to help acquaint the learners to explore the entire vista of varied human experience as expressed in Fiction, Poetry, Non-Fiction, Prose and Drama • The Programme seeks to provide imagination and critical insights into the wide spectrum of human emotions an experiences- nature and culture, identity and sexuality, love and peace, history and justice. • Literature encourages the learners to develop reading as a source of life-long commitment to learning and growth • It aims to help the learners to develop the habit of active reading and the ability to comprehend the complex, nuanced literary texts, appreciate the literal and figurative uses of language. • To encourage learners students to develop analytical and interpretive skills thereby instilling research-oriented outlook • The students are encouraged to practice critical writing and creative expression to enhance their thinking and communicative ability. • Students are trained to explore the diverse genres of literary writing to enhance their intellectual growth and instil the habit of intellectual inquiry. • To sensitize the students to become effective thinkers and communicators • Increase confidence in public speaking and articulating clear ideas in class discussion by listening thoughtfully and respectfully to other ideas. • Enhance ability to organize and deliver informed and

	Semester V/VI	<p>interesting oral/written presentations make the learners well equipped for various professions in future.</p> <ul style="list-style-type: none"> • To help the students of English Literature gain an extensive understanding of the English language and the texts. • The aim is to provide students with the opportunity to study major classic as well as popular writings from the British, American and global Anglophone traditions. • The aim is to help acquaint the learners to explore the entire vista of varied human experience as expressed in Fiction, Poetry, Non-Fiction, Prose and Drama • The Programme seeks to provide imagination and critical insights into the wide spectrum of human emotions an experiences- nature and culture, identity and sexuality, love and peace, history and justice. • Literature encourages the learners to develop reading as a source of life-long commitment to learning and growth <ul style="list-style-type: none"> • It aims to help the learners to develop the habit of active reading and the ability to comprehend the complex, nuanced literary texts, appreciate the literal and figurative uses of language. • To encourage learners students to develop analytical and interpretive skills thereby instilling research-oriented outlook. • The students are encouraged to practice critical writing and creative expression to enhance their thinking and communicative ability. • Students are trained to explore the diverse genres of literary writing to enhance their intellectual growth and instil the habit of intellectual inquiry. • To sensitize the students to become effective thinkers and communicators. • Increase confidence in public speaking and articulating clear ideas in class discussion by listening thoughtfully and respectfully to other ideas. • Enhance ability to organize and deliver informed and interesting oral/written presentations make the learners well equipped for various professions in future.
Course	Semester	Course outcome
English Core	B. A Regular Semester I/II	<ul style="list-style-type: none"> • Increase confidence in public speaking and articulating clear ideas in class discussion by listening thoughtfully and respectfully to other ideas. • Enhance the ability to organize and deliver informed and interesting oral/written presentations make the learners well equipped for various professions in future. • The students are encouraged to practice critical writing and creative expression to enhance their thinking and communicative ability.
English Communication	Semester I/II	Enhancement of communicative skills mostly required in real-life situations. It also enhances employability of the learners after successful completion of the course.
SEC	Semester	Enhancement of skills in creative and critical representation

	III/IV	<p>vis a vis literary writings along with project works. Scope for applying a variety of methods to respond to, evaluate, analyze, and understand literary and nonliterary texts.</p> <p>It enables the learner to examine various literary techniques that writers use in constructing their texts, and demonstrate an understanding of these techniques.</p> <p>Can demonstrate, through discussion and writing, an understanding of significant cultural and societal issues presented in literature.</p> <p>Can learn to use critical and technical vocabulary to describe and analyze, and formulate an argument about, literary and other texts.</p>
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DEPARTMENT OF PERFORMING ARTS (SATTRIYA DANCE):

Course Outcome

A student while pursuing this course shall have a fair understanding of:

1. Tala, Laya, aspect with precision and clarity.
2. Movement (chalana) gestures (Hastakas), Symbols (Mudras), Stance/Poses with stylization grace.
3. Expressional aspect (Bhava/Abhinaya)with emotive ability and sensitivity.
4. Accompanying music and musical instrument of one's own style.
5. The mythological, philosophical, and literary content of the dance compositions.
6. Attributes of different "Thul" regarding music, Tala, Hasta, Pada etc.
7. Notation of various Pure Dance.
8. Costume and Make-up in terms of traditional design, modification regarding fabric texture, color, styles of theme.
9. Reasonable Knowledge of sound and light system used in a performance.
10. Reasonable Knowledge of recording techniques of Dance sequence.

After completing the undergraduate program, a learner of Performing Arts (Sattriya Dance) the learners are expected be able to: Demonstrate proficiency in the chosen style.

Perform at least 30 minutes with good stamina, energy, and fluency.

Analyze and logically explain the aesthetic and performing principles of the acquired knowledge.

Teach the technique and presentation to students in schools. reate new pieces (rhythmic, thematic) and also modify already learned pieces with changing contexts, times zones, and locales. Appreciate other dance styles. Design and deliver a dance course for school students.

DEPARTMENT OF GEOGRAPHY:

Geography mainly concerns in spatial attributes in a temporal perspective. It is the study of places and the relationships between people and their environments. Geographers explore both the physical properties of Earth’s surface and the human societies spread across it. Geography students are trained about the science of the physical world as well as the arts of the human world. With knowledge about geomorphology, climatology, oceanography, ecology, environmental geography and cartography, geography students are trained to be well versed physical geographers. On the other hand, imparting knowledge on the philosophical aspects of the subject through the study of geographic thought, students are also trained in the philosophical understanding of the subject as well. Furthermore, through papers like human geography, social geography, political geography, economic geography, etc. students thus emerge as geographers with in depth understanding the dynamics of the society as well. After completing the course, the students may be amply prepared for professional careers in Geography, M.A/M.Sc in Geography and allied disciplines like GIS and Remote Sensing.

Paper	Course	Outcome
GGY-HC-1016	Geomorphology	<p>This paper aims to provide an in depth knowledge about the various concepts of Geomorphology. Students Can develop an idea about the concept of Plate Tectonics, Isostasy and theories of Mountain Building. Focus is also given on the folds and Faults, earthquakes, Volcanoes and the creation, evolution and also destruction of various landforms of the earth.</p> <p>Practical on geomorphology aims to train the students with the ability to read and construct maps explaining the physical characteristics of the topography of the earth.</p>

GGY - HC – 1026	Cartographic Techniques -	This paper aims to provide the students with the theoretical understanding of the science of map making. Various concepts related to various types of mapmaking are taught in this paper. Practical on cartographic techniques aims to equip the students with ability to construct various types of maps. Based on different projections various maps are taught to be constructed. In addition to this, various surveying techniques using both manual and digital tools as well as methods are taught so that the students are capable of using such techniques in the practical field.
GGY-HG-1016	Physical Geography	Physical Geography paper attempts to provide the knowledge of the physical world. It focuses on the study of the atmosphere, lithosphere and also hydrosphere along with the impact of human being upon the landform development processes.
GGY-RC-1016	Physical Geography	After studying this paper students can acquire knowledge about the topographic and surface characteristics of the Earth. Moreover it also aims to make the students aware of the dynamic geomorphic processes responsible for the development of landforms of varied types and nature This paper provide knowledge to the Students about the practical knowledge and preparation of various profile drawings to better explain the geomorphic processes of the earth
GGY HC – 2016	Human Geography	This paper attempts to give the students the knowledge about the various quantitative techniques to depict, interpret and represent the human geographic data in details. Moreover students can develop an idea about the space and society.

GGY-HC-2026	Climatology and Biogeography	This paper provides the idea about the elements of weather and climate, different atmospheric phenomena and climate change. World flora and fauna are described briefly in the Biogeography part.
GGY-HG-2016	Human Geography	This paper attempts to give the students the knowledge about the various quantitative techniques to depict, interpret and represent the human geographic data in details. Moreover students can develop an idea about the space and society.
GGY-HC-3016	Economic Geography	This paper intends to provide the students with the knowledge of how various economic activities are related with geography. The workings of the various economic sectors like primary, secondary and tertiary are specifically focused upon so that a better understanding of the relationship between geography and economics can be provided Practical on Economic Geography aims to equip the students with the ability to use various quantitative techniques in the interpretation and representation of various economic data.
GGY-HC-3026	Geography of India with special reference to N.E.	This paper intends to provide the students with the knowledge about the diversity of India giving special focus on the geographical diversity of North-East India. Practical paper on India attempts to enable the students with the ability to use various data and interpret them using various quantitative techniques

GGY-HC-3036	Quantitative Methods in Geography	This paper aims to equip the students with an in depth theoretical knowledge about the quantitative methods that are often used in the study of geography. Practical on quantitative methods aims to give the student hands on training on the usage of various quantitative methods so that they are capable of using them in the correct interpretation and representation of various geographic data.
GGY – SE- 3034	Thematic Cartography- Part	This paper intends to give theoretical knowledge about the art and science of thematic map making. Through this paper students can construct maps of various regions depicting various themes. This paper attempts to provide the students with practical knowledge about the construction of thematic mapping based on various geographical data.
GGY-RC–3016 & GGY-HG-3066	Economic Geography- Part	This paper intends in developing the understanding of the students on how geographical factors organize economic space, and to acquire knowledge about spatial patterns of various economic activities on the earth. This paper aims to make the students understand the basic principles of economic geography and associated patterns and processes of major economic activities in the world. It also attempts to develop insights among the students about the relevance of studying economic geography and understanding contemporary economic problems from geographical perspective.

GGY-HC-4016	Environmental Geography and Disaster Management	The first unit aims to impart the knowledge of the important concepts and the definition of human geography to the students so that they can understand the meaning of the subject. The second unit aims to give the students the philosophical understanding as well as the approaches to the study of the subject of geography. The third unit aims to impart an in depth knowledge about the human and environment relationship to the students so that they can better analyze and interpret the relation between man and the natural environment. The fourth unit specifically aims to teach the students the response of the human beings to the various environmental conditions prevalent in different parts of the world. Further, the last unit aims to teach the students about the major human races of the world so that they can get a better understanding about the diversity of human life 52 around the globe.
GGY-HC-4026	Population and settlement geography	This paper attempts to give idea to the students about the population distribution, density, growth and trends. In addition to this settlement types and pattern also included.
GGY-HC-4036	Remote sensing , GIS and GPS	This paper aims to provide the students about the knowledge of representing various landforms produced through geomorphic process through the study of topographic maps. It also aims to equip the students with the ability to use various theories practically using software.
GGY-SE-4054	Surveying techniques	This paper helps to give knowledge about various surveying techniques using prismatic compass, Theodolite and Dumpy level. Students can know about how to measure the elevation of the surface of the earth .

GGY-RC-4016 & GGY-HG-4066	Geography of India with reference to ne India	In this paper, students are taught about the country of India as a region. Hence, students can learn about the physical environment, location, population, agriculture, industry, transport, etc about the country of India.
GGY-HC-5016	Social and political geography	This paper attempts to give an idea about space on the earth and different theories related to it. The part of Political Geography provides knowledge about World political phenomena and theories of Political geography.
GGY-HC-5026	Field techniques in geography	This paper provides knowledge about how to study about an area of the earth surface through case studies, surveys, schedules and questionnaire. The paper provides the scope of practical applicability.
GGY-HE-5046	Regional development planning	This paper intends to provide the students with the knowledge of the concept of region which become the core concept in the understanding of not only the different countries of the world, but also defining the world into various regions. Further, development of some of the developed countries like USA and Japan are taught in this paper based on the resources and industrial development of TheseCountries.
GGY-HE-5066	Agricultural geography	This paper intends to provide the students with the knowledge of the Agricultural types of the world, different theories and production and distribution of various crops at various locations of world.

GGY-SE-5054	Geography of tourism	This paper provides the idea about factors of tourism, ecotourism, types of tourism and Increasing Global Tourism etc.
GGY-HC-6016	Geographical thought	This paper provides the idea about geographical developmental trends from ancient to recent periods. Along with this different concept of Geography is also included here. Students can gather knowledge about the contributions of different geographers in the development of the subject.
GGY-HC-6026	Research methods in geography and project	Through this paper students may expertise in identification of an area, methodology, data analysis and conclusion to be drawn about the area, which is fundamental to geographical research.
GGY-HE- 6056	Population and settlement geography	This paper attempts to give idea to the students about the population distribution, density, growth and trends. In addition to this settlement types and pattern also included.

DEPARTMENT OF HISTORY:

PAPER COURSE OUTCOME

HIS-HC-1016

History of India-1

The Course will be completed with 5 lectures and 1 tutorial per week. After completion of this paper, the students will be able to explore and effectively use historical tools in reconstructing the remote past of ancient Indian pre and proto history. The course will also train the students to analyse various stages of evolution of human cultures and the belief systems in the proto-history period.

HIS-HC-1026

Social Formations and Cultural Patterns of the Ancient World

The course needs to be completed with 5 lectures and 1 tutorial per week. After the completion of this paper, the students will be able to explain the processes and stages of the evolution of the variety of cultural pattern throughout antiquarian periods in history. They

will be able to relate the connections between the various Bronze Age civilizations in the ancient world as well as development of slave and polis societies in Ancient Greece.

HIS-HG1016

History of India(From the Earliest times upto c1206)

The course will be completed with 5lectures and 1 tutorial per week. Upon the completion of this course, students will be able to explain the emergence of state system in North India, development of imperial state structure and state formation in South India in the early period. They will be able to understand the changes and transformations in polity, economy and society in early India and the linkages developed through contacts with the outside world

HIS-HC-3016

History of India III (c750-1206)

The paper will be completed with 5 lectures and 1 tutorial per week. The completion of this paper will enable the students to relate and explain the developments in India in its political time period between c700 to 1206. They will also be able to analyse India's interaction with another wave of foreign influence and the changes brought in its wake in the period.

HIS-HC-3026

Rise of the Modern West-1

The course will be completed through 5 lectures and 1 tutorial per week. On completion of this course, the students will be able to explain the major trends and developments in the Western world between the 14th to the 16th century CE. They will be able to explore and analyse the significant historical shifts and events and the resultant effects on the civilization of Europe in the period.

HIS-HC-3036

History of India IV(c.1206-1550)

The course will be completed through 5 Lectures and 1 tutorial per week. After the completion of this course, students will be able to explain the political and administrative history of medieval period of India from 1206 to 1550 AD. They will also be able to analyse the sources of history, regional variations, social, cultural and economic setup of the period.

HIS-HG3016

History of India (c1757-1947)

The course will be completed through 5 lectures and 1 tutorial per week. Upon completion of this course, students will be able to understand the major factors that led to the establishment and consolidation of British rule in India. They will also be able to identify the process of growth of resistance against British colonial rule and the eventual growth of Indian nation

HIS-SE-3014

Historical Tourism in North-East India

This course will be completed through 3 Lecture and 1 Tutorial class per week. After completing this course, students will be able to explain Tourism in North-East India with special reference to the historical monuments, cultural and ecological elements and places of the northeast India as tourist and heritage site of the nation. They will be able to relate to the growing vocation of tourism as an industry and the applicability of historical knowledge for its growth.

509 India under the East India Company

This paper will basically focus on the advent of the European powers into India and intends to explore the factors of the establishment of British rule ultimately. The Paper will make the students aware of the various conquests of the British and the policies they implemented which had a long term impact upon the native states. They would also drive into factors that led to upsurge of political consciousness of the native powers

510 History of Assam (1228-1826)

This paper will focus on Medieval Assam with special reference to the Ahoms and with peripheral reference to the Kamrup-Kamata and Koch kingdom. A special mention will also be made of the Mughal invasions during that period. The Student will also be made aware of the Moamaria rebellion and Burmese invasion.

511 History of Europe (1789-1870)

The paper equips students understand and appreciate the events that unfolded in Europe during the period and how these events were not only results of previous political, historical, as well as economic and social events, but also shaped the future of European as well as World History. The paper analyses the French Revolution, the fall of Monarchy, the end of Feudalism, the growth of Capitalism and the Industrial Revolution and its relation to Colonialism.

512 History of Science and Technology in PreColonial India

The paper identifies the stone tool technology and the importance of metal like Bronze and Iron in human history. The students are made aware of the ancient Indian contributions towards Science. The paper also speaks of the technological innovation in Medieval India.

513 History of Great Britain (1485-1820)

The paper focuses on the historical events of Great Britain during the period mentioned. Beginning with the Tudor dynasty and moving on to the Stuarts, the paper analyses the political history of Great Britain and concludes with the Industrialisation process of Great Britain and its social impact. Students are introduced to Great Britain and they get an opportunity to understand the gradual process through which constitutional government grew

in Great Britain. The Industrial Revolution as well as the related colonial growth of Great Britain is also well emphasised.

514 History of China (1839-1949)

The Paper will provide to the students a learning of the different phases of Colonialism in China. It will be an understanding of the secret societies and its attempt to overcome Colonialism and feudalism in China. Students will also learn of the formation of Nationalist and Communist Parties in China and their role in China's independence.

Paper- 5.5 History of India (1757-1857)

This Paper speaks of the Colonial rule in India and its establishment through the different processes and the intrusion into the different spheres. The different diplomatic alliances besides the conquest have been thoroughly dealt with in the paper. The beginning of political consciousness were also articulately handled through the Revolt of 1857

Paper-5.6 History of Europe (1815-1939)

The Paper makes the student aware of the different facets of European history with a understanding of the Concert of Europe and the Revolution of 1830 and 1848. Emphasis has also been made of the Italian and German unification as well as the First World War and ideologies like Nazism and Fascism.

B.A./M.A. History

1. Student will be able to learn a basic narrative of historical events in a specific region of the world.
2. Student can distinguish primary and secondary sources.
3. Understand and evaluate historical ideas, arguments, and points of view.
4. Evaluate competing interpretations and multiple narratives of the past.
5. Student will be able to assess primary historical evidence.
6. Student will be able to compile a bibliography.
7. Student can present clear and compelling arguments, based on critical analysis of diverse historical sources, and effectively communicate his interpretations in written essays and/or other media.
8. To develop a research question and complete a well-supported piece of historical writing about it.

DEPARTMENT OF ECONOMICS:

PROGRAMME AND COURSE OUTCOME REPORT,2020-21

Economics is the study of how people decide to use resources on an individual and a collective basis. It examines the kinds of work people do and how much time they spend doing it. Economics also looks at production, investments, taxation and how people spend and save money. Before you commit yourself to spending time and effort studying economics, it helps to know the advantages of doing so.

Economics is the study of how societies, governments, businesses, households, and individuals allocate their scarce resources. Our discipline has two important features. First, we develop conceptual models of behaviour to predict responses to changes in policy and market conditions. Second, we use rigorous statistical analysis to investigate these changes.

Economists are well known for advising the president and congress on economic issues, formulating policies at the Federal Reserve Bank, and analysing economic conditions for investment banks, brokerage houses, real estate companies, and other private sector businesses. They also contribute to the development of many other public policies including health care, welfare, and school reform and efforts to reduce inequality, pollution and crime.

The study of economics can also provide valuable knowledge for making decisions in everyday life. It offers a tool with which to approach questions about the desirability of a particular financial investment opportunity, whether or not to attend college or graduate school, the benefits and costs of alternative careers, and the likely impacts of public policies including universal health care and a higher minimum wage.

The complementary study of econometrics, the primary quantitative method used in the discipline, enables students to become critical consumers of statistically based arguments about numerous public and private issues rather than passive recipients unable to sift through the statistics. Such knowledge enables us to ask whether the evidence on the desirability of a particular policy, medical procedure, claims about the likely future path of the economy, or many other issues is really compelling or whether it simply sounds good but falls apart upon closer inspection.

Programme Outcome

The three years under graduate programme on economics will provide a well-structured relevant curricula for the students which will prepare the graduates for employment and higher studies. The programme will also provide the students a well-founded education in Economics. The teaching of various courses in Economics will help the students to acquire in-depth knowledge and understanding of the functioning and performance of the Indian and other global economies. Students will be able to develop their understanding of core economic terms, concepts and theories. They will be encouraged to understand the basic economic principles and will also learn about their applications to a wide range of real-world issues. Students will learn how economic activities like production, consumption, distribution etc. are organized by the markets. They will also acquire knowledge about national income,

employment, inflation, deflation, business cycle, monetary and fiscal policy and the banking system. Students will acquire analytical and reasoning skill and will be able to predict about possible economic outcomes based on economic theories. Students will be equipped with quantitative analytical skills with the help of which they will be able to collect, tabulate, present and analyze data to support economic decision making.

PROGRAMME SPECIFIC OUTCOME (CBCS)

As the undergraduate CBCS programme is at par in all over the country, students will be immensely benefitted to gather knowledge about the subject equally with the students of other parts of India. This will help them to be prepared for National competitive examinations and students will be able to get equal job opportunities along with job seekers around the country. The programme is such that students can choose any of the subject of their choice, may it be from any stream which is of utmost importance to unlock the potential of students for they will find interest in the subject of their choice that will help them to build the future career. CBCS programme will definitely be beneficial for the ongoing education system to build a strong and self-sufficient future citizen of India if the programme is properly implemented all over the country with sufficient teaching force and improved infrastructure with advanced technology.

COURSE OUTCOME

The course outcome can be analysed with both advantages and disadvantages as given below:

Advantages

1. As the course is very detailed and covers a number of topics. Students will gather a good basic knowledge about the subject.
2. As the course is all most same all over the country, it will help the students to go for higher studies in any of the universities and other institutes of higher education as they will be able to compete equally with the students of other parts of India with knowledge at par.
3. The course will help students to get success in competitive examinations like, UPSC, IRS, IES, NET, JRF and other competitive examinations for services in the institutions of repute.
4. The course provides in-depth knowledge of Economics along with the mathematical treatment and statistical applications of Economic Theories which will make the students to internalize the importance of Economics in day to day life, in each and every branch of higher education and policy prescription for national growth and development.
5. Inclusion of ICT in analysing Economic problems is another important and needed feature of the course which will help the students to analyse the problem practically and find various Economic and other parameters and statistics relating to Economic development.

6. The course will enhance the ability of students to be acquainted with current national and Global Economic scenario and International trade relations among the countries of the world.
7. If students are properly guided and learned, students can develop themselves to good Economics analyst and policy makers through valuable research work they want to contribute to the society and also help other students to follow their path as a facilitator of Economic studies.

Disadvantages

1. Students without prior knowledge of mathematics find the course very tough – inclusion of too much mathematics and statistics may work as a backstabber for the subject itself that may be a major cause in the reduction of number of students in Economics in future.
2. Teachers are able to devote their full time, energy and concentration on the Honours students as they have to devote their time equally for Higher Secondary level classes.
3. The course will not be that beneficial without sufficient technological tools and infrastructure facilities within the campus.

SKILL ENHANCEMENT COURSE

This course is like blessings for the students of Economics as the course helps them to gather practical knowledge of Applied Economics. The course will help the students to enhance their skill in real sense of the term. The course will help the students greatly to undertake Research Projects and proper analysis of the Economic variable that will help the country a lot to prescribe and implement policies and programme for faster growth and inclusive development in real sense.

COURSE OUTCOME (CBCS)(Honours, Discipline Specific Elective, & Generic Elective)

Paper No.	Courses Outcomes
Semester: I	
Economics Core Course 1 : Introductory Microeconomics (ECO-HC-1016: MICROECONOMICS)	This course is designed to expose the students to the basic principles of microeconomic theory. The course will illustrate how microeconomic concepts can be applied to analyze real-life situations.
Economics Core Course 2 : Mathematical Methods for Economics-I (ECO-HC-1026: MATHEMATICAL METHODS IN ECONOMICS-I)	This is the first of a compulsory two-course sequence. The objective of this sequence is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory,

	macroeconomic theory, statistics and econometrics set out in this syllabus. This course, means for illustrating the method of applying mathematical techniques to economic theory in general.
Ability Enhancement Compulsory Course (AECC-I)	
Generic Elective (GE) Course-I	
Semester 2	
Economics Core Course 3 : Introductory Macroeconomics (ECO-HC-2016: INTRODUCTORY MACROECONOMICS)	This course aims to introduce the students to the basic concepts of Macroeconomics. This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like savings, investment, GDP, money, inflation, and the balance of payments.
Economics Core Course 4 : Mathematical Methods for Economics-II (ECO-HC-2026: MATHEMATICAL METHODS IN ECONOMICS – II)	This course is the second part of a compulsory two-course sequence. This part is to be taught in Semester II following the first part in Semester I. The level of sophistication at which the material is to be taught is indicated by the contents of the prescribed textbook.
Ability Enhancement Compulsory Course (AECC-II)	
Generic Elective (GE) Course-II	
Semester 3	
Economics Core Course 5 : Intermediate Microeconomics-I (ECO-HC-3016: INTERMEDIATE MICROECONOMICS – I)	The course is designed to provide a sound training in microeconomic theory to formally analyze the behaviour of individual agents. Here, mathematical tools are used to facilitate understanding of the basic concepts. This course looks at the behaviour of the consumer and the producer and also covers the behaviour of a competitive firm.
Economics Core Course 6 : Intermediate Macroeconomics-I (ECO-HC-3026: INTERMEDIATE MACROECONOMICS – I)	This course introduces the students to formal modeling of a macro-economy in terms of analytical tools. It discusses various alternative theories of output and employment determination in a closed economy in the short run as well as medium run, and the role of policy in this context. It also introduces the students to various theoretical issues related to an open economy.
Economics Core Course 7 : Statistical Methods for Economics (ECO-HC-3036: STATISTICAL METHODS FOR ECONOMICS)	This is a course on statistical methods for economics. It begins with some basic concepts and terminology that are fundamental to statistical analysis and

	inference. It then develops the notion of probability, followed by probability distributions of discrete and continuous random variables and of joint distributions. This is followed by a discussion on sampling techniques used to collect survey data. The course introduces the notion of sampling distributions that act as a bridge between probability theory and statistical inference. The semester concludes with some topics in statistical inference that include point and interval estimation.
Skill Enhancement Course(SEC)-I ECO-SE-3014: Data Collection and Presentation	This course helps the students in understanding use of data, presentation of data using computer soft-wares like MS-Excel. Students will be involved practically in preparation of questionnaires/interview schedules, collection of both secondary and primary data and its presentation. Students will also be asked to prepare reports on collection of data and will be evaluated accordingly.
Generic Elective (GE) Course-III	
Semester-IV	
Economics Core Course 8 : Intermediate Microeconomics-II (ECO-HC-4016: INTERMEDIATE MICROECONOMICS – II)	This course is a sequel to Intermediate Microeconomics I. The emphasis will be on giving conceptual clarity to the student coupled with the use of mathematical tools and reasoning. It covers general equilibrium and welfare, imperfect markets and topics under information economics.
Economics Core Course 9 : Intermediate Macroeconomics-II (ECO-HC-4026: INTERMEDIATE MACROECONOMICS – II)	This course is a sequel to Intermediate Macroeconomics I. In this course, the students are introduced to the long run dynamic issues like growth and technical progress. It also provides the microfoundations to the various aggregative concepts used in the previous course.
Economics Core Course 10 : Introductory Econometrics (ECO-HC-4036: INTRODUCTORY ECONOMETRICS)	This course provides a comprehensive introduction to basic econometric concepts and techniques. It covers statistical concepts of hypothesis testing, estimation and diagnostic testing of simple and multiple regression models. The course also covers the consequences of and tests for misspecification of regression models.
Skill Enhancement Course (SEC)-II ECO-SE-4014: Data Analysis	This Course discusses how data can be summarised and analysed for drawing statistical inferences. The Students will be introduced important data sources that are

	available and will also be trained in the use of statistical soft-wares like SPSS/PSPP to analyse data.
Generic Elective (GE) Course-IV	
Semester-V	
Economics Core Course 11 : Indian Economy-I (ECO-HC-5016: INDIAN ECONOMY-I)	Using appropriate analytical frameworks, this course reviews major trends in economic indicators and policy debates in India in the post-Independence period, with particular emphasis on paradigm shifts and turning points. Given the rapid changes taking place in India, the reading list will have to be updated annually.
Economics Core Course 12 : Development Economics-I (ECO-HC-5026: DEVELOPMENT ECONOMICS-I)	This is the first part of a two-part course on economic development. The course begins with a discussion of alternative conceptions of development and their justification. It then proceeds to aggregate models of growth and cross-national comparisons of the growth experience that can help evaluate these models. The axiomatic basis for inequality measurement is used to develop measures of inequality and connections between growth and inequality are explored. The course ends by linking political institutions to growth and inequality by discussing the role of the state in economic development and the informational and incentive problems that affect state governance.
Discipline Specific Elective (DSE) Course-I (From List of Group-I)	
Discipline Specific Elective (DSE) Course-II (From List of Group-I)	
Semester:VI	
Economics Core Course 13 : Indian Economy-II (ECO-HC-6016: INDIAN ECONOMY-II)	This course examines sector-specific policies and their impact in shaping trends in key economic indicators in India. It highlights major policy debates and evaluates the Indian empirical evidence. Given the rapid changes taking place in the country, the reading list will have to be updated annually.
Economics Core Course 14 : Development Economics-II (ECO-HC-6026: DEVELOPMENT ECONOMICS-II)	This is the second module of the economic development sequence. It begins with basic demographic concepts and their evolution during the process of development. The structure of markets and contracts is linked to the particular problems of enforcement experienced in poor countries. The

	governance of communities and organizations is studied and this is then linked to questions of sustainable growth. The course ends with reflections on the role of globalization and increased international dependence on the process of development.
Discipline Specific Elective (DSE) Course-III (From List of Group-II)	
Discipline Specific Elective (DSE) Course-IV (From List of Group-II)	

DISCIPLINE SPECIFIC ELECTIVE (DSE) PAPERS: ECONOMICS GROUP-I

ECONOMICS OF HEALTH AND EDUCATION	This course provides a microeconomic framework to analyze, among other things, individual choice in the demand for health and education, government intervention and aspects of inequity and discrimination in both sectors. It also gives an overview of health and education in India.
PUBLIC ECONOMICS	Public economics is the study of government policy from the points of view of economic efficiency and equity. The paper deals with the nature of government intervention and its implications for allocation, distribution and stabilization. Inherently, this study involves a formal analysis of government taxation and expenditures. The subject encompasses a host of topics including public goods, market failures and externalities. The paper is divided into two sections, one dealing with the theory of public economics and the other with the Indian public finances.

DISCIPLINE SPECIFIC ELECTIVE (DSE) PAPERS: ECONOMICS GROUP-II

COMPARATIVE ECONOMIC DEVELOPMENT (1850-1950)	This course investigates selected issues in comparative historical perspective over the 19th century and the first few decades of the 20th century. The course focuses on a set of countries, which followed clearly diverse trajectories and patterns of growth to achieve their industrial transition and compares the outcomes of these diverse trajectories on sectoral change, inter-sectoral relations, labour processes and industrial relations and also compares the
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	role of the state in facilitating the respective trajectories.
ENVIRONMENTAL ECONOMICS	This course focuses on economic causes of environmental problems. In particular, economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies. Economic implications of environmental policy are also addressed as well as valuation of environmental quality, quantification of environmental damages, tools for evaluation of environmental projects such as cost-benefit analysis and environmental impact assessments. Selected topics on international environmental problems are also discussed.

Generic Elective in Economics I

INTRODUCTORY MICROECONOMICS	This course is designed to expose the students to the basic principles of microeconomic theory. The emphasis will be on thinking like an economist and the course will illustrate how microeconomic concepts can be applied to analyze real-life situations.
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Generic Elective in Economics II

INTRODUCTORY MACROECONOMICS	This course aims to introduce the students to the basic concepts of Macroeconomics. Macroeconomics deals with the aggregate economy. This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like savings, investment, GDP, money, inflation, and the balance of payments.
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Generic Elective in Economics III (a)

INDIAN ECONOMY-I	Using appropriate analytical frameworks, this course reviews major trends in economic indicators and policy debates in India in the post-Independence period, with particular emphasis on paradigm shifts and
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	turning points.
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Generic Elective in Economics III (b)

MONEY AND BANKING	This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions. It also discusses interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered.
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Generic Elective in Economics III (c)

ENVIRONMENTAL ECONOMICS	This course introduces students to concepts, methods and policy options in managing the environment using tools of economic analysis. This course should be accessible to anyone with an analytical mind and familiarity with basic concepts of economics. Since several environmental problems are caused by economic activity (for instance, carbon emissions, overharvesting of renewable resources and air and water pollution as a byproduct of industrial activity), this course examines different approaches to adjusting behaviour through economic institutions such as markets and incentives as well as through regulation, etc. It also addresses the economic implications of environmental policies through practical applications of methods for valuation of environmental goods and services and quantification of environmental damages. Conversely, the impact of economic growth on the environment is also addressed under the rubric of sustainable development. Environmental problems and issues from the Indian and international context (especially global warming) are used to illustrate the concepts and methods presented in the course. The course will be useful for students aiming towards careers in the government sector, policy analysis,
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	business, journalism and international organisations.
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Generic Elective in Economics IV (a)

INDIAN ECONOMY-II	This course examines sector-specific policies and their impact in shaping trends in key economic indicators in India. It highlights major policy debates and evaluates the Indian empirical evidence.
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Generic Elective in Economics IV (b)

ECONOMIC HISTORY OF INDIA 1857-1947	This course analyses key aspects of Indian economic development during the second half of British colonial rule. In doing so, it investigates the place of the Indian economy in the wider colonial context, and the mechanisms that linked economic development in India to the compulsions of colonial rule. This course links directly to the course on India's economic development after independence in 1947.
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Generic Elective in Economics IV(c)

PUBLIC FINANCE	This course is a non-technical overview of government finances with special reference to India. The course does not require any prior knowledge of economics. It will look into the efficiency and equity aspects of taxation of the centre, states and the local governments and the issues of fiscal federalism and decentralisation in India. The course will be useful for students aiming towards careers in the government sector, policy analysis, business and journalism.
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DEPARTMENT OF EDUCATION:

Programme Outcome:

The Under Graduate programme in Education Major helps the students to understand the meaning, aims, function and role of Education. They are able to employ critical thinking and efficiency in problems solving ability in Education. The course explains the Indian and Western schools of Philosophy and their impact on Education. It discusses the contribution of great educators. The students after completing course at Graduation level in Education will develop an understanding of major concepts, theoretical principles in Education. The course also involves understanding the meaning and different perspectives of psychology and different theories of intelligence. The recommendations of the different Education Commissions are also included in the syllabus. By analyzing the various problems faced by the mentally and physically challenged children, an awareness program can be designed to encounter the problems of challenged children. Micro-teaching, preparing lesson- plans, practice teaching in schools which are integral parts of the syllabus will train the students in teaching skills. Students will also gain a reasonable knowledge in psychology. On successful completion of the course the students become efficient for teaching activities and guiding others to become good citizens in the society by usage of value education.

Paper /Semester	Course	Outcome
SEMESTER 1	Principles Of Education Psychological foundation of Education	1. The students will be able to know about the sound principles of education, the important concepts of Education, Curriculum, 2.Democracy, Discipline and Freedom, develop knowledge about different Aims of Education, various types of Curriculum, 3.Correlation of Studies and Forms of Discipline. Ø Understand the concept of memory, forgetting, attention and interest. Ø 4.Understand intelligence, its theories, measurement, and concept of emotional intelligence. Ø Acquaint with different types of personality and the adjustment mechanism
Semester-II	Philosophical and Sociological Foundations of Education Development Of Education In India-I	After completion of this course the students will be able to – 1. Know the concept of philosophy and its relationship with education. Ø Understand the educational implications of different 2. Western schools of philosophy. Ø Develop understanding about the concept of educational sociology, social groups and socialization. 3.The learner will be able to develop the knowledge of the concept of Ancient Indian education system particularly Vedic Education and analyze the education system during British Period
Semester-III	Development Of Education In India-	Enable the students to know about the recommendations and educational importance of different Education Commission

	<p>Educational Technology And Teaching Methods</p> <p>Value And Peace Education</p> <p>Public Speaking Skill</p>	<p>and Committees in post Independent India and analyze the National Policy on Education in different times & Accustom with the recent Educational Development in India.</p> <p>Acquaint the students with innovations in the field of education through technology & various methods and devices of teaching Ø Acquaint students with levels, effectiveness of teaching and classroom management</p> <p>Make the students understand the strategies of effective teaching as a profession</p> <p>The learner will be able to-- Become aware about the role of educational institutions in building a value based society.</p> <p>Understand the meaning and concept of peace and its importance in human life.</p> <p>Understand the meaning and importance of peace education and its relevance at national and international level.</p> <p>Identify the strategies and skills in promoting peace education at institutional level.</p> <p>After completing this course, students will be able to acquire the capacities of public speaking skill.</p>
Semester-IV	<p>Great Educational Thinkers</p> <p>Educational Statistics and Practical Emerging Issues in Education</p>	<p>After completion of this course the learner will be able to enable the students to learn the Philosophy of life of different Educational Thinkers and their works & enable the students to learn about relevance of some of their thoughts at present day context.</p> <p>The students will be able to develop the basic concepts of Statistics and develop the ability to represent educational data through graphs.</p> <p>Familiarize the students about the Normal Probability Curve and its applications in Education.</p> <p>Make the students acquaint with major Issues In Education</p>
Semester-V	<p>Measurement And Evaluation In Education &</p> <p>Practical Guidance And Counselling</p> <p>Developmental Psychology</p>	<p>Enable the students to understand the concept of measurement and evaluation in education.</p> <p>Acquaint the students with the general procedure of test construction and characteristics of a good test.</p> <p>Acquaint the students about personality test, and aptitude tests.</p> <p>Help the students to understand the concept, need and importance of Guidance and Counselling</p> <p>Acquaint the students with the organization of guidance service and school guidance clinic</p> <p>Enable the learners to understand the challenges faced by the teacher as guidance worker.</p> <p>Acquaint the students about heredity and environmental factors affecting pre-natal development</p> <p>Enable the students to understand the development aspects during infancy and childhood</p>

		Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.
Semester-VI	Education and Development Project Special Education	<p>After completion of this course the learner will be able to know the relation between education and development & Educational development in the post globalization era.</p> <p>After completion of this course the learner will be able to explain the process of conducting a Project & Prepare a Project Report.</p> <p>Familiarize the students with the different types of special children with their characteristics</p> <p>Enable the students to know about different issues, educational provisions and support services of special education</p>

B.A./M.A. SOCIOLOGY :

1. Provide instruction to enable students to understand human behavior within a social context.
2. Make students knowledgeable consumers and producers of research applicable to social problems or issues
3. Introduce students to the varied theoretical perspectives of sociology.
4. Encourage in students an appreciation and respect for cultural diversity in societies.
5. Students should be able to demonstrate an understanding of human behavior within a social context.
6. Student can examine the roles and responsibilities of individuals, groups, and institutions in larger society, displaying understanding of the complex relationships between human behavior and the social context; and
7. Student can analyze human behavior within a social context from different perspectives.
8. To develop competency in understanding, critically assessing, and using major sociological concepts.
9. Student will be able to define major sociological concepts involved in understanding social behavior, interaction and organization; and apply major sociological concepts to specific situations.
10. Students will be able to use the concepts, to organize and make sense of what they find in specific situations and use specific situations to exemplify, amplify, and critique major sociological concepts.

11. Student will be able to understand the basic concepts of Research.

DEPARTMENT OF PSYCHOLOGY:

Upon successful completion of this course, students will be able to:

1. Differentiate among various subfields of psychology.
2. Be able to describe the scientific nature of psychology and research methods used by psychologists to study human behaviour.
3. Identify the primary research methods employed in the study of psychology.
4. Be able to explain the historical trends in the field of psychology..
5. Be able to describe major perspectives (i.e Biological, Cognitive, Behaviour etc.)
6. Apply knowledge of psychology and content beyond the textbook to improve their as well as others life.
7. Demonstrate an awareness of their own and others' culture and world views.
8. Demonstrate an understanding of the role of ethics in performing research with human participants and the ability to differentiate between ethical and unethical research practices.

COMMERCE STREAM

PROGRAMME SPECIFIC OUTCOMES :

B.Com degree is structured to provide the students managerial skills in disciplines related to commerce. The course is designed with wide range of understanding in subject matter of accounting, corporate law, finance, marketing, taxation, management, insurance, information technology etc. B.Com students can easily explore numerous career options after obtaining their degree. It makes students capable to make decisions at personal & professional level after the completion of the course. Students can get a thorough knowledge of finance and commerce. They can make career in banking, Public Limited Companies, private companies, Audit firms, Legal firms, Broking firms, Patent firms, Investment Houses, Mutual funds, Marketing & sales, Accountant, Tax consultant and also a career being a Chartered or cost accountant or being a master in business Administration or MBA

Paper	course	Outcome
Ability – Enhancement compulsory course (AECC)-	1 Business Communication ((English/MIL)	Its purpose is to enable students to learn the process of sharing information between people within and outside of a company or an organization. Effective business communication teaches as to how the employees and management interact with each other to reach organizational goals and objectives. So it is beneficial for students to know about this subject as because being a part of the corporate world, it results in increased employee engagement and higher level of creativity. It

		also leads to building up a positive atmosphere, enhanced loyalty and increased consumer satisfaction.
C-1	Financial Accounting	Its purpose is to enable students to learn and to keep track of Companies Financial Transactions using standard guidelines & to know about preparing financial statements. It also helps the student to have career prospect of being an Accountant. The subject is concerned with the summary, analysis and reporting of financial transactions related to business.
C-2	Business Law	Its purpose is to enable students to learn set of laws that govern the dealings regarding commercial matters. It encompasses all laws that guides on how to set up, start, manage, run, close or sell a business. The prime purpose of business law is to maintain order, resolve disputes, establish generally accepted standards and protect rights and liberties when it comes to business and its relation to other business, government authorities and the customers.
GE-1	Micro-Economics OR Investing in Stock Mark	The subject of Micro economics is of great help to the students when it comes to studying the conditions of Economic Welfare. This branch of economics helps the students to understand the level of satisfaction of the people in the economy. It also helps the students to become economists so as to enable them to identify the allocation of resources within the economy. Micro economics also ensures us to understand the implications and problems of taxation formulate suitable taxation policies. OR The subject of investing in Stock market is of great importance and is of great help to know the economy of a country. The stock market plays a pivotal role in the growth of industry and commerce of the country that eventually affects the economy of the country to a great extent. That is the reason that the government, industry and even the central banks of the country keep a close watch on the happenings of the stock market. The stock market is important from both the 24 industry's point of view. Whenever a company wants to rise up funds for further expansion or settling up a new business venture, they have to either take a loan from a financial organization or they have to issue shares through the stock market. The subject also gives the basis to the idea for the students regarding stock market working procedure and also motivates a student to take up the lucrative career of being a stock broker
Ability – Enhancement Compulsory Course (AECC) -2	Environmental Studies	Its purpose is to enable students to learn about the way we should live and how we can develop sustainable strategies to protect the Environment. It helps students, to develop an understanding of living and physical environment and how to resolve challenging environmental issues affecting the nature. The

		knowledge of this subject makes students aware and also to enable them to take steps towards protecting our environment.
C- 3	Corporate Accounting	Its purpose is to enable students to learn about the process of systematically record financial transactions, sort and analyze them, prepare financial statements, assessing the financial position, and to aid in the process of Decision making with financial data and information about the business. The main objective of this subject is to make students aware as to knowing the process to ascertain the results of financial transactions of a company. It also includes preparation of final accounts, cash flow statement and also for specific events like Amalgamation, Consolidated Balance Sheet etc. this branch of accounting not only benefits the company but also benefits the 25 executives in making financial decisions. The corporate accountants dealing with all this work are also often referred to as Management Accountants. The subject helps students to pursue career as an accountant.
C-4	Corporate Law	Its purpose is to enable students to understand and also to know about the laws, rules, and regulations that pertain to the corporations. The subject matter includes issues like rights and obligations of all the people involved with forming, owning, operating and managing a corporation. It involves issues such as incorporation of companies, Directors and share holders rights, articles of association, memorandum of association, prospectus and also the matters pertaining to board meetings, secretarial matters and public listing and delisting of companies. This subject motivates a student to become a Corporate Lawyer in future.
GE-2	Macro economics OR Insurance & Risk Management	Its purpose is to enable students to learn & understand to evaluate the overall performance of the economy in terms of national income. The National income data helps in anticipating the level of fiscal activity and understanding the distribution of income among different groups of people in the economy. The study of this subject deals with the various problems relating unemployment, economic fluctuations, inflation deflation, international trade, and economic growth of a nation. OR This subject enables a student to understand the emerging concept of risk management in modern business. In the past, risk management was limited was 26 limited which includes property risk, liability risk and personal risk. Now, risk management has a greater scope in modern business. In the world of finance, risk management is the practice of identifying potential risks in advance, analyzing them and taking precautionary steps. Risk management is the process of analyzing the risk and determining how to

		handle such risks. It enables student to become Risk manager and it is the work of a risk manager, to implement risk management programmes to minimize the chances of loss.
C 5 -	Computer Applications in Business	Computers have become very essential business tool. They are used in every aspect of a company's operation. It is used in product creation, marketing accounting, and administration. With the application of computers, people can perform work faster and more efficiently. Computers can store data more easily saving on the cost and business software application are used to increase productivity, to measure productivity and to perform other business functions accurately
C - 6	Income tax law and practic	It helps the students to impart knowledge about law of Taxation. Taxation today has assumed very important and established role in any economy. The governments of both developed and as well as developing countries rely heavily on taxation measures not only to provide much needed financing for socioeconomic development, but also to reduce the inequalities of wealth in the society. The subject gives knowledge about the set of laws, regulations and also the methods of establishing taxes. 27 The subject tries to emphasize the necessity of studying taxation in order to bring about a real partnership between tax payer and the state. The subject also motivates a student to be a TaxConsultant or a Tax-practitioner n future.
C-7 Management	Principles and Applications	Management, as we all know, is a discipline. It is in fact a complicated and a very important discipline with multiple facets and huge scope. Management principle is a broad and general guideline that regulates decision making and behavior within a group or organization. These principles extensively deals with human behavior, thoughts and actions which never remains static and thus are not as rigid as the principle that govern science or other disciplines. These principles are guidelines that are used when applying the techniques of management. Thus proper knowledge of this subject motivates a student to pursue career in management
GE-3	Business statistics OR Operation research in business	The study of this subject enables students to learn about use of statistics for making sales projections, financial analysis of capital expenditure projects, constructing profit projections for a new venture or product, setting up production quantities and also making sampling analysis to determine the quality of product. It is also a study that deals with the collection and analysis of data. It is also used to keep records, calculate probabilities and provide knowledge. Basically the subject helps to understand the world a little better through numbers and other quantitative information. OR Management is constantly

		<p>under pressure to make economical decisions those results in more efficient operations and greater profits. The technique of operation research helps managers allocate resources more efficiently and effectively and enables them to better optimize the performance of business. the subject matter initiates to analyze a particular problem of decision making such as best location for factories, whether to open a new ware house , etc. it also helps in selecting economical means of transportation , job sequencing , production scheduling , replacement of old machinery etc. it's subject matter deals with problem, formulating solutions and finally help to make appropriate decision making. It is most often used to analyze complex real life problems typically with the goal of improving and optimizing performance. The proper knowledge of this all important subject helps a student to become an able business manager</p>
(SEC)-1	Entrepreneurship OR New Venture Planning	<p>Studying entrepreneurship benefits students and learners from different social and economic backgrounds because it teaches people to cultivate unique skills and think outside the box. The learning of this subject creates opportunity, instills confidence, ensures social justice and stimulates the economy. Entrepreneurship focused programs teach students crucial life skills that will help them navigate uncertain future. These skills include problem solving, building of team work, empathy, as well as learning to accept failure as a part of the growth process. The knowledge of this subject motivates a student to be a successful entrepreneur. OR The subject matter imparts knowledge to the students regarding to business plans which includes detailed information that can help the business's chances of success, like market analysis, competitive analysis, customer segmentation, marketing, logistics and operational plans, cash flow projection and an overall path to long term growth. It motivates a student to become a successful business manager of future.</p>
Course (B.Com 5th Semester) NonCBCS	Marketing management	<p>It is the subject which imparts knowledge to students regarding practical application of marketing orientation, marketing techniques and methods of a business enterprise and evolve as a subject inspiring students to take marketing as a career option.</p>
	Financial management	<p>It is the study to impart knowledge to the students about the process of planning, Organizing, controlling, and monitoring financial resources with a view to achieve financial goals and objectives of an organization. It inspires students to make a career in finance.</p>
	Regulatory framework of	<p>It is the subject which imparts knowledge to the students about various rules, laws, and various regulatory bodies</p>

	business - I	of business in India.
	Financial statement analysis	It is the subject which imparts knowledge to the students about the process of evaluation of financial performance of business by internal and external stakeholders. It is also to create income 30 statement, cash flow statement, ratio analysis etc .The knowledge of which helps a student to better understand the performance of stock market in respect of companies.
	Customer relationship management	It's a subject which makes students aware about a company's interaction with current and potential customer. It uses data analysis about customer's history to improve business relationship with customer and thereby increasing sales growth and profit. It also helps to make a career in sales and marketing.
	Business Environment	It's a subject which makes student understand about economic, political, legal, demographic, social, competitive, global and technological sectors and helps them to understand as to improve business
6TH SEM	Regulatory framework in business - II	It is a subject which helps a student to get knowledge of business regulatory framework in India and also about branches of foreign corporation or companies doing business in India. It thus helps to impart knowledge of regulatory structure of business in India.
	Information technology in business	Its study aims to impart knowledge to the student about information technology which fosters innovation in business and enhances quality of services and boosts productivity and sales growth.
	Marketing of services	Its aim is to impart knowledge to student about marketing services which is used to market a service or a product. The knowledge of which helps to make a career in marketing.
	Project work	The aim of the project work is to acquire practical knowledge on the implementation of perceptions studied through the entire course structure.