



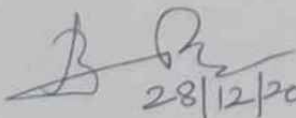
**INSTITUTIONAL ASSESSMENT AND ACCREDITATION**  
**(Effective from July 2017)**

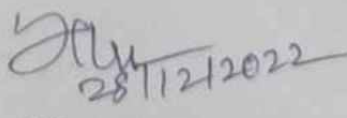
**Accreditation - (Cycle - 3)**

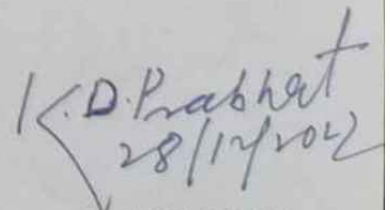
**PEER TEAM REPORT ON**  
**INSTITUTIONAL ACCREDITATION OF**  
**DR.B.K.B.COLLEGE**  
**C-17270**

**Nagaon**  
**Assam**  
**782141**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
**An Autonomous Institution of the University Grants Commission**  
**P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

  
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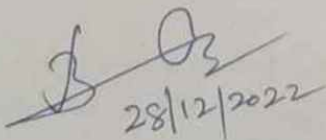
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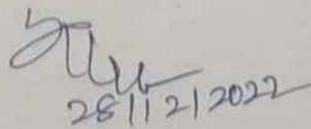
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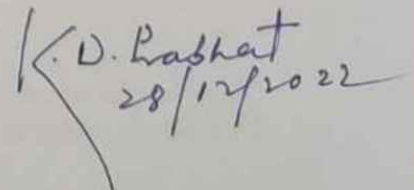
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**Section I: GENERAL INFORMATION**

1.Name & Address of the institution:	DR.B.K.B.COLLEGE Nagaon Assam 782141	
2.Year of Establishment	1967	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	13	
Programmes/Course offered:	11	
Permanent Faculty Members:	24	
Permanent Support Staff:	4	
Students:	1074	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Rural area 2. Above 55 years 3. Charging nominal fee on the students	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 27-12-2022 Visit Date To : 28-12-2022	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. BODA VENKAT RATHNAM	FormerVice Chancellor,KAKATTIYA UNIVERSITY
Member Co-ordinator:	DR. SANTANU KUMAR SWAIN	Professor,BANARAS HINDU UNIVERSITY
Member:	DR. K D PRABHAT	FormerPrincipal,Mahadev Singh College BHAGALPUR
NAAC Co - ordinator:	Dr. Devender S Kawday	

  
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## Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

### Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)

1.1	Curricular Planning and Implementation
1.1.1 QIM	<b>The Institution ensures effective curriculum delivery through a well planned and documented process</b>
1.1.2 QIM	<b>The institution adheres to the academic calendar including for the conduct of CIE</b>
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<b>Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum</b>
1.4	Feedback System

### Qualitative analysis of Criterion 1

College, being in rural area has been imparting higher education in UG level to the cross section of learners through a syllabus designed by the parent university and a curriculum-extension interface with college initiative. It aims at developing their cognitive abilities, affective attributes inculcating in them human values, preserving socio-cultural identities, ensuring equal development and fostering a sense of belongingness to the Nation. The college has successfully implemented CBCS in all UG programmes as per regulations of Parent University. College ensures effective curriculum delivery through a well chalked out mechanism such as

The **Academic Committee** prepares Academic calendar, the daily class routine, ensures optimum use of classroom and other physical facilities, commencement and maintenance of class, completion of syllabus. The vice-principal acts as the convener of the committee and monitor of the classes held. **Academic Calendar**. Maintenance of **Academic Diary** by every department. **Allotment of Assignments** to each faculty. **Teaching Plan** by each faculty. **Daily class routine** is made available through notice-boards, departmental notice boards and departmental whatsapp groups etc.

The **Academic Calendar** reflects the academic strategies of the institution for the session concerned and the institution tries its best to conduct the scholastic and non-scholastic activities as scheduled in the Academic calendar. The **academic calendar** is circulated in printed form as a part of the college prospectus so that it can be accessible to each student admitted and is also made available in the College Website.

**CIE** A full-fledged Examination Committee is constituted to conduct the internal as well as Semester End Examination.

College, established in rural area, has been imparting higher education in UG level to the cross section of learners through a syllabus designed by the parent university and in calculating human values, professional

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ethics and preserving socio-cultural identities, ensuring equal development and fostering a sense of belongingness to the Nation.

**Professional Ethics:** The Handbook on **Code of Conduct** of College is meant to develop professional ethics in all stakeholders. It is circulated among all students.

**Gender:** Celebration of Women's Day and seminars on gender issues and anti ragging and sexual harassment issues are being dealt by committees.

**Human Values:** In addition to the curriculum on human values are inculcated among students as by product of teaching learning interaction.

**Environment and Sustainability:** College is offering a compulsory paper on 'Environmental Studies'. College also take initiative in Green audit Tobacco free campus, Plastic free zone etc. College also celebrate environmental day to create awareness among students.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)

2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	<b>The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners</b>
2.3	Teaching- Learning Process
2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</b>
2.3.2 QIM	<b>Teachers use ICT enabled tools for effective teaching-learning process.</b>
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	<b>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</b>
2.5.2 QIM	<b>Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient</b>
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<b>Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.</b>
2.6.2 QIM	<b>Attainment of programme outcomes and course outcomes are evaluated by the institution.</b>
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

In order to provide outcome-based learning, the institution measures the learning levels of the students by adopt various mechanism such as conducting test and asses students level and identifying the slow and advanced learners the following strategies are adopted. Remedial classes, Moral boosting, Providing

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Simplified reading materials, Teaching in bilingual language, explaining in local language, Departmental library, Mentor-Mentee meets.

advanced learners will be given special attention in Extra Classes, Advanced TLM, Exposure to NLIST, Link to Journals.

College applies a teaching methodology that emphasizes the transmission and acquisition of

knowledge, development of affective student centered approach. Active participants, apart from strengthening their confidence and fostering analytical and creative. Events like Republic Day, Independence Day, Teachers' Day, Constitution Day, World Environment Day, NSS Day, NCC Day etc. are organized every year. Again the camps and activities of NCC and NSS, Swatchh Bharat, Village Adoption, Health awareness camp and Tree plantation are conducted regularly.

Problem Solving Methodologies: 1.Students' participation in different committees, 2.Students' participation in community oriented extension activities

ICT Facilities: Nine (9) classrooms equipped with Smart board with Projector, CPU, scanner and Mini Sound Modifier, two extra projector and four digital podiums with speaker, laptop in every department, internet facility, Video Conferencing Set, Digital Repository, subscription to NLIST, up-to-date GIS laboratory and a Computer Lab are in service.

Online Classes are conducted during Lockdown and also in the post lockdown period.

Use of College Website: The faculties using the college website take online classes information regarding admission, examination etc. through college website.

College follows an Internal Assessment Policy that makes its internal assessment system transparent and robust in terms of nature, frequency and mode.

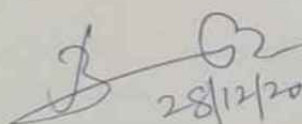
Grievances related to Internal Assessment are addressed as follows:

Any grievance received related to internal assessment is always read from students' point of view and is addressed immediately and sympathetically, transparently and efficiently.

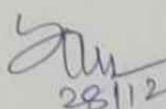
The grievance regarding wrong entry of the marks of Internal Assessment in the Final Marksheet communicated to the Parent University with a forwarding from the college authority.

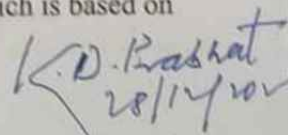
Program Outcomes (POs) are general statements describing the professional achievements targeted by the programme, and the students are expected to achieve the programme outcomes on the completion of the programme. Program specific outcomes (PSOs) are the specific skills and competency to be met by the students of the Programme at micro level by the end of the curriculum.

Course outcomes (COs) are straightforward statements that outline the core knowledge, capabilities and skills that the students are expected to possess while going through a particular paper/course of a particular programme. Attainment of programme outcomes and course outcomes are evaluated by the institution: College adopted the CBCS curriculum as approved by parent University which is based on

  
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Learning Outcome-based Curriculum Framework (LOCF). The methods/strategies of measuring of attainment of POs, PSOs and COs followed by College.

Analysis of college Results in last five years range from 2016-2017= 91.73% to 2020-2021=81.06% with some slight fluctuation.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.1	Resource Mobilization for Research
3.2	Research Publications and Awards
3.3	Extension Activities
3.3.1	<b>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.</b>
QIM	
3.4	Collaboration

Qualitative analysis of Criterion 3

As a part of Curriculum-Extension Interface, Dr. B.K.B. College organizes a good number of extension activities in the neighbourhood community with a view to sensitizing students to social issues, developing their human values and a sense of belongingness with others.

**(A) HELPING HANDS:** 1. Flood relief in 2017. 2. Distribution of food at Blind School in 2019 3. Flood relief in 2019.4. Relief at Parkup Pahar in 2020.5. Flood relief in 2020.

**(B) COVID -19 AWARENESS:** 1. Programme at Puranigudam on 18th and 19th March, 2020.

**(C) AWARENESS ON HEALTH ISSUES:** 1. Medical camp at Salonah on 29th June 2018. 2. Organ donation at Chapanalla on 27th November 2018. 3. Tobacco Control and Cancer Prevention at RKB H.S. School on 25th June 2019. 4. Tobacco Control and Cancer Prevention at Borchungjar in 2019. 5. Street Play on drug abuse at R.K.B. H S School on 12th April 2021.

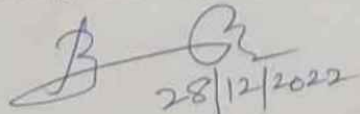
**(D) GENDER EQUITY:** 1. Help to girl students at Muktab Primary School on 14th November, 2016. 2. Programme on women's land rights, maternal health, and newborn care at Borchungjar village on 8th march, 2017. 3. 'Gender Equity-Challenges for a Marginalized Society' at Parkup Pahar High School on 14th November, 2019.

**(E) ENVIRONMENT:** 1. Tree Plantation at Borchungjar village on 27th June, 2019. 2. 'Preservation of Forest and Wild Animal' at Parkup Pahar on 14th November, 2019.

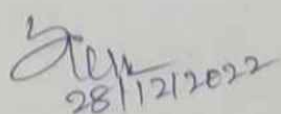
**(F) SWACCHA BHARAT ABHIYAN:** 1. Swachh hi-Seva-2018 in 2018 at Borchungjar L.P. and M.E. School.2. "Plogging Run" at nearby villages of the College on 2nd October, 2019.

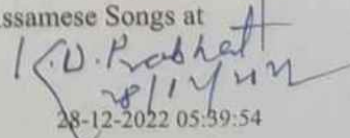
**(G) ACADEMIC AND EXTRA-CURRICULAR ACTIVITY:**

1. Distribution of Books and Sports materials at Hatigaon Primary School on 14th November, 2017, at Pahukata Panigaon Primary School on 14th November, 2018. 2. Workshop on Modern Assamese Songs at

  
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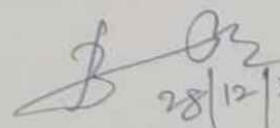
Navaroop Jatiya Vidyapith from 5th to 8th March, 2021.

Participation in extension activities develops in our students a sense of belongingness with the suffering or needy people, flood or covid affected people, inculcates in them human values, and strengthens their relationship with community. 2. Makes the students aware of disastrous consequences of drug abuse, consumption of tobacco and also reorients them for better health and motivates them for organ donation. 3. The programmes on gender equity make the girl students and women aware of land rights, maternal health and newborn care and also the ways how to make progress equally with others in a marginalized society. 4. If the environment related programmes make the target groups aware of the necessity of tree plantation and preservation of wild animals the drives on cleanliness make the community aware of the importance of cleanliness and waste management. 5. Above all, the outreach programmes make the students to think for others and develop in them leadership quality, organizing capacity and construct their identity as BKBIAN.

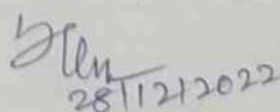
Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The Institution has adequate infrastructure and physical facilities for teaching- learning, viz., classrooms, laboratories, computing equipment etc.
4.1.2 QIM	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

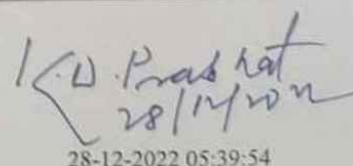
#### Qualitative analysis of Criterion 4

The College has made certain noticeable progress particularly in the use of ICT tools in class room teaching after receiving grants under RUSA. There has been greater amount of improvement in the physical infrastructure in terms of new construction, renovation and augmentation, class rooms being equipped with interactive smart board, over head projectors with sound and Wi-Fi facilities. Internal and external audit has covered the entire period when the college got grants from external agencies like UGC, RUSA, State Govt. and others. The college library has been partially digitalized with installation of SOUL 2.0 and making e-resources accessible to the users through NLIST and institutional repository. Issue, return and stock verification have been digitally conducted through OPAC module. Besides the central library, each department has developed its own mechanism to serve the needs of the learners by providing books, reference, laboratory assistance, sharing of e-resources in PDF and other formats and engaging the students on virtual platform through college website. Of late the department of English has introduced an open library facilities for the students which provide open access to learning materials and the department of Education has introduced a Cloth Bank where the needy students can pick up a piece of seasonal garment at their choice.

  
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Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	<b>Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )</b>
5.4	Alumni Engagement
5.4.1 QIM	<b>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>

#### Qualitative analysis of Criterion 5

College facilitates students' representation and engagement in administrative, co-curricular, and extra-curricular activities of the institution.

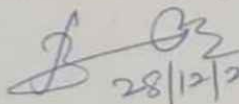
**THE STUDENTS' UNION:** The College has a Students' Union democratically elected to represent the student fraternity of the institution. The portfolios of the Students' Union are as follows:

a. Vice-President, b. General Secretary c. Assistant General Secretary d. Cultural Secretary e. Assistant Cultural Secretary f. Sports Secretary g. Assistant Sports Secretary h. Social Service Secretary i. Magazine Secretary j. Debating Secretary k. Girls' Common Room Secretary and l. Boys' Common Room Secretary

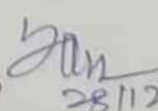
**STUDENTS IN VARIOUS COMMITTEES:** Academic Committee, Internal Quality Assurance Cell, Anti Sexual Harassment Committee, Anti-Ragging Committee, Grievance Redressal Cell, Yoga Cell, Eco Club, Career Guidance and Placement Cell, Dr. B.K.B. Study Centre, Hostel Committee, Canteen and Cafeteria Cell etc.

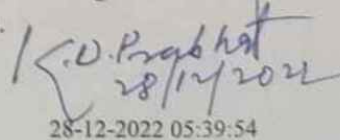
**ACTIVITIES OF STUDENTS' UNION:** The Students' Union represents and addresses students' views and grievances, take appropriate measures addressing various issues of the students keeping in touch with the authority under supervision of teachers' in-charge. The Union Body is a part of all scholastic and nonscholastic activities organised within and outside the college campus. The union basically organizes the following events.

College has a registered Alumni Association which was formed for the first time on the 14th of December, 2003. The Alumni association was formed with the objectives of strengthening and building relationships with alumni, improving involvement of stakeholders and serving as a conduit between alumni and their Alma Mater and to assist the Alma in achieving academic excellence by providing various forms of support, such as equipment, infrastructure, and other resources as needed, for the institute's upliftment. The Alumni Association of Dr.B.K.B. College has also been registered under the "Societies Registration Act, XXI of 1860" on the 7th of December 2010. Since its inception, the Alumni Association has been working for the upliftment of the college by offering financial and other support services to the institution.

  
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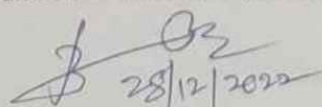
A lecture programme on "Youth, Mindset and Role of the Students in Society" in association with IQAC, of the College was organized by the Alumni Association on 29th October, 2019. Mr. Mileswar Pator, Renowned Writer of Assam and Dr. Tridip Kumar Goswami, well-known academician of Nagaon District attended as resource persons. Though the Alumni Association has been contributing in terms of cash as well as in kind to the college for its upliftment, the level of contribution is not up to the mark because most of the Alumnae of the college comes from economically marginalized sections of the society.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)

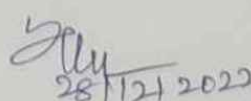
6.1	Institutional Vision and Leadership
6.1.1 QIM	<b>The governance of the institution is reflective of and in tune with the vision and mission of the institution</b>
6.1.2 QIM	<b>The effective leadership is visible in various institutional practices such as decentralization and participative management</b>
6.2	Strategy Development and Deployment
6.2.1 QIM	<b>The institutional Strategic / Perspective plan is effectively deployed</b>
6.2.2 QIM	<b>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.</b>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<b>The institution has effective welfare measures for teaching and non-teaching staff</b>
6.3.5 QIM	<b>Institutions Performance Appraisal System for teaching and non-teaching staff</b>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<b>Institution conducts internal and external financial audits regularly</b>
6.4.3 QIM	<b>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</b>
6.5	Internal Quality Assurance System
6.5.1 QIM	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</b>
6.5.2 QIM	<b>The institution reviews its teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</b>  ( For first cycle - Incremental improvements made for the preceding five years with regard to quality  For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )

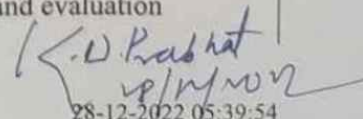
Qualitative analysis of Criterion 6

**Vision of College:** To impart higher education in UG level to the cross section of learners (basically belonging to the socio-economically backward communities) at an affordable cost through a syllabus designed by the parent university. To generate knowledge and develop cognitive abilities through well planned curriculum, co-curricular and extra-curricular activities, innovations in teaching learning environment and evaluation

  
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procedure.

To inculcate values and preserve socio-cultural identities. To create the academic environment for promotion of scholastic and non-scholastic activities. To promote the values of self-sustenance and self-reliance

The College is a transparent, decentralized, participative and student-centric one

College has been accelerating its activities in the post-accreditation period through a Perspective Plan covering infrastructural growth, expansion of course of study, digital facility and support services and curriculum-extension interface highlighting .

College has been accelerating its activities in the post-accreditation period through a well chalked out Strategic/Perspective plan covering its long term plan of expansion of Departments and course of study, mobilization of Fund, infrastructural augmentation, digital facility and support services, upgradation of library, extension activities etc.

#### **Strategic / Perspective plan for the Post-Accreditation period and its effective deployment:**

Expansion of Departments and Course of Study, Mobilization of Fund and Utilization of Resources, Infrastructural Growth, Upgradation of Central Library, E-governance, Use of ICT and Online Education, The College has primarily two-tier system of governance. One is administrative and the other is academic. At the administrative level, the Governing Body operates as the apex body.

The administration of College is committed to undertake a number of welfare measures for the teaching as well as non-teaching staff.

The College maintains a dynamic performance appraisal system for the teaching and non-teaching staff separately. In order to keep good record of performance, a few procedures and systems are followed by the college authority.

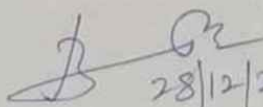
To appraise the performance of the **teaching staff**, the college formulates the following practices:—**Academic Diary, Activity Record Register, Feedback System, Appraisal Formats.**

The College conducts internal and external financial audits in a regular basis. Internal Auditor under the direction of Governing Body of the institution and External Auditor under the direction of the Director of Audit, Assam Government.

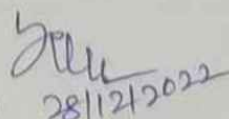
**Mobilization of Funds:** Admission Fees, UGC grants for Infrastructure, MRP, FDP, FIP etc., Funds allocated by State Govt, RUSA, Revenue collected from Canteen, Gymkhana, Self financing courses, sale proceeds, Revenue earned from KKHSOU, IDOL, Donation from Alumni, Stakeholders etc.

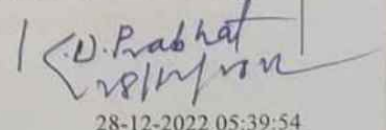
IQAC, established in the year 2003, has been a part of all major decisions taken and has been rendering its services towards development and sustenance of quality in academic and administrative activities of the institution. Among the initiatives undertaken by IQAC that have been institutionalized with the following two practices.

1. **Title of the Practice: Publication of 'Khabarnama'-the Annual newsletter of Dr.B.K.B. College.**

  
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**Objective:** Since its publication in 2006, this has been an honest effort meant to project the institution through its activities and progress, inputs and outputs, research and extension works done.

**Student Satisfaction Survey (SSS) is also conducted**

**Problems encountered and resources required:** The pupils are not financially stable to procure stable internet services required for completion of online SSS. Insufficient support services regulating transportation, smart phones, and internet access.

The College has been accelerating its activities in the post- accreditation period through a well planned curriculum-extension interface, infrastructural augmentation, digital facility and support services, opening of three new departments, introduction of Commerce stream, opening of B.Voc. in IT and Physical Education and opening of a few skill based certificate courses.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• Biomedical waste management</li> <li>• E-waste management</li> <li>• Waste recycling system</li> <li>• Hazardous chemicals and radioactive waste management</li> </ul>
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

**Qualitative analysis of Criterion 7**

While transacting academic and administrative affairs with the students in a rural set up the college has to attend upon certain norms, a code of conduct. Sensitization on gender equity is one such area where the teaching learning family made aware of through responsible rendering of duty, ensuring participation of students in scholastic and non-scholastic programmes, taking care of cleanliness, health and hygiene, equal

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participation in all events and programmes, ensuring justice to the students by promptly delivering service and benefits.

The college has introduced solar light in the campus and LED bulbs, steps for periodical cleaning drive and green coverage. Some steps have been taken to make the buildings and support centres disable friendly for hazard free movement by connecting them with ramp, parallel bars in the toilet and washrooms for support and easy movement.

The college has tried to create an environment of openness and free access giving exposure to the creative and critical minds of the state. Celebrating important days, inviting eminent persons to deliver memorial lecture, presenting Dr. B.K.B. College award to a distinguished person excelling in the field of folklore, folk culture, regional history and environment protection, introducing certificate courses for experiential learning, connecting the community with innovative programmes like GALPAKOTHA (a story telling event with relishes of classical music) and orientation programmes and recently the college introduced Vice Principal's Interactive Session with the students in a series of events to make them aware of the facilities available, to feel at home while approaching the people in administration, raise voice for justice.

**Section III: OVERALL ANALYSIS** based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

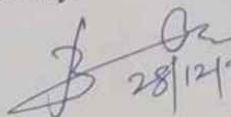
Overall Analysis

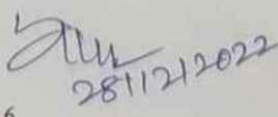
**Strength:**

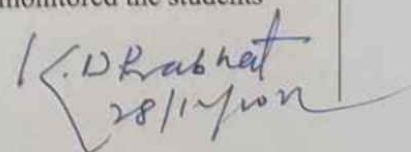
*Strength :*

1. The socio-economic and cultural features of the location with which the college has been working is the strength.
2. Its demography, rural life style, biodiversity can be a dynamic space for higher education to plan and execute skills for livelihood and transformation.
3. The interface that has been created so far with general and vocational curriculum strategically integrated with extension inputs may lead to realisation of the new expectations of higher education.
4. The college tries to make the teaching learning situation grow keeping the learners at the centre. Giving space to the students in academic, co-curricular and extra-curricular activities and administrative matters.
5. There is zero tolerance in issues of sexual harassment and ragging. The students (particularly NCC, NSS Volunteers) show up standard hospitality and event management.
6. Faculties are supportive in motivating the students even with financial support to pursue higher education.
7. The college has a great pool of talents in co-curricular and extra-curricular activities among the students. The students have showcased their talents in national and international level competitions.
8. Implementation of E-Governance in different administrative works, financial transactions, admission process, examinations, feedback collection, student satisfaction survey, book issue and return in central library reflects transparency and efficiency.
9. Use of ICT enabled tools in classroom teaching and online classes.

Mentor-Mentee system, in the name of BKBIAN Groups guides, supervised and monitored the students individually.

  
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## Weaknesses:

### Weakness :

The College has some inherent weaknesses and needs more dynamic orientation to face the challenges.

1. Impoverished demography and socio-economic features provide only relatively poor inputs. In terms of excellence and output, it causes major hindrance.
2. Insufficient capacity for resource mobilization and dependency on external funding agencies has been the institution's major weakness.
3. Smooth management of academic and administrative affairs need to be framed as one of the potential good practices.
4. The college offers only under graduate programmes to the students, it does not have any postgraduate programme. There is no Science stream courses.
5. The college has installed ICT facilities in few of the classrooms only.

## Opportunities:

### Opportunity :

The college has its opportunities for its overall development and growth.

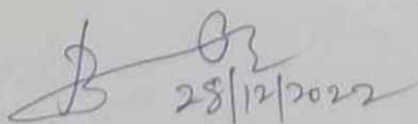
1. The college has a great pool of talents in co-curricular and extra-curricular activities among the students. Proper training, workshops and competition along with modern infrastructure and other facilities can certainly boost their talents to grow.

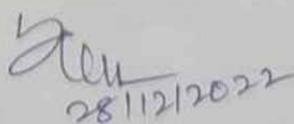
Presence of highly qualified faculty members is a great opportunity that can be utilized by the college. The college appoints newly nine faculties against sanctioned vacant posts in the session: 2020-2021 and newly recruited faculties are the potential source for future growth. They have been trained with the changing pedagogy to deliver in better ways. Within a year this group of young dynamic minds has chalked out some concrete action plans that might have positive impacts upon the teaching learning environment of the college. Meanwhile two faculties have donated the physical requirements for an open library and used up garments for cloth banks respectively by the department of English and Education.

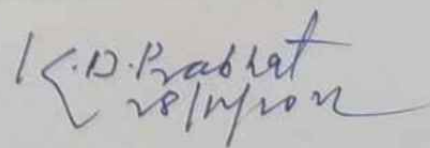
## Challenges:

### Challenge :

1. The college has to build up things where governance determines sustenance of quality and growth.
2. NEP 2020 demands concentrated approach to a regime of knowledge-skill interface for which the vocational component recently introduced needs further planning and expansion.
3. Attempts so far to introduce post-graduation courses in certain departments are yet to take a concrete shape.

  
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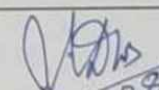
**Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to ten major ones and use telegraphic language) (It is not necessary to indicate all the ten bullets)


- 1. PG courses be initiated to open and UG Courses in Science stream be initiated.
- 2. Feedback mechanism and consultancy services be strengthened.
- 3. Facilities be made available to local community.
- 4. Residential quarters for teachers and more hostels for boys and girls be constructed.
- 5. Culture of quality teaching and research need to be emphasized and strengthened
- 6. Quality publications in reputed journals need to be encouraged by teachers.
- 7. Recruitment in permanent teacher in key positions of the college to be made immediately in English vocational subject.
- 8. Sufficient financial support from government and other agency to be increased.
- 9. Establishment of centers for vocational and skill development be initiated.
- 10. Work culture be enriched among the teachers and technical staff.
- 11. More Smart class be available to students and teachers.
- Library bin digitalized but affluent reading facilities to be strengthened.

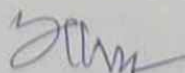
I have gone through the observations of the Peer Team as mentioned in this report

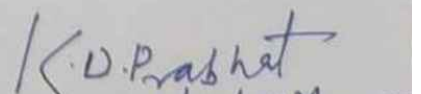
Signature of the Head of the Institution

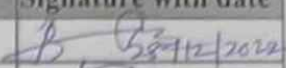
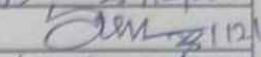
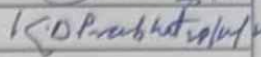
  
28/12/2022  
Principal  
Dr. B.K.B. College  
Puranigudam  
Nagaon (Assam)  
Seal of the Institution



  
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28/12/2022

Sl.No	Name		Signature with date
1	DR. BODA VENKAT RATHNAM	Chairperson	 28/12/2022
2	DR. SANTANU KUMAR SWAIN	Member Co-ordinator	 28/12/2022
3	DR. K D PRABHAT	Member	 28/12/2022
4	Dr. Devender S Kawday	NAAC Co - ordinator	

Place Nagaon

Date 28-12-2022 .