

Academic Audit Report

(Session 2020-21)

Dr. B.K.B. College, Puranigudam, Nagaon, Assam



The modalities framed for the purpose of academic audit of session 2020-21 are mainly based on following points

1. Academic performance of the students,
2. Teaching learning pedagogy, use of ICT, completion of course in stipulated time, periodical assessment
3. Curriculum-extension interface, students' participation in co-curricular and extra-curricular activities
4. Support services especially the library facilities, centre for physical education
5. leadership quality of the Principal, the vice Principal, Governing Body
6. On the performance of the IQAC in monitoring quality enhancement mechanism
7. Mentoring system for the students and its outcome
8. Measures taken for betterment of slow learners, remedial classes, emotional and material supports
9. Programmes such as field studies, workshop, visiting public libraries for promoting research interest among the students
10. Teachers' performance in academic research, participation in FDP and corporate life, publication of research based writings, teachers' dealings with the students and students' feedback on teachers.

There has been a total disruption of normal academic activities in all the institutions of the country since the announcement of a nationwide lockdown by the central government on 24th march, 2020. The feedback received from the departments reflect the troubles faced by the academic community. The entire academic session of 2020-21 is deeply affected by the health crisis of Covid-19 pandemic situation. Prolonged period of lockdown had created unprecedented crisis in livelihood and overall recession in economic activities with severe impact on the normal academic activities. Despite all these the teaching fraternity of Dr. B. K. B. College also has coped up with the emerging situation by accommodating the students in online mode of teaching albeit with difficulties and constraints due to lack of digital facilities in the families of rural locations. Thus, the students have faced tremendous mental stress and health related trauma during the entire academic session. Taking note of the online modes of functioning in the departments and other support services the overall performance of the college in academic issues is found to be satisfactory.

As per existing records the departments are found to have rendered their basic services in terms of regularity in online classes and participation in off campus awareness programme, distribution of mask and sanitizer in rural locations. Inter college online art and essay competitions are organized with which an overall healthy academic environment in the

college is maintained. Though there have been some setbacks for obvious reasons during the pandemic situation the faculties have tried to keep up the spirit of the learners in right direction. There is a fairly good record of maintaining online classes and conducting internal assessment (external examinations couldn't be held in time). Due to lockdown library facilities couldn't be made accessible to the students. Digital library and P.D.F materials along with records of online audio-video classes did serve the purpose. All the departments have continued the practice of mentor mentee counseling which bring the learners closer to a bonding that facilitates effective learning and a sense of belonging. Most of the departments have been organizing webinar, academic talk or interaction with some subject experts and academic personalities. The normal co-curricular and extra-curricular activities including field trips normally conducted in the college had got slowed down as the students couldn't participate in cultural activities, youth festival, and various national events due to pandemic crisis. The department of English designed a syllabus on **Art of Speaking and Writing in English** and the course is going on. **Dr. B. K. Barua Study Centre** was established in 2019 and has initiated a certificate course on **Creative and Critical Thinking**. The study centre has been organizing B K Barua memorial lecture since 2019. The department of economics has been conducting a certificate course on **Statistical Data Analysis for Project Report Preparation**. The computer resource Centre also has continued to offer skill enhancement course in computer application. The best practices introduced in the college (such as Birinchi Kumar Barooah College Award biennially conferred upon a renowned person contributing to the promotion of Art and culture, historical studies and Dr. B.K.Barua memorial lecture) have been executed by the faculty through coordinated efforts. But the programmes couldn't be continued due to pandemic situation. The three departments teaching three new subjects i.e. Performing Arts, (from the session 2014-15) Sociology and Psychology (from the session 2013-14) have got sufficient strength of enrollment and with limited infrastructure the departments concerned have been able to motivate the students towards greater goals. The principal, faculty members and some of the office staff have regularly contributed to the corpus fund dedicated to the service and welfare of the students in distress. The NCC and NSS units have been continuously involved in the field for which they have been trained. It is worth mentioning here that the NCC unit of Dr. B K B College under Mr. Ghanashyam Taid has been able to retain the good name and dignity through the decades. The IQAC under coordination of Dr. Abinash Bharali has initiated the process for the third cycle accreditation by NAAC. All the departments appreciated the steps taken and guidance provided by the IQAC. The college magazine and Khabarnama (institutional news letter) have been published regularly along with some other books synchronizing special events.

These findings, though quite inspiring in certain aspects, do not however, point to this that the institution has created a milestone in its continuous efforts at promoting higher education in a purely rural setup. Keeping in mind the perspective of rapid changes and emerging new challenges in the field of higher education, the institution has yet a greater destiny to achieve. Based on the findings, the undersigned would like to point out certain specific areas that the authority needs to pay serious attention to and take appropriate steps for rectification and rejuvenation.



Summary of the report

Strength:

1. Some departments like English, Assamese, Political Science, and Education have got sufficient enrolment. Most of the departments have got full faculty strength and has prospect of orienting the young staff to a committed goal.
2. Good practices like B. K. Barua memorial Lecture, Dr. B. K. Barua College Award, Vice Principal's interactive Session with the students in every academic session have been a source of strength and motivation.
3. Skilled based courses under B. Voc under UGC approved by Gauhati University have expanded the existing course of studies with specific skill components.
4. Dr. Nripen Das, Principal of the college has supervised research works of young scholars along with his normal duties.
5. Some faculties have published books and critical articles on different subjects'
6. N.C.C and N.S.S units of the college have continued their activities to the satisfaction of the stake holders.
7. Welfare schemes like Corpus Fund and Poor Fund have benefitted the students belonging to underprivileged social groups.

Weakness:

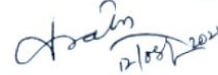
1. The authority should take timely steps to regularize at least two posts in the three departments and the commerce stream of the college.
2. Faculties should engage in research based works beyond the works done for Ph. D degree. The digital facilities both as library resource and teaching aids should get greater priorities and reading habits among students need to be promoted.
3. The central library should be enriched with the latest titles.
4. Overall spirit of the teaching fraternity needs to be boosted by the management for further orientation the lack of which is reflected in the delay noticed in completing the process for the third cycle accreditation by NAAC.
5. Only a very small number of the total passed out students are fit for higher academic career or procuring an employment while most of them are destined to be unemployed or unemployable graduates. This poor output has pushed the institution to the back foot. Besides, there has been a gradual fall in the overall standard of results of the students. This may prove a challenging area when the institution is preparing for the third cycle accreditation by NAAC. All the departments separately or the IQAC at its own can organize some **periodical orientation session** for the end semester students prior to their examination and after for motivating them for higher academic pursuit and bringing to their notice new areas of employment. The college management can organize **convocation** of the passed out students every year for giving away the certificates and counseling on future course of action.
6. The college canteen, being one of the important support services providing food needs some monitoring mechanism. A cross section of the students is of the view that quality is not always maintained. Thus, the authority is required to look into the

matter and a regular monitoring system should be introduced for an overall supervision.

7. The mini museum started way back in 2004 during the first accreditation by NAAC has scope for expansion. Some initiatives undertaken by the curator in consultation with the authority have been noticed but long way to go for giving it a perfect shape. The **Gymkhana** needs a teacher- in- charge apart from the instructor and collection of fees should be done through a standard procedure

Conclusion: The audit report is thoroughly based on facts and findings. Keeping in view the points categorically mentioned, the authority concerned may initiate a course of corrective measures which will accelerate the process of quality education

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