

**PEER TEAM REPORT
ON**

*Institutional Re-Accreditation of
Dr. Birinchi Kumar Barooah College, Nagaon (Assam)*

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Dr. Birinchi Kumar Barooah College, Puranigudam, Nagaon (Assam)
1.2 Year of Establishment:	• 1967
1.3 Current Academic Activities at the Institution (Numbers):	• UG Arts-07- PG Courses 04 Correspondence, 04 Bridge Courses.
• Faculties/ Schools Science programs:	• Arts
• Departments/ Centers:	• 07
• Programmes/ Courses offered:	UG-07 / -PG.-04 through Correspondence 04
• Permanent Faculty Members:	• 23
• Permanent Support Staff:	• 10
• Students:	• Total- 389, Boys- 170, Girls- 219
1.4 Three major features in the Institutional context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • A govt. funded, co-educational institution permanently affiliated to Gauhati University. • Rural college, caters to the needs of socially & economically weaker section of the society with extension activities inculcating socio-cultural values. • College named after a well-renowned, litterateur, research scholar and educationist of Assam.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	• January 07 th and 8 th /2011
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. K Nirupa Rani Former V.C., Adhikavi Nannaya University, Jayakrishna Puram Rajahumandry Andhra Pradesh.
Member Co-ordinator	Dr. N.D Wani Former Director Colleges, Department of Higher Education, J & K.
Member	Prof. C. Basavaraju Professor of Law & Dean, PG. Department,

	University of Mysore
Section I: CRITERION WISE ANALYSIS	
<u>2.1 Curricular Aspects:</u>	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> • College has good traditional practices values. • Introduction of projects work in the curriculum by the university ✓ • Lack of exposure to academic programmes
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Range of programmes are limited • Couple of certificate courses introduced through distance mode ✓ • No self-financed programmes as value addition • Annual system is in vogue
<u>2.1.3 Feedback on Curriculum</u>	✓ • Feedback analysis and communication to affiliating university is missing
2.1.4 Curriculum Update	Major curriculum revision done by the affiliating university 3 years back.
2.1.5 Best Practices in Curricular Aspects (If any):	Coaching classes for SC/ST and Minority sections with UGC assistance.
<u>2.2 Teaching-Learning & Evaluation:</u>	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> • Adequate publicity given for admission • Admission done as per existing norms • Surplus seats available against demand
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> • Remedial classes are introduced for slow learners • Tutorial classes held regularly
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • One common resource room is used for teaching • Evaluation of teachers by the students

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2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Only two teachers hold Ph.D. degree and three M.Phil • Teachers are being encouraged to participate in seminars, conferences and workshops
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Evaluation process is being done as per the University norms • Writing assignments and conducting test are in implementation
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	<ul style="list-style-type: none"> • Resource centre is being used for teaching wherever required • Teaching aid and Resource Centre are in place

2.3 <u>Research, Consultancy & Extension:</u>	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Principal is guiding Ph.d and M.Phil students • Research is encouraged by the college
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> • Minor research project is undertaken by one faculty • College is publishing seminar proceedings • Some faculty have published books, research papers and creative works
2.3.3 Consultancy:	✓ No consultancies
2.3.4 Extension Activities:	<ul style="list-style-type: none"> • Extension activities are carried on through NCC, NSS and social service programmes • Local community is benefited by the socio-economic programmes of the institution • Neighbourhood network is established by the institution
2.3.5 Collaborations:	<ul style="list-style-type: none"> • Collaboration with local bodies, NGOs and state bodies for securing social exposure to the students • Aryabhata Centre is utilized for creating awareness in Science related issues
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	<ul style="list-style-type: none"> • Adoption and commitment to model village

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<u>2.4 Infrastructure and learning resources</u>	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> • Adequate infrastructure is available for academic, co-curricular, extra co-curricular and sports activities • Auditorium is under construction • Women Hostel has been constructed • Good library facility for the students and teachers is available
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> • Maintenance through local existence
2.4.3 Library as a Learning Resources	<ul style="list-style-type: none"> • Accession and access good and support materials are available ✓ Library is partially computerized • Book bank service is made available for the students of disadvantaged sections
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> • Each department has one computer ✓ ICT in teaching-learning should fall in place
2.4.5 Other Facilities:	<ul style="list-style-type: none"> • Sports and rest rooms, water facility are available • Website is available ✓ Health care centre is required • Canteen, vehicle parking and common staff rooms are available • Need for a Boy's Hostel
2.4.6 Best practices in Infrastructure and Learning Resources(if any)	<ul style="list-style-type: none"> • 1 Model class room with LCD, computer, OHP, television are made available for teaching

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<u>2.5 Student Support and Progression:</u>	
2.5.1 Student Progression:	<ul style="list-style-type: none"> • Admission, fee structure and student support services and financial aid are notified to the students • Student progression is maintained effective • Remedial coaching classes are made available to the students of marginalized groups • Monitoring and mentoring system be introduced ✓ Drop-out rate is to be minimized
2.5.2 Student Support:	<ul style="list-style-type: none"> • Conveyance allowance is provided for students coming from remote areas • Freeship, scholarships and allowances are made available for poor students • Prospectus, handbooks and other students' information are available
2.5.3 Student Activities:	<ul style="list-style-type: none"> • Existence of good Alumni Association • Students are encouraged for socio-cultural activities, sports & games • Student have made distinct mark in cultural and sports activities
2.5.4 Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> • Awards and prizes are given to the meritorious students • Conveyance allowance is provided by UGC for attracting students from remote areas. • Disciplined campus.
<u>2.6 Governance and Leadership:</u>	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Institutional welfare schemes are sound • Various committees have been constituted to promote academics • Efforts are being made to inculcate values to the students • Well-defined organized structure exists
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> • Management meets the faculty periodically to discuss on academic and administrative issues

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2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> • Various committees are constituted for proper management of different activities of the college
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> ✓ Criteria for employing part-time/adhoc faculty, non-teaching their salary and workload need review • For professional development of faculty specific budget provision be made ✓ Skill up-gradation and training of the faculty desirable
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Financial support from Govt., UGC and fee collected from students ✓ Student fee need reviewed • Audit of accounts periodic and regular ✓ Financial system computerized
2.6.5 Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none"> • Alumni support appreciative
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System: (IQAS)	<ul style="list-style-type: none"> • IQAC functional
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> ✓ Gender sensitization from institute, community needs to be taken up vigorously. ✓ Provision for differently-abled needs be addressed
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> ✓ Satisfactory. Needs be promoted further.

Section III: OVERALL ANALYSIS	Observations
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Empathy for the community around and its needs

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	<ul style="list-style-type: none"> • Dedicated faculty • appropriate extension activities
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Stunted growth of the institution ✓ Poor student strength, High dropout rate • Utilization of faculty services outside their preview ✓ Lack of ICT based instruction and employment generating professional courses ✓ Feed back on curriculum and adoption of courses on demand from students, community and academic peers
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> ✓ To take up socio political and economic mapping of the region for promoting development in the region and emerge as committed educational institution ✓ Institute can contemplate setting up a centre in the name Dr. B.K. Barooah, an eminent folklorist and educationist hailing from this region with the assistance of UGC and Ministry of Cultural Affairs
3.4 Institutional Challenges:	<ul style="list-style-type: none"> ✓ Opting for more need based courses ✓ Enhancing employability skills and self-esteem of the stakeholders ✓ Resource generation to networking with appropriate governmental and non-governmental organization and industry

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Section IV: Recommendations for Quality Enhancement of the Institution

- ICT based teaching and learning practices be introduced along with a common computer and language laboratory for computer acquaintance and communication skills of stake holders
- It is required that the college initiate steps to introduce courses in science, technology and commerce
- The growing industrial and economic development in much marginalized rural context calls for courses which are employment generating such as ITI and Polytechnic with the approval of AICTE and help from industries Agrarian based enterprises. This will definitely improve student enrollment and institutional relevance.
- Since there are no takers for courses in history a value addition of tourism management and change of nomenclature of the course has history and tourism management makes it viable with the approval of Gauhati University.
- Since the college is strategically located between two states and enjoys rural status approaching ISRO for GIS lab facility as part of Geography department's activity is desirable since the skill assures employability, and techniques helped the community.
- The strength of the college is in extension activity which can be converted as advantage:
 - a. By starting the course in social work with the existing potential in the college and hiring services can be started not only to generate trained manpower for NGO activity, but also to revolutionize and empower the region.
 - b. By collaborating with women's center of the Gauhati University, a nodal centre at the college be established for sensitizing and improving entrepreneurial skills of the community
- The potential and excellence in making handicrafts and creative arts be taken as an advantage in starting courses in fine arts and performing arts involving local artists based on talent and irrespective of qualification with the permission of Gauhati University.
- In lieu of paying transport allowance to students for commuting from remote areas through substantial UGC, grants received buses may be hired for transportation of more number of students as a measure to ensure attendance and minimize dropout rates.
- In pursuit of academic excellence, updating and relating of knowledge is essential for which zeal for research is essential. Hence it is recommended that all teachers be encouraged to register for Ph.D. programme and apply for minor research project scheme of UGC which in turn provides them seed money for equipment, travel assistance and book grant.

- For effective access to information and resources, networking with regional office of UGC, Gauhati and affiliating university is required.
- In order to make it possible for initiation of new courses and providing better facilities to teachers and attracting more number of students, infrastructure facilities like class rooms, staff rooms, laboratory space, boy's hostel etc. be expanded at rapid pace
- Self-financed programmes which have employability potential like Tally Programme, Certificate courses in association with NIIT, Bachelor of Computer Application, Bachelor of Business management be introduced to modernize orientation of the college in tune with growing demands and needs.
- Since students are showing interest in sports and cultural activities by winning medals and trophies for the college, budget allotment for these activities be enhance and scholarships be ensured.

I agree with the Observations of the Peer Team as mentioned in the Report.

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Principal

(Dr. Bhupen Saikia)

Place: Puranigudam

Date: 08.01.2011

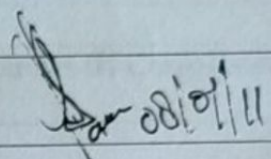
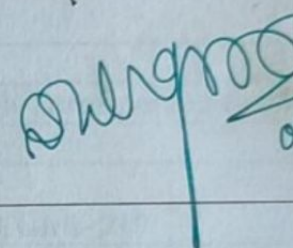


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Principal
DR. B.K.B. COLLEGE
Puranigudam

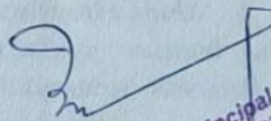
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Signatures of the Peer Team Members:

Name and Designation		Signature with date
Chairperson	Prof. K Nirupa Rani (Former VC. Adhikavi Nannaya University) Professor of English, Andhra University, Vishakhapattanam	K. Nirupa Rani 8/01
Member Co-ordinator	Dr. N.D. Wani, Former Director Colleges, J & K	
Member	Prof. C. Basavraju Professor of Law & Dean, Post Graduate Department of Law & Research, Manasa Gangotri, University of Mysore, Mysore.	 08-1-2011
Dr. Ganesh Hegde,	Assistant Advisor (NAAC), BANGLORE.	




Principal
DR. B.K.B. COLLEGE
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